

TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS



MENTORING PROGRAM

6th SEMESTER

Date of Mentoring: - 20th July, 2021

Issues raised: -

1. revision of important topics.
2. discussion on previous year question papers.
3. Request to provide more ready notes.

Solution: -

1. The important topics were discussed thoroughly.
2. The previous year questions were discussed.
3. The notes/materials were distributed through online mode.

Mentors:-

1. Shri. Sengam G. Momin,
2. Smt. Dorimeh M. Marak.

Head of Department,
Department of Economics,
Tura Government College.

Principal
Tura Govt. College, Tura.

**TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS**



MENTORING PROGRAM

5th SEMESTER

Date of Mentoring: - 1st December, 2021

Issues raised: -

1. questions on solving the previous year question papers.
2. queries on important topics.

Solution: -

1. The previous year questions were explained to them accordingly.
2. The required topics were explained to them.

Mentors:-

1. Smt. Domitila N. Marak,
2. Shri Firdosh A. Momin.

Domitila N. Marak
FM

Domitila N. Marak
Head of Department,
Department of Economics,
Tura Government College.

[Signature]
Principal
Tura Govt. College, Tura

**TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS**



MENTORING PROGRAM

4th SEMESTER

Date of Mentoring: - 6th July, 2021

Issues raised: -

1. problems of understanding the mathematics explanation through online.

Solution: -

1. Video explanation of the same and materials were distributed through the online applications.
2. More video conference classes were organized.

Mentors:-

1. Shri. Firdosh A. Momin,
2. Shri. Sengam G. Momin.

FM
Sengam

Head of Department,
Department of Economics,
Tura Government College.

Principal
Tura Govt. College, Tura

**TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS**



MENTORING PROGRAM

3rd SEMESTER

Date of Mentoring: - 2nd November, 2021

Issues raised: -

1. Questions solving the previous year's question papers.
2. on uploading the answer scripts during the online examinations.

Solution: -

1. The previous year questions were distributed to them and explained to them accordingly.
2. Instructed them to submit in the departmental portal opened in an allotted time.

Mentors:-

1. Shri Sengam G. Momin.
2. Smt. Dorimeh M. Marak,

Head of Department,
Department of Economics,
Tura Government College.

Principal
Tura Govt. College, Tura

**TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS**



MENTORING PROGRAM

2nd SEMESTER

Date of Mentoring: - 15th June, 2021

Issues raised: -

1. Online classes.

Solution: -

1. The explanation and materials were distributed through the online applications.

Mentors:-

1. Smt. Domitila N. Marak,
2. Shri Dorimeh M. Marak.

Head of Department,
Department of Economics,
Tura Government College.

Principal
Tura Govt. College, Tura

**TURA GOVERNMENT COLLEGE
DEPARTMENT OF ECONOMICS**



MENTORING PROGRAM

1ST SEMESTER

Date of Mentoring: - 5th October, 2021

Issues raised: -

1. on the importance of internal assessment and marking system.
2. query to answer the questions in the examinations.
3. how to submit the answer and its script in each online examination.

Solution: -

1. They were explained the semester system and the importance of internal marks and its assessment.
2. Explained the question patterns of the previous year's questions.
3. Based on the university instruction the college department portal was created for submitting the answer scripts. The teacher concerned explained the process of submission of the same.

Mentors:-

1. Smt. Domitila N. Marak,
2. Shri Firdosh A. Momin.

Domar
FM

Domar

Head of Department,
Department of Economics,
Tura Government College.

[Signature]
Principal
Tura Govt. College, Tura.

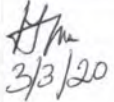
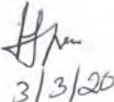
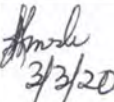





Tura Government College, Tura
Department of Education
Mentors Annual Report 1st Semester, 20202021.

The Mentor Mentee Cell for Education Department has been assigned to five faculty members and each faculty was assigned with 6 to 15 students from odd semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, causes of absences, personal problems were discussed and the mentees were guided accordingly. Students were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

The following issues and actions were drawn from each mentors of the department.

1. Smt. Lucietha K. Sangma
2. Dr. Kelo Leeda R. Marak
3. Dr. Nancie M. Sangma

Mentor	Issues raised	Issues Resolved	Date	Signature
Lucietha K. Sangma	Maintaining Discipline with regard to attendance and cleanliness.	The issue was resolved by maintaining strict attendance record and cleaning drive were mobilized time to time.	3/3/20	 3/3/20
Lucietha K. Sangma	Assisting students with various adjustments to academic life.	This was reported and problems were identified and personal counseling was undertaken. Introductory lectures were also undertaken to understand the level of learning.	3/3/20	 3/3/20
Dr. Kelo Leeda R. Marak	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	3/3/20	 3/3/20
Dr. Nancie M. Sangma	Connecting through online	New technology like Google Classroom, Google Meet and whatsapp were used.	3/3/20	 3/3/20
Dr. Nancie M. Sangma	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	3/3/20	 3/3/20


HOD, Department of Education.

Assistant Professor
Tura Govt College
Tura


Principal
Tura Govt. College, Tura.



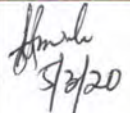
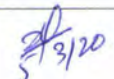
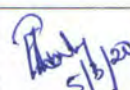
Tura Government College, Tura Department of Education


Mentors Annual Report 3rd Semester, 2021.

The Mentor Mentee Cell for Education Department has been assigned to five faculty members and each faculty was assigned with 6 to 15 students from odd semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, causes of absentees, personal problems were discussed and the mentees were guided accordingly. Students were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

The following issues and actions were drawn from each mentors of the department.

1. Dr. Kelo Leeda R. Marak
2. Smt Reena Shereen A. Sangma
3. Smt. Emly Lovena Tariang

Mentor	Issues raised	Issues Resolved	Date	Signature
Dr. Kelo Leeda R. Marak	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	5/3/20	 5/3/20
Reena Shereen A. Sangma	Students need Personality Development	Soft skills taken in the college under RUSA	5/3/20	 5/3/20
Emly Lovena Tariang	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	5/3/20	 5/3/20


HOD, Department of Education.

Associate Professor
Tura Govt. College
Tura


Principal
Tura Govt. College, Tura.



Tura Government College, Tura Department of Education

Mentors Annual Report 5th Semester, 2021.

The Mentor Mentee Cell for Education Department has been assigned to five faculty members and each faculty was assigned with 6 to 15 students from odd semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, causes of absentees, personal problems were discussed and the mentees were guided accordingly. Students were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

The following issues and actions were drawn from each mentors of the department.

1. Smt. Lucietha K. Sangma
2. Dr. Nancie M. Sangma
3. Smt. Reena Shereen A. Sangma

Mentor.	Issues raised	Issues Resolved	Date	Signature
Lucietha K. Sangma	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	9/3/2020	 9/3/20
Dr. Nancie M. Sangma	Connecting through online	New technology like Google Classroom, Google Meet and whatsapp were used.	9/3/2020	 9/3/20
Dr. Nancie M. Sangma	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	9/3/2020	 9/3/20
Reena M. Sangma	Wanted the educational tour in and around the city for more practical knowledge.	The issue was resolved by taking the students to different departments and institutions which is related to Syllabus.	9/3/2020	 9/3/20

HOD, Department of Education.

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TURA GOVERNMENT COLLEGE
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DEPARTMENT OF GARO

Mentoring can provide a student with personal support throughout the ups and downs of their academic journey and professional pursuits. As students learn new things, they may wish to discuss their ideas with the teachers who shares their interests. Keeping in view all these aspects, the department of Garo has assigned 6(six) teaching faculty members for mentoring Garo Honours students, both for odd and even semesters. Department maintains mentoring records of mentor-mentee program. Various issues related to teaching learning process, personal and professional guidance, self-improvement and skill development were discussed during mentoring. Mentee's problems relating to personal issues, health, attendance, individual performances, marks secured, identification of slow and advanced learners were taken up in the departmental mentoring system, and suggestions were made accordingly and special care, encouragement and motivations were given. Students were encouraged to take part in the co-curricular activities. In order to make the mentoring more effective, the students were divided into 2 or 3 groups.

MENTOR SEMESTER (VI)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT CHICKOO B. MARAK 2. SMT. NIKME R. MARAK	1. 2. 3. 4.	Requested poetry paper to revise. Students requested to discuss previous question papers. Requested to explain Criticism paper beyond syllabus. Fast learners and bright students need guidance to pursue for higher studies.	- Revision done. - Previous question papers were discussed. - Students were motivated and encouraged to visit the library to collect study materials. - Fast learners and bright students were encouraged or motivated to take up research works.	① <i>Ch</i> ② <i>N. R. Meh</i>	24-11- 2017

[Signature]
Principal

Tura Government College
Tura Govt. College, Tura.

HOD *[Signature]*
Department of Garo
Tura Government College
Assistant Professor
Tura Govt. College, Tura.



MENTOR SEMESTER (V)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. CHICKOO B. MARAK	1.	Requested for notes and study materials.	- Students were asked to attempt on their own in order to improve their writing skills.	(1)	06-11-2017
2. PRITHA D.SANGMA	2.	Requested for field trip as a study tour to nearby places.	- Students were taken for a field trip to Nokrek Biosphere Reserve.	(2) P. D. Sangma	
	3.	Requested to give time to visit Library.	- Students were taken to Library by the teachers to read books related to their curriculum.		
	4.	Suggested to organise Seminar on folk songs.	- Students agreed and accordingly Seminar was conducted.		

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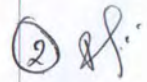
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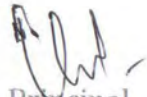


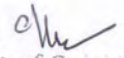
MENTOR SEMESTER (IV)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1.SMT. RUNA VALERIE N.SANGMA 2.SMT. PORTHYNA R.MARAK	1.	Raised question to teach them how to write précis-writing, essay and phrases.	- Taught them the basic ideas and the rules of to write accordingly.	①	22-11-2018
	2.	Re-evaluation of University papers were requested.	- Basic information about the re-evaluation process of the University was provided to the students.	②	
	3.	Less interest for co-curricular activities was observed.	- Students were encouraged to participate actively in the extra curricular activities besides reading.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		



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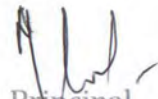
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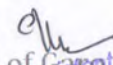
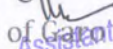
MENTOR SEMESTER (III)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. PORTHYN A R. MARAK 2. SMT. RUNA VALLERIE N. SANGMA	1. 2. 3. 4.	Requested to show the pictures of the authors in the Biography book called 'Gisik Matgrikrang.' Students faced problems as the text book is written in English (History of Garo Literature). Requested for ICT facilities. Requested to discuss previous question papers.	- Some pictures available were shown by the mentors. - Explanation done in local (Garo) language effectively. - Assurance given to the students that their needs will be taken care of in future. - Old question papers were discussed.	①  ② 	14-11-2018

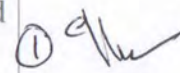
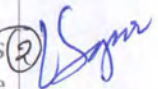

 Principal
 Tura Government College
 Tura Govt. College, Tura.

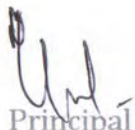
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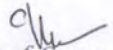
MENTOR SEMESTER (II)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. PORTHYNA R.MARAK 2. SMT. CHRISTILLA A. SANGMA	1.	Students raised issues regarding the language used by the author in Traditional Drama paper as the words were found to be tough.	- Consulted the author and the explanation was done in a simple way to make them understand.	① 	27-11- 2019
	2.	Students expressed marks allotted for Internal Exam as unsatisfactory.	- Marks were allotted according to their performances.	② 	
	3.	It is observed that some of the students were irregular in attending their classes.	- Irregular students were encouraged to attend the classes regularly time and again.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		


 Principal
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HOD 
 Department of 
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 Tura.

MENTOR SEMESTER (I)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1.SMT.CHICKOO B. MARAK	1.	Students faced problems in understanding Rhetoric and Prosody Text Book and requested for extra classes.	- Extra classes were taken by the concerned teacher.	① 	28-11- 2019
2.SMT. CHRISTILLA A. SANGMA	2.	Slow learners showed less responses after the explanations were done.	- Slow learners were given special attention and care in the class.		
	3.	Some students did not have text books ,reasons being due to poor economic background.	- Financial assistance and study materials were provided by the teachers for those students.	② 	
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		


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 Tura Govt. College, Bora.

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TURA GOVERNMENT COLLEGE

TURA – 794001

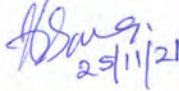
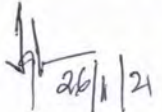
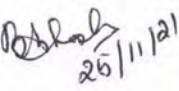
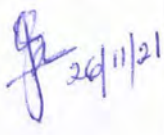
West Garo Hills, Meghalaya, India

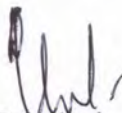
E-mail: tgcprincipal@gmail.com, principal.tgc-meg@gov.in

Telephone: 03651- 222379

History Department

1st Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.	 25/11/21	25 th Nov
2. Smt. Judith G Momin	2	Exams related problems- how to go about answering the questions.	Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time.	 26/11/21	2021
3. Dr. Benora Batemon				 25/11/21	
Masharing				 26/11/21	
4. Smt. Jessica A Sangma					


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Tura Govt. College, Tura.



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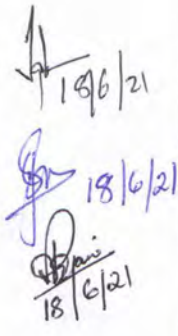
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Telephone: 03651- 222379

History Department

2nd Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Judith G momin 2. Smt. Jessica A Sangma 3. Smt. Eglentina R Jana	1	Problems faced by students due to online Classes	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like. a. Creating of whatsapp group for sending audios, videos and topic related materials. b. Providing links for online - reading sources. c. Links for online classes via internet apps like Google Meet and Zoom Classroom.	 18/6/21	18 th JUNE 2021

Principal

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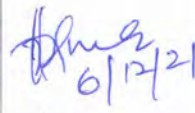
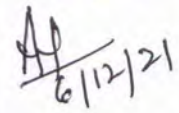
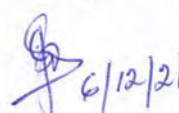
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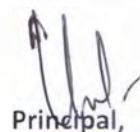
E-mail: tgcprincipal@gmail.com, principal.tgc-meg@gov.in

Telephone: 03651- 222379

History Department

3rd Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma 2. Shri. Armstrong K Marak 3. Smt. Jessica A Sangma	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.	  	6 th DEC 2021
	2	Exams related problems- a. To go about answering the questions. b. Problems of uploading answer scripts if online Exams are held.	(a) Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time. (b) The students were made aware that if online exams are held links or email IDs will be provided to them either by the exam committee or the Department for uploading the answer scripts. Guidelines were also given how to install the pdf converter in their mobiles.		


Principal,

Principal
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TURA GOVERNMENT COLLEGE

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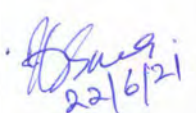
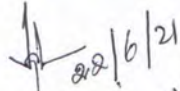
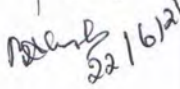
West Garo Hills, Meghalaya, India

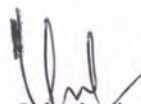
E-mail: tgcprincipal@gmail.com, principal.tgc-meg@gov.in

Telephone: 03651- 222379

History Department

4th Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma 2. Smt. Judith G Momin 3. Dr. Benora Batemon Masharing	1	Problems faced by students due to online Classes	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like. a. Creating of whatsapp group for sending audios, videos and topic related materials. b. Providing links for online - reading sources. c. Links for online classes via internet apps like Google Meet and Zoom Classroom.	 22/6/21  22/6/21  22/6/21	22 nd JUNE 2021


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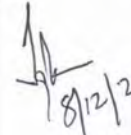
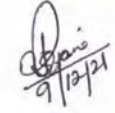
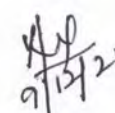
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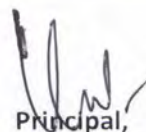
E-mail: tgcprincipal@gmail.com, principal.tgc-meg@gov.in

Telephone: 03651- 222379

History Department

5th Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Judith G Momin 2. Smt. Eglentina R Jana 3. Shri. Armstrong K Marak	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.		8 th 9 th
	2	Exams related problems- To go about answering the questions. Problems of uploading answer scripts if online Exams are held. Career Guidance	(a) Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time. (b) The students were made aware that if online exams are held links or email IDs will be provided to them either by the exam committee or the Department for uploading the answer scripts. Guidelines were also given how to install the pdf converter in their mobiles. (c) The teachers helped the students to learn and develop specific skills and knowledge beyond their course. Topics on how to set their goals and choose their career matching with their requirements were thoroughly discussed.	 8/12/21  9/12/21  9/12/21	DEC 2021


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History Department

6th Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Shri. Armstrong K Marak	1	Problems faced by students due to online Classes and Career Guidance	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like.		23 rd
2. Dr. Benora Batemon			a. Creating of whatsapp group for sending audios, videos and topic related materials.	<i>[Signature]</i> 23/6/21	JUNE
Masharing			b. Providing links for online - reading sources.	<i>[Signature]</i> 23/6/21	2021
3. Smt. Jessica A Sangma			c. Links for online classes via internet apps like Google Meet and Zoom Classroom.	<i>[Signature]</i> 23/6/21	
4. Smt. Eglentina R Jana			d. The teachers helped the students to learn and develop specific skills and knowledge beyond their course. Topics on how to set their goals and choose their career matching with their requirements were thoroughly discussed.	<i>[Signature]</i> 23/6/21	

[Signature]
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Philosophy Department
Report on Mentor System 2021
II Semester



Mentor: 1. Sunita Ch Momin

2. Chaturvedi Daring

3. Marma A Sangma

4. Jerome W Sangma

Issues Raised:

1. Problems that are faced on online classes

Solution:

1. Google Classroom and google meet, WhatsApp group were created for online classes.
2. Topics were discussed online.

IV Semester

Mentors: 1. Sunita Ch Momin

2. Chaturvedi Daring

3. Marma A Sangma

4. Jerome w Sangma

Issues raised:

1. Problems on online classes.

Solution:

1. Link created for Online Class.
2. Online classes were taken.

VI Semester

1. Sunita Ch Momin

2. Chaturvedi Daring

3. Marma A Sangma

4. Jerome W Sangma


Issues raised:


1. Problems faced due to online Class


Solution:

1. Link created for online class through, google meet, google classroom, WhatsApp group etc.
2. Classes were taken online through the link provided.

I Semester

Mentors: 1. Sunita Ch Momin - 

2. Marma A Sangma - 

3. Jerome W Sangma - 

Date of Mentoring 22 Nov. 2021

The number of students present 29

The following issues were raised: 1. Topics that students failed to understand.


Solution:


1. Clarification and discussion were made.
2. Slow Learners were identified.
3. Old Question papers were discussed.

III Semester

Mentors: 1. Chaturvedi Daring - 

2. Sunita Ch Momin - 

3. Marma A Sangma - 

4. Jerome W Sangma - 

Date of Mentoring 15 Nov 2021

The number of students present 12

The following issues were raised:

1. Topics that are needed to be discussed again.
2. Extra classes online.

Solution:

1. Revision and extra classes were taken online
2. Notes and explanation given through ICT

V Semester

Mentors: 1. Sunita Ch Momin

2. Chaturvedi Daring

3. Marma A Sangma

4. Jerome W Sangma

Date of mentoring 17 Nov 2021

Number of students present 18


The following issues raised:

1. Irregular students.
2. Weak in writing ability.
3. Inability to answer according to the question.

Solution:

1. Revision of lessons made specially for slow learners and irregular students.
2. Explanation made on how to answer according to the question.
3. Old question papers were discussed.


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Tura Govt. College, Tura


HOD S. Ch. Mai

Associate Professor
Department of Philosophy
Tura Govt. College
Tura



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Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

Aims and Objectives: -

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

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Department of Geography

Geography department has assigned 3 teaching faculty members for mentoring geography honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

MENTORS OF THE FIRST SEMESTER

MENTORS:

- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta

Issues Raised:

1. Requested for notes
2. Requested for revision on the topics Determinism and Possibilism.
3. Requested for revision of the Measurement of circumference of earth by Eratosthenes, Classical Greek Scholar
4. Difference between types and pattern of Rural settlement to be elaborate with examples.
5. For Enlargement and Reduction maps procedures to be taught thoroughly.
6. Requested for demonstration and explanation of placing of Dots in Population Distribution map.
7. Requested for demonstration and explanation of using of shades in Population Density map.
8. Requested for discussion on old and previous year question papers.

Issues Resolved:

1. Notes /materials are being supplied.
2. Revision is done on both the topics Determinism as well as Possibilism.
3. Revision is done on the contribution of Eratosthenes in the field of mathematical Geography.
4. Clarification is done with suitable diagrams and examples.
5. Calculation and steps of constructions are explained.
6. Explanation as well as demonstration are done for the class for Dot Method in Distribution map.
7. Explanation as well as demonstration are done for the Shading Method in Density Map.
8. Old and previous year question papers are discussed and supplied to them

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MENTORS OF THE THIRD SEMESTER

MENTORS:

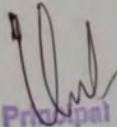
- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta


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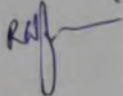
1. Requested for notes and relevant materials.
2. Requested for revision of Koppen's Scheme of Climatic Regions of India.
3. Requested for revision of the Industrial and Agricultural regions.
4. Requested for discussion on old question papers.
5. Requested for previous year question papers.

Issues Resolved:

1. Notes are being supplied
2. Revision is done on Koppen's Scheme of Climatic Regions of India.
3. Clarification discussion is done with the help of maps where specific regions mentioned along with their importance.
4. Old question papers are discussed and supplied to them.
5. Previous year question papers are discussed and distributed.


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MENTORS OF THE FIFTH SEMESTER

MENTORS:

- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta

Issues Raised :

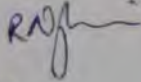
1. Requested for notes.
2. Request for discussion on recent trends of migration in North East India.
3. Requested for revision on the topic History of Map making.
4. Request for Importance and different techniques in data collection in field study.
5. Requested for demonstration on Simple Conical Map projection with two standard parallels.
6. Requested for demonstration and explanation on Prismatic Closed traverse Survey.
7. Requested for demonstration in map digitization.
8. Requested for discussion on old and previous year question papers.

Issues Resolved:

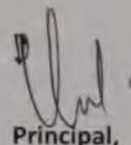
1. Notes are being supplied
2. For better understanding factors of migration is discussed.
3. Revision is done on History of Map making.
4. Importance of field study is discussed and techniques in data collection is explained with examples.
5. Demonstration on Simple conical projection with two standard parallels are done.
6. Field work as well as plotting of Closed Traverse with Prismatic compass survey are done.
7. With the help of GIS Software map digitization is demonstrated and shown.
8. Old and previous year question papers are discussed and supplied to them.


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