



TURA GOVERNMENT COLLEGE

TURA - 794001

West Garo Hills, Meghalaya, India

E-mail: tgcprincipal@gmail.com, principal.tgc-meg@gov.in

Telephone: 03651- 222379

Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

Aims and Objectives: -

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.



Principal,

Tura Government College, Tura

Principal
Tura Govt. College, Tura.



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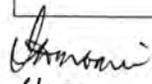
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Department of Chemistry

Chemistry department has assigned 6 teaching faculty members for mentoring chemistry honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

Mentor (Semester V)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Isaac W. Momin	1.	Raised the issue of irregularity in attending the classes of irregular students.	Irregular students asked to attend classes regularly.		7/10/2020
	2.	Re-evaluation of internal marks.	Re-evaluation done		
	3.	Re-evaluation of University papers.	Basic information about the process of re-evaluation of the University was provided to the students.		
Smt. Donme L A. Sangma	4.	Request for experiential of practical based approached of teaching to encourage for students.	Due to Covid pandemic this issue is kept pending.		5/11/2020
	5.	Requested revision on organic mechanism and stereochemistry.	Revision is done for organic mechanism of stereochemistry.		
	6.	Requested for notes since due to covid pandemic online classes in rural areas cannot be access properly due to internet problem.	Notes provided through WhatsApp, Google classroom after lockdown hard copy is also provided.		
	7.	Requested for previous question papers.	Previous question papers provided.		


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Associate Professor
Tura Govt. Coll.


Principal

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Mentors (Semester I)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Dr. Pynsakhiat Miki Gashnga	1.	Requested for revision of Organic Stereochemistry-I.	Revision is done on the topic Organic Stereochemistry-I.		10/11/2020
	2.	Requested for demonstration and explanation of Group separation of basic radical for Inorganic Practical.	Explained and demonstrated group separation of basic radical for Inorganic Practical.		
	3.	Requested for improvement of Chemistry Laboratory and supply of sufficient apparatus.	Chemistry laboratory has been improved and sufficient apparatus are procured for the Department.		
Shri. Smarling Suting	4.	Requested for discussion of old question papers.	Old question papers are discussed.		05/10/2020
	5.	Requested for previous year question papers.	Previous year question papers are distributed.		
	6.	Requested for demonstration and proper explanation of preparation of Lassaigne's filtrate.	Explained and demonstrated preparation of Lassaigne's filtrate.		
	7.	Requested for notes.	Notes are supplied.		

H/D

Professor
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Principal
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Mentors (Semester III)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Bithingkon G Momin.	1.	Requested for revision of s- and p-Block elements and their Compounds.	Revision is done on the topic s- and p- Block elements and their Compounds.		01/10/2021
	2.	Requested for demonstration and explanation of Group separation of basic radical for Inorganic Practical.	Explained and demonstrated group separation of basic radical for Inorganic Practical.		
	3.	Requested for improvement of Chemistry Laboratory and supply of sufficient apparatus.	Chemistry laboratory has been improved and sufficient apparatus are procured for the Department.		
Dr. Kiewshaprang Kharnaior	4.	Requested for discussion of old question papers.	Old question papers are discussed.		29/09/2021
	5.	Requested for previous year question papers.	Previous year question papers are distributed.		
	6.	Requested for notes.	Notes are supplied.		

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Mentors (Semester IV)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Bithingkon G Momin.	1.	Requested for revision of Co-ordination Chemistry and Heterocyclic Compounds-I.	Revision is done on the topic Co-ordination Chemistry and Heterocyclic Compounds-I.		17/03/2021
	2.	Requested for demonstration and explanation of Volumetric Estimation.	Explained and demonstrated Volumetric Estimation.		
	3.	Requested for improvement of Chemistry Laboratory and supply of sufficient apparatus.	Chemistry laboratory has been improved and sufficient apparatus are procured for the Department.		
Dr. Kiewshaprang Kharnaioir	4.	Requested for notes.	Old question papers are discussed.		25/03/2021
	5.	Requested for discussion of old question papers.	Previous year question papers are distributed.		
	6.	Requested for previous year question papers.	Notes are supplied.		

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Mentors (Semester II)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Dr. Pynsakhiat Miki Gashnga	1.	Requested for revision of Substitution Reactions and Thermochemistry.	Revision is done on the topic Substitution Reactions and Thermochemistry.		10/02/2021
	2.	Requested for demonstration and explanation of Group separation of basic radical for Inorganic Practical.	Explained and demonstrated group separation of basic radical for Inorganic Practical.		
	3.	Requested for improvement of Chemistry Laboratory and supply of sufficient apparatus.	Chemistry laboratory has been improved and sufficient apparatus are procured for the Department.		
Shri. Smarling Suting	4.	Requested for discussion of old question papers.	Old question papers are discussed.		16/03/2021
	5.	Requested for previous year question papers.	Previous year question papers are distributed.		
	6.	Requested for demonstration and proper explanation of determination of heat of neutralization of a strong acid by a strong base.	Explained and demonstrated determination of heat of neutralization of a strong acid by a strong base.		
	7.	Requested for notes.	Notes are supplied.		

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Mentors (Semester VI)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Isaac W. Momin	1.	Students requested to revise Organic reactions, its mechanism and stereochemistry.	Revision is done on organic reaction mechanism and stereochemistry.		13/02/2021
	2.	Requested for revision of Crystal Field Theory.	Revision is done on the topic Crystal Field Theory.		
	3.	Students requested to solve numerical problems of Physical Chemistry.	Numerical problems of physical chemistry are solved.		
Smt. Donme L. A. Sangma	4.	Requested to discuss previous question papers.	Previous Question papers are discussed.		16/03/2021
	5.	Requested for notes and study materials.	Notes and study materials are supplied.		
	6.	Queries on carrier opportunities after graduation.	Given advice and Counselling regarding carrier and further studies after graduation.		

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Mathematics Department

Mentor Mentee Programme

The Mentor Mentee Programme in the department consists of all the faculties of Mathematics Department and the Students taking Mathematics Honours. Its main objective is to mentor students of the Department in the field of Mathematics and other issues faced by the students in and outside the college, so as to help them overcome obstacles and other issues in the process of learning in the college.

The structure of mentor- mentee programme in Mathematics department is in such a way that each teacher mentors an equal number of students drawn from all semester.

The issues and actions taken to resolve the issues is enclosed herewith.

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Mathematics Department

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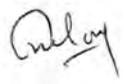
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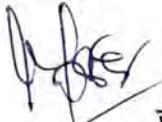
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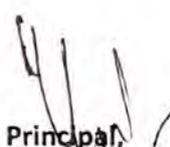
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Mathematics Department

Mentors for Semester I / II	Sl. No	Issue Raised	Issue Resolved	Signature	Date
Shri. M. Deka Shri. S.R. Debnath Smt. I Warji Shri. F.T. Marbaniang Shri. T. L. Mawlong	1	Students have issues related to application for Scholarship	These issues were reported to the College Scholarship Liason Officer to resolve them at the earliest.		4.12.20
	2	There were anomalies in registration of students for NEHU Examinations, like misspelled of names of students, names of parents etc.	These issues were reported to the College Examination Committee to resolve them at the earliest.		5.03.21


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Mathematics Department

Mentors for Semester III / IV	Sl. No	Issue Raised	Issue Resolved	Signature	Date
Shri. M. Deka Shri. S.R. Debnath Smt. I Warji Shri. F.T. Marbaniang Shri. T. L. Mawlong	1	Students raised the issue related to internal Marks	These issues were resolved by Showing the students their Answer Script and explain to them about their mistakes.		1.03.21
	2	There were anomalies in Marksheets of students like mark absent in a subject where students is present etc	These issues were reported to the College Examination Committee to resolve them at the earliest.		5.07.21

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Mathematics Department

Mentors for Semester V/ VI	Sl. No	Issue Raised	Issue Resolved	Signature	Date
Shri. M. Deka Shri. S.R. Debnath Smt. I Warji Shri. F.T. Marbaniang Shri. T. L. Mawlong	1	There were Issues where Some Students Cannot Log in The NEHU Portal for writing Examination in Environment	These Issues were reported to the college Examination Committee and they were resolved at the earliest.		3.10.20
	2	There were anomalies in Marksheets of students like mark absent in a subject where students is present etc	These issues were reported to the College Examination Committee to resolve them at the earliest.		3.12.20
	3	Students raised the issue related to internal Marks	These issues were resolved by Showing the students their Answer Script and explain to them about their mistakes.		3.03.21

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Department of Physics

Physics department has assigned 5 teaching faculty members for mentoring physics honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

I-SEMESTER 2020-21

MENTORS:

1. Shri. Reuter Balzack M Sangma
2. Smt. Cheerfulness Lyngdoh
3. Shri. Jojrang Garnett D Shira

Points Discussed:

1. Students' Satisfaction Survey - Highlighted the process of Survey for NAAC. Informed about Students' role and participation in the process.
2. Syllabus transaction: Discussed about the syllabus covered in the academic session- 90% to 95% completed.
3. Discussed regarding Examination - Students face difficulty in understanding the questions
4. Students' Satisfaction Survey on teaching learning process –Discussed on relevant topics of the syllabus.

Action taken:

1. Syllabus is covered and revision is done for further improvement of the students.
2. Previous question papers discussed and solved in the class.
3. Explained to the Students on how to write in the Examination.

- 1.
- 2.
- 3.

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II-SEMESTER 2020-21

MENTORS:

1. Shri. Reuter Balzack M Sangma
2. Smt. Cheerfullness Lyngdoh
3. Shri. Jojrang Garnett D Shira

Points Discussed:

1. Discussed on relevant topics of the syllabus
2. Discussed regarding Examination - Students face difficulty in understanding the questions
3. Discussed on Teachers clarity in teaching the subject and students understanding of the subjects.

Action taken:

1. Syllabus is covered and Revision is done for further improvement of the students.
2. Previous question papers discussed and solved in the class.
3. Explained to the Students on how to write in the Examination.

1.

2.

3.

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III-SEMESTER 2020-21

MENTORS:

1. Shri. Tejan A Momin
2. Shri. Reuter Balzack M Sangma
3. Shri. Benjamin Mylliem

Points Discussed:

1. Students' Satisfaction Survey - Highlighted the process of Survey for NAAC. Informed about Students' role and participation in the process.
2. Discussed on relevant topics of the syllabus
3. Discussed regarding Examination - Students face difficulty in understanding the questions
4. Discussed with the irregular students and made them understand the importance of attending the classes.

Action taken:

1. Revision of Syllabus done.
2. Previous question papers discussed and solved in the class.
3. Continuous evaluation of the students is done, and credit is given based on their attendance.

- 1.
- 2.
- 3.

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IV-SEMESTER 2020-21

MENTORS:

1. Shri. Tejan A Momin
2. Shri. Reuter Balzack M Sangma
3. Shri. Benjamin Myllem

Points Discussed:

1. Discussed on relevant topics of the syllabus
2. Discussed regarding Examination - Students face difficulty in understanding the questions
3. Discussed with students regarding the syllabus and the difficulty faces by them in understanding some of the topics/problems

Action taken:

1. Clarification is done regarding the issues faced by the students for further improvement.
2. Previous question papers discussed and solved in the class.
3. Continuous evaluation of the students is done, and credit is given based on their attendance.

1.

2.

3.

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V-SEMESTER 2020-21

MENTORS:

1. Shri. Tejan A Momin
2. Smt. Cheerfulness Lyngdoh

Points Discussed:

1. Students' Satisfaction Survey - Highlighted the process of Survey for NAAC. Informed about Students' role and participation in the process.
2. Discussed on relevant topics of the syllabus
3. Discussed regarding Examination - Students face difficulty in understanding the questions
4. Discussed with students regarding the syllabus and the difficulty faces by them in understanding some of the topics/problems

Action taken:

1. Explained to the students about the NAAC.
2. Clarification is done regarding the issues faced by the students for further improvement.
3. Previous question papers discussed and solved in the class.
4. Continuous evaluation of the students is done, and credit is given based on their attendance.

1.

2.

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VI-SEMESTER 2020-21

MENTORS:

1. Shri. Tejan A Momin
2. Smt. Cheerfulness Lyngdoh

Points Discussed:

1. Discussed on relevant topics of the syllabus
2. Discussed regarding Examination - Students face difficulty in understanding the questions
3. Discussed with students regarding the syllabus and the difficulty faces by them in understanding some of the topics/problems

Action taken:

1. Clarification is done regarding the issues faced by the students for further improvement.
2. Previous question papers discussed and solved in the class.
3. Continuous evaluation of the students is done, and credit is given based on their attendance.

1.

2.

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DEPARTMENT OF ZOOLOGY
TURA GOVT. COLLEGE, TURA



Mentoring report of the 1st semester Zoology honours: 2021

Mentors:

1. Shri Taseng K. Marak
2. Smt. Cordelia Pearly Warbah

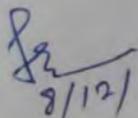
Issues raised:

1. Since most of the 1st Semester students have applied for other professional courses such as medical, engineering, nurses etc., they still have confusion whether they will be staying for B. Sc. Course or not. Also most of the students were still applying and appearing for entrance test and interviews in various institutions they come to the classes irregularly in the beginning of the semester.
2. However, there were some students who would definitely stay for B. Sc. Zoology honours course. They had the problem with the time management for their classes in the college and studies at home.
3. Problem with the procurement of the text books.

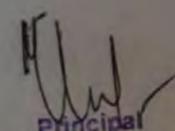
Actions taken:

1. Students were advised to attend the classes regularly on time.
2. They were informed about the college and departmental functionaries.
3. They were also advised not to skip any of the internal tests conducted by the department, also to submit any assignment given by the teachers.
4. Students were advised to follow the routine accordingly and to maintain the exact time of the periodic classes.
5. Students were informed about the college library and to get the recommended text books from the library.


Verlia S. G. Momin
Head of the Department of Zoology,
Tura Govt. College, Tura


8/12/2021


8/12/2021


Principal
Tura Govt. College, Tura.



**TURA GOVERNMENT COLLEGE, TURA
DEPARTMENT OF ZOOLOGY**



Report of mentoring class for 3rd Semester Zoology honours students

Mentors: 1) Smt. Verlia Semchi G. Momin

2) Smt. Grimchi T. Sangma

Total no. students: 19

Issues raised: 1) The students complained that the prescribed syllabus for the semester was too vast so they couldn't cope up.

2) Notes were not given for certain topics in the class.

3) Addiction to phone.

Actions taken: 1) Students were made to understand that the syllabus was prescribed by the affiliated university i.e, the North-Eastern Hill University and was at par with syllabus taught in the rest of the country. They were given proper guidance to cope up with the syllabus.

2) The students were encouraged to visit the college library if notes for certain topics were not available. They were advised to approach the concerned teacher for help. The matter was also discussed in the department and reading materials were handed out.

3) To minimize phone addiction, the student was asked to do away with certain apps that are distracting or switch off the notification. It was advised that the phone may be switched off during the study period.

Head

Department of Zoology

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**TURA GOVERNMENT COLLEGE, TURA
DEPARTMENT OF ZOOLOGY**



Report of mentoring class for 5th Semester Zoology honours students

Mentors: 1) Dr. Silme D. Shira

2) Smt. Susan Jones Nongkynrih

Total no. students: 20

Issues raised:

1. The students complained of difficulty in coping up with certain topics in the syllabus.
2. Less availability of study materials/ books in the college library.

Actions taken:

1. The students were advised to attend classes regularly. They were encouraged to seek clarification or doubt regarding the topics taken from the teachers concerned towards the end of lecture.
2. Students are advised to approach the teachers about accessing the books from the departmental library.

Head
Department of Zoology

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Silme D. Shira
8/12/2021

Susan Jones Nongkynrih
8/12/2021



**TURA GOVERNMENT COLLEGE, TURA
DEPARTMENT OF ZOOLOGY**

Report of mentoring class for 2nd Semester Zoology honours students

Mentors: 1) Dr. Silme D. Shira

2) Smt. Susan Jones Nongkynrih

Total no. students: 19

Issues raised:

1. The students complained that the stipulated time for submission of practical records is short.
2. Difficulty in completing their examinations on time.

Actions taken:

1. More time was given to submit the records.
2. Advised the students to manage the time accordingly and practice allotting time for each question.

Head
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Shira
19/02/2020

Nongkynrih
19/02/2020



**TURA GOVERNMENT COLLEGE, TURA
DEPARTMENT OF ZOOLOGY**

Report of mentoring class for 4th Semester Zoology honours students

Mentors: 1) Smt. Verlia Semchi G. Momin

2) Smt. Grimchi T. Sangma

Total no. students: 19

Issues raised: 1) The students complained about not understanding certain topics for the semester.

2) Students complain about being forgetful during exams.

Actions taken: 1) Remedial classes were given for the concerned topics.

2) Students were advised to follow up with writing practice after studying.

Head
Department of Zoology

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DEPARTMENT OF ZOOLOGY
TURA GOVT. COLLEGE, TURA

Mentoring report of the 6th Semester Zoology honours: 2020

Mentors:

1. Shri Taseng K. Marak
2. Smt. Cordelia Pearly Warbah

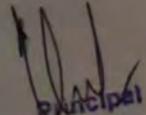
Issues raised:

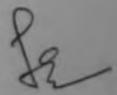
1. Students have reported no personal problems of their own. However, it was found to be a serious problem with every student that they were badly influenced by mobile phones and social media and they become very lazy in their studies.
2. Some of the students have reported that they were absent from the class for certain topics and have not understood the topics.

Actions taken:

1. Students were advised to take their studies seriously. They were also instructed to use their mobile phones judiciously for good purposes and limitedly and not to get indulge in unnecessary things but to gather the knowledge and information relating to the subjects.
2. The remedial classes were taken by the respective teachers for the topics they have not understood or missed during the class.
3. Notes and study materials were also supplied for every topic taught in the class.


Verlia S. G. Momin
Head of the Department of Zoology,
Tura Govt. College, Tura


Principal
Tura Govt. College, Tura.


19.4.21


19/4/21

Tura Government College Department of Botany



Mentor Mentee Report 2020-2021 ODD Semesters

Students well being and success is the main primary goal of any Institution. Mentoring is one method adopted to learn about the weakness and shortcomings in learning process and to guide and provide help to achieve their goal, by finding solutions to their problems. The mentor- mentee relationship can be very enriching for both the mentor and mentee in several ways, however, it requires the utmost commitment from the mentor/teacher.

The Botany Department, Tura Government College, Tura, also maintain the Mentor-Mentee relationship. Each of the six teaching faculty members are allotted their own number of Botany Honours students/mentee from each semester for mentoring.

Due to time constraint, mentoring cannot be given sufficient time. Moreover, most of our students are reserved and some are too complacent to come out with their problems, thus limiting the mentors' ability to provide help. However some students after much encouragement come up with some issues. The issues raised by the mentors and the mentees during the mentoring process of ODD Semesters , i.e. the First, the Third and the Fifth Semesters, are compiled below from all the Mentors.

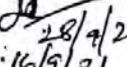
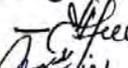
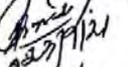
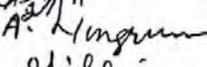
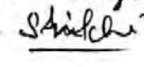
Semester	Serial No.	Issues raised	Issues resolved
Ist Semester	1	Maintaining Discipline with regard to attendance, cleanliness	The issue was resolved by maintaining strict attendance record and cleaning drive were mobilized time to time
	2	Assisting students with various adjustments to academic life	This was reported and problems were identified and personal counselling was undertaken. Introductory lectures were also undertaken to understand the level of learning
	3	Students raised concern regarding the condition of microscope in the practical classes	The microscopes which is not in good condition are replaced with the new ones.
Hard copy of study material was requested		Hard copy of study material was provided	
3 rd Semester	1	Previous years question papers were requested to be provided and discussed	The question papers of previous years was provided and discussed properly
	2	Provision of additional notes and study materials.	Students were provided additional notes and study materials.
	3	Students who were irregular in both theory and practical classes were called up and their problems if any, were asked.	Such student was encouraged to attend classes regularly. Parents were also informed about such students to take special attention towards their ward/child.

Vth Semester	1	Some students raised about the duration of practical classes, mentioning their inability to complete the practical experiments on time	This issue was resolved by conducting extra practical classes for such experiments
	2	Some topics of Plant Physiology and Biochemistry was requested to revise.	Such topics raised by students were revised.
	3	Previous years question papers were requested to be provided and discussed	The question papers of previous years were provided and discussed properly

Besides, the students were always reminded by the mentors of the following necessary actions :

1. The students were reminded to maintain strict discipline in the class room, the campus and outside all the time.
2. The students were regularly reminded to write and submit their practical experiment in practical record books in time.
3. The students were reminded regularly to go through at home, the topics taken during the classes and to tell the teachers if they face any problem in such topics, so that it can be discussed again in the next classes.

Mentors:

1. Smt. Noda Merrie R. Marak 
2. Dr. Shabaree Yasmeen A. Sangma 
3. Shri. Manman A. Sangma 
4. Shri. Debashish R. Marak 
5. Shri. Alosther Nongrum 
6. Smti Stilchi M Sangma 


Head of Department,
Botany Department,
Tura Govt. College.
Department of Botany


Principal
Tura Govt. College, Tura.

Tura Government College, Tura

Department of Botany

Mentor Mentee Annual report 2020-21

Students well being and success is the main primary goal of any Institution. Mentoring is one method adopted to learn about the weakness and shortcomings in learning process and to guide and provide help to achieve their goal, by finding solutions to their problems. The mentor-mentee relationship can be very enriching for both the mentor and mentee in several ways, however, it requires the utmost commitment from the mentor/teacher.

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Semester	Serial No.	Issues Raised	Issues Resolved
Second Semester	1	One or two outstation students coming from their own homes/villages faced the problem of not reaching the college in time for morning classes.	The issue was resolved by arranging Hostel Rooms for such students and that they could attend the classes in time.
	2	Some students were found to be irregular for both the theory and practical classes, were called up and asked them their problems.	This issue is resolved by encouraging those students to attend classes regularly and reminding them of the 75% attendance requirement by the NEHU for appearing in final examinations.
	3	Hard copies of study materials were requested.	This issue is resolved by encouraging them for library visit and also by providing them the required notes and text books
Fourth Semester	1	Some students of IV Semester were reluctant to go for Study Tour due to financial constraints towards contribution for fooding.	The issue is resolved by paying the contribution for fooding by the faculty members for those students.
	2	The condition of the microscopes used for practicals were raised .	The issue is resolved by replacing the old microscopes with new ones.
	3	Questions from previous years were requested to be provided and discussion also requested.	The issue is resolved by providing the question papers and by discussing the questions.

Sixth Semester	1	Some students raised their inability to pay their Exam fees in time for their registration for final exams.	The issue was resolved by faculty members contributing for payment of Exam fees.
	2	Question papers from previous years were requested to be provided and discussion.	The question papers of previous years were provided and discussed properly.
	3	Hard copies of study materials were requested.	This issue is resolved by providing them the text books and notes.

Besides, the students were always reminded of the following necessary actions :

1. The students were reminded to maintain strict discipline in the class room, the campus and outside all the time.
2. The students were regularly reminded to write and submit their practical experiment in practical record books in time.
3. The students were reminded regularly to go through at home, the topics taken during the classes and to tell the teachers if they face any problem in such topics, so that it can be discussed again in the next classes.

Mentors Appointed :

1. Smti. Noda Merrie R. Marak
2. Dr. Shabaree Yasmeen A. Sangma
3. Shri. Manman A. Sangma
4. Shri. Debashish R. Marak
5. Shri. Aloster Nongrum
6. Smti Stilchi M Sangma

8/12/20
4/12/20
3/2/21
A. Nongrum
Stilchi

PRINCIPAL
TURA GOVERNMENT COLLEGE, TURA

Head of Dept.
Botany Department,
Tura Govt. College.
HOB
DEPARTMENT OF BOTANY