



## TURA GOVERNMENT COLLEGE

TURA – 794001

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### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

Principal,

Tura Government College, Tura

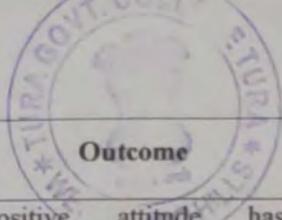
Principal  
Tura Govt. College, Tura.

**Commerce Department  
Tura Govt. College, Tura**

**Issue Raised and Resolved in the Mentor System:**

Mentor system is meticulously carried out by the Dept. of Commerce for academic and personal counselling. In course of mentoring, mentors face issues such as irregularity, indiscipline low performance, indifference and personal issues. The following mentees were counselled due to these issues and also measures were suggested to overcome them and focus on academics.

Sl. No.	Students Name	Mentor's Name	Class	Batch	Outcome	Signature of the Student
1.	Bakam B. Marak	Mrs. Rubilush Marak <i>Ru</i> 28.1.2021	B' Cm 1 <sup>st</sup>	2020-21	Increased in the concentration pertaining to continuous guidance and passed successfully scoring 64.36% in the University examination.	<i>Bakam</i> 9025239 40
2.	Mucke D. Shira	Shri. Medan R. Marak <i>Medan</i> 21-10-21	B' Cm 4 <sup>th</sup>	2020-21	As he was introvert his confidence level increased through constant counselling and scored 57% in the University examination.	<i>Mucke D. Shira</i> 8187476 683
3.	Laxmi Chowdhury	Smt. Chelsea Ch. Momin <i>Ch. Momin</i> 22/09/2021	B' Cm 2 <sup>nd</sup>	2020-21	Changes seen in the attitude pertaining to studies as a result she could secured 60% in the University examination.	<i>Laxmi Chowdhury</i> 8259837182
4.	Dilipson K. Sangma	Manyung Shylla <i>Shylla</i> 23/03/21	5 <sup>th</sup> Sem	2020-21	Was more focus on sports diverted to studies and scored 63.66% in the University examination.	<i>D.K. Sangma</i> 6909599888
5.	Sandeep Rabha	Shri. Firsterson Lawriniang <i>Firsterson</i> 30/11/21	B <sub>2</sub> Cm 2 <sup>nd</sup>	2020-21	Started concentrating more on studies and passed scoring 79% in the University examination.	<i>Sandeep Rabha</i>
6.	Sneha A. Sangma	Shri. Arpiush R. Marak <i>Arpiush</i> 10/11/21	B' Com 1 <sup>st</sup>	2020-21	Was a slow learner due to continuous mentoring he could improve in studies and also passed scoring 75% in the University examination.	<i>S. A. Sangma</i> 9366947847
7.	Rakpante A. Sangma	Smt. Rubilush R. Marak <i>Ru</i>	B' Com 2 <sup>nd</sup> Sem	2020-21	Was indifferent towards studies but constant counselling enabled her to focus on studies and passed the University examination with 60%.	<i>Rakpante Sangma</i> 8131840386
8.	Pritisuha N. Sangma	Shri. Medan Fernando R. Marak <i>Medan</i> 17.11-21	2 <sup>nd</sup> Sem	2020-21	Negligence, indifferent and also had no interest in the studies but with a constant effort on the part of mentor, he succeeded in cleaning his examination securing 63.67%.	<i>P.N. Sangma</i> 6609184778
9.	Salchira R. Marak	Smt. Chelsea Ch. Momin <i>Ch. Momin</i> 27/09/2021	3 <sup>rd</sup>	2020-21	Improvement sees in studies and focused more towards career scoring 67.67% in the University examination	<i>Salchira Marak</i> 813290 0363



Sl. No.	Students Name	Mentor's Name	Class	Batch	Outcome	Signature of the Student
10.	Salkera Marak Ch.	Smt. Manyung Shylla <i>Shylla</i> <i>8/3/21</i>	B'Com 6 <sup>th</sup>	2020-21	Positive attitude has developed kept friendly behaviour with others though he was introvert in the beginning, focused more on studies, has secured 45% in the University examination.	<i>S. Marak</i>
11.	Jenybirth Sangma M.	Shri. Firsterson Lawriniang <i>Shri</i> <i>26/03/21</i>	B'Com 6 <sup>th</sup> Sem	2020-21	In the first place his behaviour was so rude towards others students as well as teachers. Constant counselling made him understand the importance of life as well as studies, has second 45.60% in University examination.	<i>Firsterson</i> 9774268 745
12.	Bonchona Sangma Ch.	Shri. Arpiush R. Marak <i>Arpiush</i> <i>16/4/21</i>	B.Com 5 <sup>th</sup> Sem	2020-21	Understood more the importance of academic, focus more on academic and his personal life. Has secured 80.5 % in the University examination.	<i>B. Sangma</i> 8575365282

*[Signature]*  
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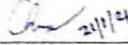
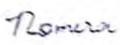
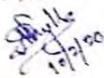
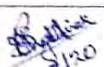
H.O.D  
*[Signature]*  
Smt. Rubilush R. Marak  
Dept. of Commerce  
Tura Govt. College, Tura.



COMMERCE DEPARTMENT  
TURA GOVT. COLLEGE, TURA  
ISSUES RAISED AND RESOLVE IN THE MENTOR SYSTEM



Issue Raise and resolve in the mentor System member system is meticulously carried out by the Dept. of Commerce for academic and personal counselling in course of mentoring. Mentors face issues such as irregularity, indiscipline low performance, indifference and personal issues. The following mentus were counselled due to there issues and measures were suggested to overcome them and focus on academics

SL. No.	MENTORS NAME	MENTEE'S NAME	ROLL NOS	CLASS	BATCH	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE & MOBIKLE NO. OF THE STUDENT
1.	RUBILLUSH R MARAK  12/1/21	LICA NENGMITCHI D SANGMA	C1802773	3 <sup>rd</sup> SEM	2020-2021	Unable to face the exam	More question paper exercises, more objective based questions were done, sudden test were conducted	9366295431  12/1/21
2.	Smt. MEDAN FENANDOR MARAK  22/1/21	CHANGSRANG G MOMIN	C1802780	3 <sup>rd</sup> SEM	2020-2021	Lack of Linguistic Skill	Students were advice to use more kind in library	9485401883  21/1/21
3.	Smt. CHESLEA CH MOMIN  21/1/21	NOMERA R MARAK	C1802782	3 <sup>rd</sup> SEM	2020-2021	Carrer Confusion	Student were allowed to interact with subject experts, career guidance programmer/s were organised	8837382457  21/1/21
4.	Smt. Manyung Shylla  12/1/20	Badirak G Sangma	C2002754	1 <sup>st</sup> SEM	2020-2021	Lack of decision making skins	He was given the freedom to ask the questions to teachers an increase the concentration	 12/1/20



5.	Shri. Firsterson Lawriniang <i>30/10/20</i>	Cherik ch Marak	C2002761	1 <sup>st</sup> SEM	2020-2021	Stress related issues	Student were told to do regular exercise, take food at proffer time	<i>30/10/20</i>
6.	Shri. Arpiush R Marak <i>14/11/21</i>	Salgira T Sangma	C2062768	1 <sup>st</sup> SEM	2020-2021	Exam Phobia	He was given more exam practices both online and offline	<i>14/11/21</i>
7.	Smt. Rubilush R Marak <i>23/11/21</i>	Rakpante A Sangma	C1902770	2 <sup>nd</sup> SEM	2020-2021	Fear of Failure	More Motivational classes were conducted	8131840386 <i>R.A.S</i> <i>23/11/21</i>
8.	Shri. Medan Fernando R Marak <i>20/9/21</i>	Laxmi Chowdhury	C1902780	2 <sup>nd</sup> SEM	2020-2021	Lack of self esteem	Mentor discussed about the importance of not comparing with other people, more positive affirmation were given	8259837152 <i>20/9/21</i>
9.	Smt. Chelsea Ch Momin <i>24/9/21</i>	Pritiush Sangma	C1902758	2 <sup>nd</sup> SEM	2020-2021	Not able to understand the subject	Student were told to sit in the front, allowed them to ask more questions to teachers	6009181478 <i>24/9/21</i>
10.	Smt. Manyung Shylla <i>25/10/20</i>	Lucia T Sangma	C1702675	4 <sup>th</sup> SEM	2020-2021	Minimum percentage of attendance	Orientation on attendance was given in the beginning of the class about the attendance. It was Monitored by class teacher	8862305929 <i>25/10/20</i>



11.	Shri. Rasterson Lawriniang <i>[Signature]</i> 27/02/2020	Chenang Sangma	C16039791	5 <sup>th</sup> SEM	2020-2021	Unable to learn fast	Discussed the matter with student and parents. Arranged extra classes	8787802443 C. Sangma 27/02/2020
12.	Arpiush R Marak <i>[Signature]</i> 24/2/21	Bounty D Sangma	C1502661	6 <sup>th</sup> SEM	2020-2021	Difficult to adjust with fellow students	Advised to interact more with students and teachers	7422023437 B. D S 24/2/21

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