



## TURA GOVERNMENT COLLEGE

TURA – 794001

West Garo Hills, Meghalaya, India

E-mail: [tgcprincipal@gmail.com](mailto:tgcprincipal@gmail.com), [principal.tgc-meg@gov.in](mailto:principal.tgc-meg@gov.in)

Telephone: 03651- 222379



### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

Principal,

Tura Government College, Tura

Principal  
Tura Govt. College, Tura.



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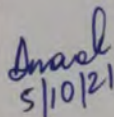
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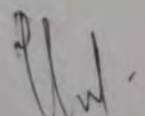
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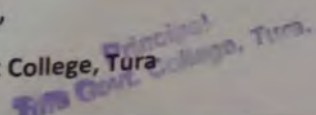
## Department of Economics

Economics department has assigned 5 teaching faculty members for mentoring economics honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

Mentor (Semester I)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Smt. Domitila N. Marak Shri Firdosh A. Momin.	1.	On the importance of internal assessment and marking system.	They were explained the semester system and the importance of internal marks and its assessment.	 5/10/21 FM	5 <sup>th</sup> October 2021
	2.	Query to answer the questions in the examinations.	Explained the question patterns of the previous year's questions.		
	3.	How to submit the answer and its script in each online examination.	Based on the university instruction the college department portal was created for submitting the answer scripts. The teacher concerned explained the process of submission of the same.		

  
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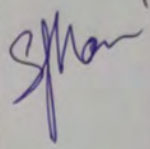
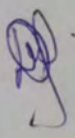
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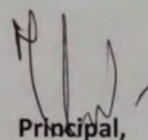
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Mentor (Semester III)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri Sengam G. Momin.	1	Questions solving the previous year's question papers.	The previous year questions were distributed to them and explained to them accordingly.		2 <sup>nd</sup> Nov. 2021
Smt. Dorimeh M. Marak	2	On uploading the answer scripts during the online examinations.	Instructed them to submit in the departmental portal opened in an allotted time.		



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Mentor (Semester V)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Smt. Domitila N. Marak	1	Questions on solving the previous year question papers.	The previous year questions were explained to them accordingly.	<i>Imel</i>	1 <sup>st</sup> Dec. 2021
Shri Firdosh A. Momin.	2	Queries on important topics.	The required topics were explained to them.	<i>FM</i>	

*[Signature]*  
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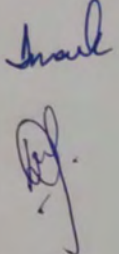
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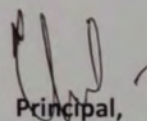
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Mentor (Semester II)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Smt. Domitila N. Marak, Shri Dorimeh M. Marak.	1	Online classes.	The explanation and materials were distributed through the online applications.		15 <sup>th</sup> June 2021



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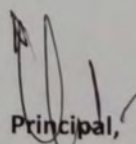
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Mentor (Semester IV)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Firdosh A. Momin,	1	Problems of understanding the mathematics explanation through online.	Video explanation of the same and materials were distributed through the online applications.	FM	6 <sup>th</sup> July 2021
Shri. Sengam G. Momin.			More video conference classes were organized	S. Momin	

  
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Mentor (Semester VI)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Shri. Sengam G. Momin	1	Revision of important topics.	The important topics were discussed thoroughly.		20 <sup>th</sup> July 2021
Smt. Dorimeh M. Marak	2	Discussion on previous year question papers.	The previous year questions were discussed.		
	3	Request to provide more ready notes.	The notes/materials were distributed through online mode.		

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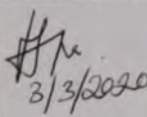
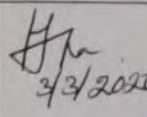
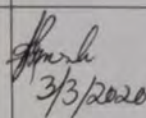
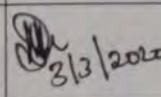
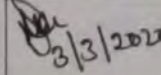


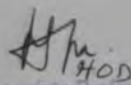
The Mentor Mentee Cell for Education Department has been assigned to 5 faculty members and each faculty was assigned with 6 to 15 students from odd semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, causes of absentees, personal problems were discussed, and the mentees were guided accordingly. Students were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

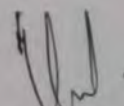
## 1<sup>st</sup> Semester

The following issues and actions were drawn from each mentor of the department.

1. Smt. Lucietha K. Sangma
2. Dr. Kelo Leeda R. Marak
3. Dr. Nancie M. Sangma

Mentor	Issues raised	Issues Resolved	Date	Signature
Lucietha K. Sangma	Maintaining Discipline with regard to attendance and cleanliness.	The issue was resolved by maintaining strict attendance record and cleaning drive were mobilized time to time.	3/3/20	
Lucietha K. Sangma	Assisting students with various adjustments to academic life.	This was reported and problems were identified, and personal counselling was undertaken. Introductory lectures were also undertaken to understand the level of learning.	3/3/20	
Dr. Kelo Leeda R. Marak	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	3/3/20	
Dr. Nancie M. Sangma	Connecting through online	New technology like Google Classroom, Google Meet and WhatsApp were used.	3/3/20	
Dr. Nancie M. Sangma	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	3/3/20	

  
Associate Professor  
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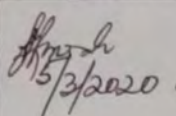

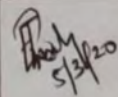


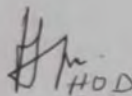
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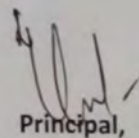
**3<sup>rd</sup> Semester**

The following issues and actions were drawn from each mentor of the department.

1. Dr. Kelo Leeda R. Marak
2. Smt. Reena Shereen A. Sangma
3. Smt. Emly Lovena Tariang

Mentor	Issues raised	Issues Resolved	Date	Signature
Dr. Kelo Leeda R. Marak	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	5/3/20	 5/3/2020
Reena Shereen A. Sangma	Students need Personality Development	Soft skills taken in the college under RUSA	5/3/20	 5/3/20
Emly Lovena Tariang	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	5/3/20	 5/3/20

  
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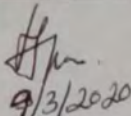
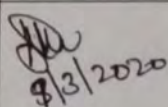
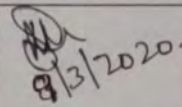
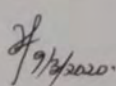
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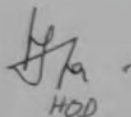


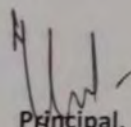
## 5th Semester

The following issues and actions were drawn from each mentor of the department.

- 1.Smt. Lucietha K. Sangma
- 2.Dr. Nancie M. Sangma
- 3.Smt. Reena Shereen A. Sangma

Mentor.	Issues raised	Issues Resolved	Date	Signature
Lucietha K. Sangma	Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided additional notes and copies of previous examination papers	9/3/2020	 9/3/2020
Dr. Nancie M. Sangma	Connecting through online	New technology like Google Classroom, Google Meet and WhatsApp were used.	9/3/2020	 9/3/2020
Dr. Nancie M. Sangma	Provision of the online study material.	The issue was resolved by providing the study material through Google Classroom	9/3/2020	 9/3/2020
Reena M. Sangma	Wanted the educational tour in and around the city for more practical knowledge.	The issue was resolved by taking the students to different departments and institutions which is related to Syllabus.	9/3/2020	 9/3/2020

  
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## Department of English

English department has assigned 7 teaching faculty members for mentoring English honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

### ODD SEMESTER

MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	Signature
Dr. Nazina W Momin	<b>1<sup>st</sup> Semester</b>	1. Important questions were discussed.	9.11.20	Nazina
	1. Request to discuss previous question papers	2. Study materials were provided	11.11.20	Nazina
	2. Request for more study materials	3. Lecture on Covid awareness were imparted	19.11.20	Nazina
	3. Issues regarding Covid awareness and protocols	4. Doubts of the Students regarding the poems were clarified	24.11.20	Nazina
	4. Doubts regarding certain poems by respective teachers			
	<b>3<sup>rd</sup> Semester</b>	1. Important Reference to the Context from the play were discussed	27.11.20	Nazina
	1. Request to discuss the important Reference to the Context from the play taken by the respective teachers	2. Important questions were discussed	30.11.20	Nazina
	2. Request to discuss on important questions	3. Study materials were provided	1.12.20	Nazina
	3. Request for more study materials	4. Lecture on Covid awareness was imparted.	3.12.20	Nazina
	4. Issues regarding Covid awareness and protocols			
	<b>5<sup>th</sup> Semester</b>	1. Important questions were discussed	7.12.20	Nazina
	1. Request to discuss important questions	2. Time for practice given every alternate day during English classes.	9.12.20	Nazina
	2. Request for more practice hours for recitation	3. Important Reference to the context from the poem were discussed	11.12.20	Nazina
	3. Request to discuss on the important Reference to the Context from the poem taken by the respective teacher			

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	Date	Signature
Dimchi K Marak	<b>1<sup>st</sup> Semester</b>			
	1. Request for more study materials	1. Additional study materials were provided	9.11.20	
	2. Request to discuss previous question papers	2. Important questions were discussed.	11.11.20	
	3. Issues regarding Covid awareness and protocols	3. Lecture on Covid awareness were imparted	19.11.20	
	4. Doubts regarding certain poems by respective teachers	4. Doubts of the Students regarding the poems were clarified	24.11.20	
	<b>5<sup>th</sup> Semester</b>			
	1. Request to discuss important questions	1. Important questions were discussed	7.9.20	
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	9.12.20	
	3. Request to discuss on the important Reference to the Context	3. Important Reference to the context were discussed	11.12.20	

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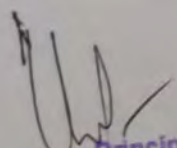
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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Euphemia Ch MOMIN	<b>1<sup>st</sup> Semester</b>			
	1.Request to discuss previous question papers	1.Important questions were discussed.	9-11-2020	Eh.
	2.Request for more study materials	2.Additional study materials were provided	11-11-2020	Eh.
	3.Issues regarding Covid awareness and protocols	3.Lecture on Covid awareness were imparted	19-11-2020	Eh.
	4.Doubts regarding certain poems by respective teachers	4.Doubts of the Students regarding the poems were clarified	24-11-2020	Eh.
	<b>3<sup>rd</sup> Semester</b>			
	1.Request to discuss the important Reference to the Context from the play taken by the respective teachers	1.Important Reference to the Context from the play were discussed	27-11-2020	Eh.
	2.Request to discuss on important questions	2.Important questions were discussed	30-11-2020	Eh.
	3. Request for more study materials	3. Study materials were provided	1-12-2020	Eh.
	4. Issues regarding Covid awareness and protocols	4. Lecture on Covid awareness were imparted	3-12-2020	Eh.
	<b>5<sup>th</sup> Semester</b>			
	1.Request to discuss important questions	1.Important questions were discussed	7-12-2020	Eh.
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	9-12-2020	Eh.
	3.Request to discuss on the important Reference to the Context from the poem	3.Important Reference to the context from the poem were discussed	11-12-2020	Eh.

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# TURA GOVERNMENT COLLEGE

TURA – 794001

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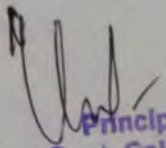
E-mail: [tgcprincipal@gmail.com](mailto:tgcprincipal@gmail.com), [principal.tgc-meg@gov.in](mailto:principal.tgc-meg@gov.in)

Telephone: 03651- 222379



MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Eleanor Tweety M Momin	<b>1<sup>st</sup> Semester</b>			
	1. Request to discuss previous question papers	1. Important questions were discussed.	9/11/2020	Rah
	2. Request for more study materials	2. Study materials were provided	11/11/20	Rah
	3. Issues regarding Covid awareness and protocols	3. Lecture on Covid awareness were imparted	19/11/20	Rah
	4. Doubts regarding certain poems by respective teachers	4. Doubts of the Students regarding the poems were clarified	24/11/20	Rah
	5. Request for more practice hours for recitation	5. Time for practice given every alternate day during English classes.	25/11/20	Rah
	<b>3<sup>rd</sup> Semester</b>			
	1. Request to discuss the important Reference to the Context from the play taken by the respective teachers	1. Important Reference to the Context from the play were discussed	27/11/20	Rah
	2. Request to discuss on important questions	2. Important questions were discussed	30/11/20	Rah
	3. Request for more study materials	3. Study materials were provided	1/12/20	Rah
	4. Issues regarding Covid awareness and protocols	4. Lecture on Covid awareness were imparted	3/12/20	Rah
	<b>5<sup>th</sup> Semester</b>			
	1. Request to discuss important questions	1. Important questions were discussed	07/12/20	Rah
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	9/12/20	Rah
	3. Request to discuss on the important Reference to the Context from the poem	3. Important Reference to the context from the poem were discussed	11/12/20	Rah

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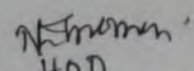
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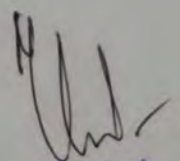
West Garo Hills, Meghalaya, India

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Telephone: 03651- 222379

MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dr. Sanatombie K Sangma	<b>1<sup>st</sup> Semester</b>			
	1.Request to discuss previous question papers	1.Important questions were discussed.	9/11/2020	SKS
	2.Request for more study materials	2.Study materials were provided	11/11/2020	SKS
	3.Issues regarding Covid awareness and protocols	3.Lecture on Covid awareness were imparted	19/11/2020	SKS
	4.Doubts regarding certain poems by respective teachers	4.Doubts of the Students regarding the poems were clarified	24/11/2020	SKS
	5. Request for more practice hours for recitation	5. Time for practice given every alternate day during English classes.	25/11/20	SKS
	<b>3<sup>rd</sup> Semester</b>			
	1.Request to discuss the important Reference to the Context from the respective teachers	1.Important Reference to the Context were discussed	27/11/2020	SKS
	2.Request to discuss on important questions	2.Important questions were discussed	30/11/2020	SKS
	3. Request for more study materials	3. Study materials were provided	1/12/20	SKS
	4. Issues regarding Covid awareness and protocols	4. Lecture on Covid awareness were imparted	3/12/20	SKS
	<b>5<sup>th</sup> Semester</b>			
	1.Request to discuss important questions	1.Important questions were discussed	7/12/2020	SKS
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	9/12/2020	SKS
	3.Request to discuss on the important Reference to the Context	3.Important Reference to the context were discussed	11/12/2020	SKS

  
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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dr. Jena G Momin	<b>1<sup>st</sup> Semester</b>			
	1. Request to discuss previous question papers	1. Important questions were discussed.	9/11/2020	
	2. Request for more study materials	2. Study materials were provided	11/11/2020	
	3. Issues regarding Covid awareness and protocols	3. Lecture on Covid awareness were imparted	19/11/2020	
	4. Doubts regarding certain poems by respective teachers	4. Doubts of the Students regarding the poems were clarified	24/11/2020	
	5. Request for more practice hours for recitation	5. Time for practice given every alternate day during English classes.	28/11/2020	
	<b>3<sup>rd</sup> Semester</b>			
	1. Request to discuss the important Reference to the Context from the respective teachers	1. Important Reference to the Context were discussed	27/11/2020	
	2. Request to discuss on important questions	2. Important questions were discussed	30/11/2020	
	3. Request for more study materials	3. Additional study materials were provided	1/12/2020	
	4. Issues regarding Covid awareness and protocols	4. Lecture on Covid awareness were imparted	3/12/2020	
	<b>5<sup>th</sup> Semester</b>			
	1. Request to discuss important questions	1. Important questions were discussed	7/12/2020	
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	9/12/2020	
	3. Request to discuss on the important Reference to the Context from the poem	3. Important Reference to the context were discussed	11/12/2020	

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Bicuriona M Sangma	<b>1<sup>st</sup> Semester</b>			
	1.Request to discuss previous question papers	1.Important questions were discussed.	9.11.2020	
	2.Request for more study materials	2.Study materials were provided	11.11.2020	
	3.Issues regarding Covid awareness and protocols	3.Lecture on Covid awareness were imparted	19-11-2020	
	4.Doubts regarding certain poems by respective teachers	4.Doubts of the Students regarding the poems were clarified	24-11-2020	
	5. Request for more practice hours for recitation	5. Time for practice given every alternate day during English classes.	25-11-2020	
	<b>3<sup>rd</sup> Semester</b>			
	1.Request to discuss the important Reference to the Context from the Play taken by the respective teachers	1.Important Reference to the Context from the play were discussed	27.11.2020	
	2.Request to discuss on important questions	2.Important questions were discussed	30.11.2020	
	3. Request for more study materials	3. Additional study materials were provided	01-12-2020	
	4. Issues regarding Covid awareness and protocols	4. Lecture on Covid awareness were imparted	03-12-2020	
	<b>5<sup>th</sup> Semester</b>			
	1.Request to discuss important questions	1.Important questions were discussed	07-12-2020	
	2. Request for more practice hours for recitation	2. Time for practice given every alternate day during English classes.	09-12-2020	
	3.Request to discuss on the important Reference to the Context	3.Important Reference to the context were discussed	11-12-2020	

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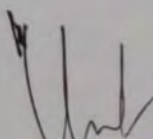
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## EVEN SEMESTER

MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dr.Nazina W Momin	<b>4<sup>th</sup> Semester</b>			
	1.Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly.	28.4.21	NMomin
	2. Request for more study materials by the students.	2. More study materials were given.	7.5.21	NMomin
	3. Revision was deemed necessary	3. Revision done before exams	13.6.21 - 18.6.21	NMomin
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly	29.4.21	NMomin
	2. Request for more study materials by the students.	2. More study materials were provided	7.6.21	NMomin
	3. Revision was deemed necessary	3. Revision done before exams	13.6.21 - 22.6.21	NMomin
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed.	7.6.21 - 9.6.21	NMomin

  
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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dimchi K Marak	<b>2<sup>nd</sup> Semester</b>			
	1. Issues on attendance was raised	1. Attendance and its importance were taken up by the respective mentors on the same day.	28/4/2021	
	2. Number of classes per teacher to be increased	2. Unresolved		
	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	28/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13/6/21 - 18/6/21	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13/6/21 - 22/6/21	
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed	7/6/21 - 9/6/21	

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Telephone: 03651- 222379



MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Euphemia Ch MOMIN	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	28/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13-6-21 - 18-6-21	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	17/6/21 - 22/6/21	
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed	7/6/21 - 9/6/21	

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Eleanor Tweety M Momin	<b>2<sup>nd</sup> Semester</b>			
	1. Issues on attendance was raised	1. Attendance and its importance were taken up by the respective mentors on the same day.	28/4/21	
	2. Number of classes per teacher to be increased	2. Unresolved		
	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	28/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13 <sup>th</sup> -18/6/21	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13/6/21 - 9/6/21	
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed	7/6/21 - 9/6/21	

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dr.Sanatombie K Sangma	<b>2<sup>nd</sup> Semester</b>			
	1.Issues on attendance was raised	1.Attendance and its importance was taken up by the respective mentors on the same day.	28/4/21	
	2. Number of classes per teacher to be increased	2.Unresolved	—	
	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly.	28/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13/6/21 -18/6/21	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3.Revision done before exams	13/6/21 - 22/6/21	
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed	7/6/21 - 9/6/21	

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Dr.Jena G Momin	<b>2<sup>nd</sup> Semester</b>			
	1.Issues on attendance was raised	1.Attendance and its importance was taken up by the respective mentors on the same day.	28/4/21	
	2. Number of classes per teacher to be increased	2.Unresolved	—	
	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/5/21	
	3. Revision was deemed necessary	3. Revision done before exams	18/6/21 -18/6/21	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1.Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3.Revision done before exams	18/6/21 -22/6/21	
	4. Students were required to train more for ppt presentations	4.Tips and light training on ppt completed	7/6/2021 - 9/6/2021	

Principal

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N. Jena  
HOD

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MENTOR	ISSUES RAISED	ISSUES RESOLVED	DATE	SIGNATURE
Bicuriona M Sangma	<b>2<sup>nd</sup> Semester</b>			
	1. Issues on attendance was raised	1. Attendance and its importance was taken up by the respective mentors on the same day.	28-4-2021	
	2. Number of classes per teacher to be increased	2. Unresolved		
	<b>4<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	28-4-2021	
	2. Request for more study materials by the students.	2. More study materials were given.	7-6-2021	
	3. Revision was deemed necessary	3. Revision done before exams	13-6-2021 18-6-2021	
	<b>6<sup>th</sup> Semester</b>			
	1. Awareness on COVID-19 was required before the start of semester.	1. Awareness on COVID-19 was given accordingly.	29/4/21	
	2. Request for more study materials by the students.	2. More study materials were given.	7/6/21	
	3. Revision was deemed necessary	3. Revision done before exams	13/6/21 - 22/6/21	
	4. Students were required to train more for ppt presentations	4. Tips and light training on ppt completed.	7/6/21 - 9/6/21	

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### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

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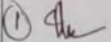
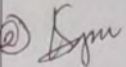
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MENTOR SEMESTER (I)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1.SMT.CHICKOO B. MARAK	1.	Students faced problems in understanding Rhetoric and Prosody Textbook and requested for extra classes.	- Extra classes were taken by the concerned teacher.	① 	28-11-2019
2.SMT. CHRISTILLA A. SANGMA	2.	Slow learners showed less responses after the explanations were done.	- Slow learners were given special attention and care in the class.	② 	
	3.	Some students did not have text books, reasons being due to poor economic background.	- Financial assistance and study materials were provided by the teachers for those students.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		

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### DEPARTMENT OF GARO

Mentoring can provide a student with personal support throughout the ups and downs of their academic journey and professional pursuits. As students learn new things, they may wish to discuss their ideas with the teachers who shares their interests. Keeping in view all these aspects, the department of Garo has assigned 6(six) teaching faculty members for mentoring Garo Honours students, both for odd and even semesters. Department maintains mentoring records of mentor-mentee program. Various issues related to teaching learning process, personal and professional guidance, self-improvement, and skill development were discussed during mentoring. Mentee's problems relating to personal issues, health, attendance, individual performances, marks secured, identification of slow and advanced learners were taken up in the departmental mentoring system, and suggestions were made accordingly, and special care, encouragement and motivations were given. Students were encouraged to take part in the co-curricular activities. In order to make the mentoring more effective, the students were divided into 2 or 3 groups.

MENTOR SEMESTER (VI)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT CHICKOO B. MARAK	1.	Requested poetry paper to revise.	- Revision done.	①	24-11- 2017
2. SMT. NIKME R. MARAK	2.	Students requested to discuss previous question papers.	- Previous question papers were discussed.	②	
	3.	Requested to explain Criticism paper beyond syllabus.	- Students were motivated and encouraged to visit the library to collect study materials.		
	4.	Fast learners and bright students need guidance to pursue for higher studies.	- Fast learners and bright students were encouraged or motivated to take up research works.		

Principal

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Tura Govt. College, Tura

HOD   
Department of Garo  
Tura Government College  
Assistant Professor,  
Tura Government College  
Tura



## TURA GOVERNMENT COLLEGE

TURA – 794001

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MENTOR SEMESTER (V)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. CHICKOO B. MARAK	1.	Requested for notes and study materials.	- Students were asked to attempt on their own in order to improve their writing skills.	①	06-11-2017
	2.	Requested for field trip as a study tour to nearby places.	- Students were taken for a field trip to Nokrek Biosphere Reserve.		
2. PRITHA D. SANGMA	3.	Requested to give time to visit Library.	- Students were taken to Library by the teachers to read books related to their curriculum.	②	
	4.	Suggested to organize Seminar on folk songs.	- Students agreed and accordingly Seminar was conducted.		

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MENTOR SEMESTER (IV)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1.SMT. RUNA VALERIE N. SANGMA  2.SMT. PORTHYNA R. MARAK	1.	Raised question to teach them how to write précis-writing, essay, and phrases.	- Taught them the basic ideas and the rules of to write accordingly.	①	22-11- 2018
	2.	Re-evaluation of University papers were requested.	- Basic information about the re-evaluation process of the University was provided to the students.	②	
	3.	Less interest for co-curricular activities was observed.	- Students were encouraged to participate actively in the extracurricular activities besides reading.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		

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MENTOR SEMESTER (III)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. PORTHYNA R. MARAK	1.	Requested to show the pictures of the authors in the Biography book called 'Gisik Matgrikrang.'	- Some pictures available were shown by the mentors.	①	14-11-2018
2. SMT. RUNA VALLERIE N. SANGMA	2.	Students faced problems as the text book is written in English (History of Garo Literature).	- Explanation done in local (Garo) language effectively.	②	
	3.	Requested for ICT facilities.	- Assurance given to the students that their needs will be taken care of in future.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		

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

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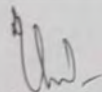
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
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MENTOR SEMESTER (II)	SL NO	ISSUES RAISED	ISSUES RESOLVED	SIGNATURE	DATE
1. SMT. PORTHYNA R.MARAK  2. SMT. CHRISTILLA A. SANGMA	1.	Students raised issues regarding the language used by the author in Traditional Drama paper as the words were found to be tough.	- Consulted the author and the explanation was done in a simple way to make them understand.	  	27-11- 2019
	2.	Students expressed marks allotted for Internal Exam as unsatisfactory.	- Marks were allotted according to their performances.		
	3.	It is observed that some of the students were irregular in attending their classes.	- Irregular students were encouraged to attend the classes regularly time and again.		
	4.	Requested to discuss previous question papers.	- Old question papers were discussed.		

  
Principal

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*Tura Govt. College Tura.*

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### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

Principal,

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Principal  
Tura Govt. College, Tura.





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### Department of Geography

Geography department has assigned 3 teaching faculty members for mentoring geography honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

#### MENTORS OF THE FIRST SEMESTER

##### MENTORS:

- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta

##### Issues Raised:

1. Requested for notes
2. Requested for revision on the topics Determinism and Possibilism.
3. Requested for revision of the Measurement of circumference of earth by Eratosthenes, Classical Greek Scholar
4. Difference between types and pattern of Rural settlement to be elaborate with examples.
5. For Enlargement and Reduction maps procedures to be taught thoroughly.
6. Requested for demonstration and explanation of placing of Dots in Population Distribution map.
7. Requested for demonstration and explanation of using of shades in Population Density map.
8. Requested for discussion on old and previous year question papers.

##### Issues Resolved:

1. Notes /materials are being supplied.
2. Revision is done on both the topics Determinism as well as Possibilism.
3. Revision is done on the contribution of Eratosthenes in the field of mathematical Geography.
4. Clarification is done with suitable diagrams and examples.
5. Calculation and steps of constructions are explained.
6. Explanation as well as demonstration are done for the class for Dot Method in Distribution map.
7. Explanation as well as demonstration are done for the Shading Method in Density Map.
8. Old and previous year question papers are discussed and supplied to them

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### MENTORS OF THE THIRD SEMESTER

#### MENTORS:

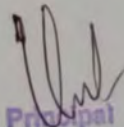
- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta


#### Issues Raised:

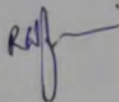
1. Requested for notes and relevant materials.
2. Requested for revision of Koppen's Scheme of Climatic Regions of India.
3. Requested for revision of the Industrial and Agricultural regions.
4. Requested for discussion on old question papers.
5. Requested for previous year question papers.

#### Issues Resolved:

1. Notes are being supplied
2. Revision is done on Koppen's Scheme of Climatic Regions of India.
3. Clarification discussion is done with the help of maps where specific regions mentioned along with their importance.
4. Old question papers are discussed and supplied to them.
5. Previous year question papers are discussed and distributed.

  
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### MENTORS OF THE FIFTH SEMESTER

#### MENTORS:

- 1.Smt. Sukriti D A Rema
- 2.Smt Ridalin Nongbri
- 3.Shri Phrangshai Hynniewta

#### Issues Raised :

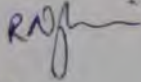
1. Requested for notes.
2. Request for discussion on recent trends of migration in North East India.
3. Requested for revision on the topic History of Map making.
4. Request for Importance and different techniques in data collection in field study.
5. Requested for demonstration on Simple Conical Map projection with two standard parallels.
6. Requested for demonstration and explanation on Prismatic Closed traverse Survey.
7. Requested for demonstration in map digitization.
8. Requested for discussion on old and previous year question papers.

#### Issues Resolved:

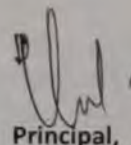
1. Notes are being supplied
2. For better understanding factors of migration is discussed.
3. Revision is done on History of Map making.
4. Importance of field study is discussed and techniques in data collection is explained with examples.
5. Demonstration on Simple conical projection with two standard parallels are done.
6. Field work as well as plotting of Closed Traverse with Prismatic compass survey are done.
7. With the help of GIS Software map digitization is demonstrated and shown.
8. Old and previous year question papers are discussed and supplied to them.

  
HOD

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5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

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Principal  
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## Department of History

The Mentor Mentee Cell for History Department has been assigned to six faculty members and each faculty was assigned students from odd semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, personal problems were discussed and the mentees were guided accordingly. Students were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

### 1<sup>st</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.		25 <sup>th</sup> Nov 2021
2. Smt. Judith G Momin	2	Exams related problems- how to go about answering the questions.	Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time.		25/11/21
3. Dr. Benora Batemon					25/11/21
Masharing					25/11/21
4. Smt. Jessica A Sangma					

Associate Professor  
Tura Govt. College  
Tura  
History

Principal  
Tura Government College, Tura.



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### 2<sup>nd</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Judith G momin 2. Smt. Jessica A Sangma 3. Smt. Eglentina R Jana	1	Problems faced by students due to online Classes	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like. a. Creating of whatsapp group for sending audios, videos and topic related materials. b. Providing links for online - reading sources. c. Links for online classes via internet apps like Google Meet and Zoom Classroom.		18 <sup>th</sup> JUNE 2021

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History

Principal  
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### 3<sup>rd</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma 2. Shri. Armstrong K Marak 3. Smt. Jessica A Sangma	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.		
	2	Exams related problems- a. To go about answering the questions. b. Problems of uploading answer scripts if online Exams are held.	(a) Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time. (b) The students were made aware that if online exams are held links or email IDs will be provided to them either by the exam committee or the Department for uploading the answer scripts. Guidelines were also given how to install the pdf converter in their mobiles.	<i>[Signature]</i> 6/12/21 <i>[Signature]</i> 6/12/21 <i>[Signature]</i> 6/12/21	6 <sup>TH</sup> DEC 2021

*[Signature]*  
(S D Sangma)  
Associate Professor  
Tura Gov. College  
Tura

*[Signature]*  
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Tura Gov. College, Tura



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#### 4<sup>th</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Jyostna D Sangma	1	Problems faced by students due to online Classes	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like.	<i>[Signature]</i>	22 <sup>nd</sup>
2. Smt. Judith G Momin			a. Creating of whatsapp group for sending audios, videos and topic related materials.	<i>[Signature]</i>	JUNE
3. Dr. Benora Batemon			b. Providing links for online - reading sources.	<i>[Signature]</i>	2021
Masharing			c. Links for online classes via internet apps like Google Meet and Zoom Classroom.	<i>[Signature]</i>	

*[Signature]*  
(J. D Sangma)  
Associate Professor  
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History

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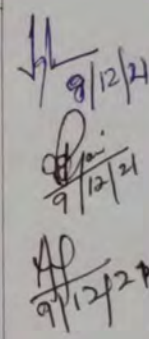
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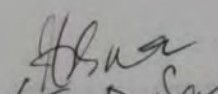


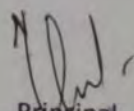
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### 5<sup>th</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Smt. Judith G Momin 2. Smt. Eglentina R Jana 3. Shri. Armstrong K Marak	1	Solving of previous years Question papers.	The teachers tried as far as possible to solve question papers of the previous three to four years.		8 <sup>th</sup>
	2	Exams related problems- To go about answering the questions. Problems of uploading answer scripts if online Exams are held. Career Guidance	(a) Most of the students have a problem of answering all the Questions within the stipulated times so efforts was made to make them aware of time management for each question answered so that they could finish all the required number of answers within the three hours time. (b) The students were made aware that if online exams are held links or email IDs will be provided to them either by the exam committee or the Department for uploading the answer scripts. Guidelines were also given how to install the pdf converter in their mobiles. (c) The teachers helped the students to learn and develop specific skills and knowledge beyond their course. Topics on how to set their goals and choose their career matching with their requirements were thoroughly discussed.		9 <sup>th</sup> DEC 2021

  
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History

  
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The Mentor Mentee Cell for History Department has been assigned to six faculty members and each faculty was assigned students from even semesters. As per the requirement register for mentor mentee program is followed. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, personal problems were discussed and the mentees were guide accordingly. Students were interacted not only for curricular activities but also were encourage for co-curricular activities. The issues like fear for online examination was solved by highlighting them the process of examination regarding uploading of scripts and by mobilizing mock examination and make them feel comfortable.

### 6<sup>th</sup> Semester

Mentor	Sl. No.	Issues Raised	Issues Resolved	Mentors Signature	Date
1. Shri. Armstrong K Marak	1	Problems faced by students due to online Classes and Career Guidance	Discussions were made online with the students on the problems online classes due to network problems as such ways and means like.	AP 23/6/21	23 <sup>rd</sup>
2. Dr. Benora Batemon			a. Creating of whatsapp group for sending audios, videos and topic related materials.	Benora 23/6/21	JUNE
Masharing			b. Providing links for online - reading sources.		2021
3. Smt. Jessica A Sangma			c. Links for online classes via internet apps like Google Meet and Zoom Classroom.	J 23/6/21	
4. Smt. Eglentina R Jana			d. The teachers helped the students to learn and develop specific skills and knowledge beyond their course. Topics on how to set their goals and choose their career matching with their requirements were thoroughly discussed.	E 23/6/21	

*(J D Sangma)*  
Associate Professor  
Tura Govt. College  
Tura  
History

*(Principal)*  
Principal  
Tura Government College, Tura.





## TURA GOVERNMENT COLLEGE

TURA – 794001

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Telephone: 03651- 222379



### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

Principal,

Tura Government College, Tura

Principal  
Tura Govt. College, Tura.



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## Department of Philosophy

Philosophy department has assigned 4 teaching faculty members for mentoring philosophy honours students of odd and even semesters. Department maintains mentoring register to record mentor-mentee program. During mentoring students' academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

Mentor (Semester V)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Sunita Ch Momin Chaturvedi Daring Marma A Sangma Jerome W Sangma	1.	Irregular students.	Revision of lessons made specially for slow learners and irregular students.		17/11
	2.	Weak in writing ability.	Explanation made on how to answer according to the question.		17/11
	3.	Inability to answer according to the question.	Old question papers were discussed.		17/11

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Philosophy  
Associate Professor  
Tura Govt. College  
Tura.

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Mentor (Semester II)	Sl. No.	Issues Raised	Issues Resolved	Signature	Date
Sunita Ch Momin	1	Problems that are faced on online classes	Google Classroom and google meet, WhatsApp group were created for online classes.		
Chaturvedi Daring			Topics were discussed online.		
Marma A Sangma					
Jerome W Sangma					

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H. O. D  
Philosophy

Associate Professor  
Tura Govt. College  
Tura.

Principal  
Tura Govt. College, Tura.



# TURA GOVERNMENT COLLEGE

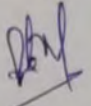
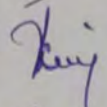

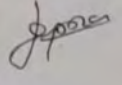
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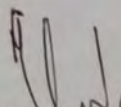
West Garo Hills, Meghalaya, India

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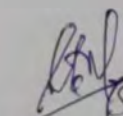
Telephone: 03651- 222379



Mentor (Semester IV)	Sl. No.	Issued Raised	Issues Resolved	Signature	Date
Sunita Ch Momin Chaturvedi Daring Marma A Sangma Jerome W Sangma	1	Problems on online classes.	Link created for Online Class.		
			Online classes were taken.	  	

  
Principal,

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Philosophy

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Tura Govt. College  
Tura.

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Tura Govt. College, Tura





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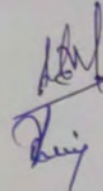

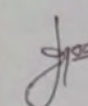
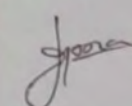
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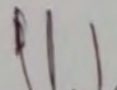
West Garo Hills, Meghalaya, India

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


Mentor (Semester VI)	Sl. No.	Issues Raised	Issues Resolved	Signature	Date
Sunita Ch Momin Chaturvedi Daring Marma A Sangma Jerome W Sangma	1	Problems faced due to online Class	Link created for online class through, google meet, google classroom, WhatsApp group etc.	  	
			Classes were taken online through the link provided.		

  
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Tura Govt. College, Tura.

  
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Mentor (Semester I)	Sl. No.	Issues Raised	Issues Resolved	Signature	Date
Sunita Ch Momin Marma A Sangma Jerome W Sangma	1	Topics that students failed to understand.	Clarification and discussion were made.		22/11
			Slow Learners were identified.		22/11
			Old Question papers were discussed.		

(Sunita Ch Momin) H.O.D  
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Tura.

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Principal  
Tura Govt. College, Tura.





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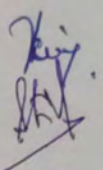
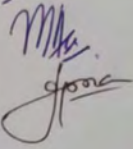
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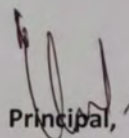
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Mentor (Semester III)	Sl. No.	Issues Raised	Issues Resolved	Signature	Date
Chaturvedi Daring Sunita Ch Momin Marma A Sangma Jerome W Sangma	1	Topics that are needed to discuss again.	Revision and extra classes were taken online	 	15/11
	2	Extra classes on online.	Notes and explanation given through ICT		15/11

  
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Principal  
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### Mentoring Report

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

#### **Aims and Objectives: -**

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2. To provide support to the mentee in devising action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor drop out rates and to motivate the mentees to continue studies to minimise drop out rates.

Principal,

Tura Government College, Tura

Principal  
Tura Govt. College, Tura.





**DEPARTMENT OF POLITICAL SCIENCE  
TURA GOVERNMENT COLLEGE**

**MENTORING REPORT**


The department of Political science has a "Mentor-Mentee" Program for the Political science students of all semesters. Under this initiative, equal numbers of student are offered for each teacher as their Mentor and mentoring sessions are scheduled in the academic calendar.

**MENTOR: RIPAMCHI A. SANGMA**

**ODD SEMESTER POLITICAL SCIENCE HONOURS:**

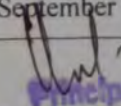
1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	ISSUES RESOLVED	MENTORING SESSION DATE
<ul style="list-style-type: none"><li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li><li>Students ask the teachers for suggestions/guidelines to prepare and perform well for exams</li><li>Irregularity in student attendance</li><li>Personal challenges and health problems faced by the students</li><li>Covid-19 challenges – logistics, health, financial, technology problems – faced by the students</li><li>Low performance of the students</li><li>Indiscipline &amp; behavioural problems</li><li>Non-participation of students in co-curricular college activities</li><li>Indiscipline &amp; behavioural problems</li><li>Online class connectivity issues</li></ul>	<ul style="list-style-type: none"><li>Extra classes provided to make the students understand clearly on difficult and important topics</li><li>Discussion done on mental health and exam stress to prepare for final exams</li><li>Motivated the students to be sincere and attend class regularly by addressing the root causes of their poor attendance</li><li>Guided the weak students in writing assignments &amp; seminar papers</li><li>Identified the students who required personal attention</li><li>Provided career guidance class for the students to pursue higher studies</li><li>Offered technological aid to the needy students during pandemic</li><li>Interacted with the students on online mode on Googlemeet to discuss their problems faced during pandemic</li><li>Identified the skills of talented students to use for college activities and outside campus</li></ul>	<p>15<sup>th</sup> April 2020 online interaction on Googlemeet 5<sup>th</sup> Semester</p> <p>25<sup>th</sup> July 2020 Online interaction 3<sup>rd</sup> semester</p> <p>30<sup>th</sup> September</p>

  
**HOD**  
Political Science  
Tura Government College

R. A. Sangma

3/3/22

  
**Principal**  
Tura Govt. College, Tura.



		2021 at 3:00 PM Room No.: 102 B 1 <sup>st</sup> Semester  6 <sup>th</sup> April 2021 at 2:00 PM Room No.: 102 B 5 <sup>th</sup> Semester
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**EVEN SEMESTER POLITICAL SCIENCE HONOURS:**

II Semester BA  
IV Semester BA  
VI Semester BA

ISSUES RAISED	ISSUES RESOLVED	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li> <li>Students ask the teachers for suggestions/guidelines to prepare and perform well for exams</li> <li>Irregularity in student attendance</li> <li>Personal challenges and health problems faced by the students</li> <li>Covid-19 challenges – logistics, health, financial, technology problems – faced by the students</li> <li>Low performance of the students in academics</li> <li>Non-participation of students in co-curricular college activities</li> <li>Indiscipline &amp; behavioural problems</li> <li>Concerns about job opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Extra classes provided to make the students understand clearly on difficult and important topics</li> <li>Discussion done on mental health and exam stress to prepare for final exams</li> <li>Motivated the students to be sincere and attend class regularly by addressing the root causes of their poor attendance</li> <li>Guided the weak students in writing assignments &amp; seminar papers</li> <li>Identified the students who required personal attention</li> <li>Provided career guidance class for the students to pursue higher studies</li> <li>Offered technological aid to the needy students during pandemic</li> <li>Feedback taken from the mentees on the Mentor</li> </ul>	<p>15<sup>th</sup> April 2020 online interaction on Googlemeet 5<sup>th</sup> Semester</p> <p>25<sup>th</sup> July 2020 Online interaction 3<sup>rd</sup> Semester</p> <p>25<sup>th</sup> September 2020 Online Orientation cum mentoring program on Googlemeet 1<sup>st</sup> Semester</p> <p>6<sup>th</sup> April 2021 at</p>

*SPD*  
HOD  
Political Science  
Tura Government College  
Tura.

R. A. Sangma

3/3/22

*[Signature]*  
Principal  
Tura Govt. College, Tura.





		2:00 PM Room No.: 102 B 5 <sup>th</sup> Semester
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**MENTOR: TASHIE M SANGMA**

**ODD SEMESTER POLITICAL SCIENCE HONOURS:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

Issues raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Re-explain certain topics important from the exam point</li> <li>Queries regarding online exams during pandemic period</li> <li>Due to network/internet problem students unable to attend online classes (irregularities)</li> <li>Students unable to listen to the lectures given in the classroom</li> <li>During Covid situation students complained regarding difficulty in maintaining social distancing.</li> <li>Students requested to discuss previous years question papers</li> <li>Seek career guidance after graduation.</li> <li>Punctuality problems of some students residing</li> </ul>	<ul style="list-style-type: none"> <li>Explained topic in a simpler language and provided extra reading materials</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li> <li>Flexibility to enter-exit and re-enter permission was granted in online class.</li> <li>Microphones and speakers were given to general classrooms. (went missing soon)</li> <li>Classes were taken alternatively to maintain social distancing.</li> <li>Solved Previous years question papers.</li> <li>Various job opportunities were discussed.</li> <li>Mentoring students attendance time to time</li> </ul>	<p>4<sup>th</sup> Feb, 2021 online (B.A 5<sup>th</sup> Sem)</p> <p>18<sup>th</sup> Feb, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>25<sup>th</sup> Feb, 2021 Room No. 102b (B.A 1<sup>st</sup> Sem)</p> <p>8<sup>th</sup> Nov, 2021 Room No. 102B (B.A 5<sup>th</sup> Sem)</p> <p>16<sup>th</sup> Nov, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>24<sup>th</sup> Nov, 2021 Room No. 102B (B.A 1<sup>st</sup> Sem)</p>

*[Signature]*  
HOD  
Political Science  
Tura Government College,  
Tura.

*[Signature]*  
3/3/22

*[Signature]*  
Principal  
Tura Govt. College, Tura.



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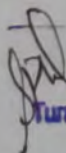
**EVEN SEMESTER POLITICAL SCIENCE HONOURS:**

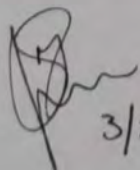
II Semester BA

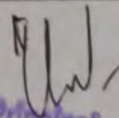
IV Semester BA

VI Semester BA

Issues raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Re-explain certain topics important from the exam point</li> <li>Queries regarding online exams during pandemic period</li> <li>Due to network/internet problem students unable to attend online classes (irregularities)</li> <li>Students unable to listen to the lectures given in the classroom</li> <li>During Covid situation students complained regarding difficulty in maintaining social distancing.</li> <li>Students requested to discuss previous years question papers</li> <li>Seek career guidance after graduation.</li> <li>Punctuality problems of some students residing in far of places</li> </ul>	<ul style="list-style-type: none"> <li>Explained topic in a simpler language and provided extra reading materials</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Dont's</li> <li>Flexibility to enter-exit and re-enter permission was granted in online class</li> <li>Microphones and speakers were given to general classrooms. (went missing soon)</li> <li>Classes were taken alternatively to maintain social distancing</li> <li>Solved Previous years question papers</li> <li>Various job opportunities were discussed</li> <li>Mentoring students attendance time to time</li> </ul>	<p>3rd Sept, 2020 Online (4<sup>th</sup> Sem)</p> <p>12<sup>th</sup> Sept, 2020 Online (6<sup>th</sup> sem)</p> <p>19<sup>th</sup> Sept, 2020 Online (2<sup>nd</sup> Sem)</p> <p>4<sup>th</sup> June, 2021 Online (6<sup>th</sup> Sem)</p> <p>18<sup>th</sup> June, 2021 Online (4<sup>th</sup> Sem)</p> <p>23<sup>th</sup> June, 2021 Online (2<sup>nd</sup> Sem)</p>

  
HOD  
Political Science  
Tura Government College  
Tura.

  
3/3/22

  
Principal  
Tura Govt. College, Tura.





**MENTOR: SOJA D MARAK**

**ODD SEMESTER POLITICAL SCIENCE:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

Issues Raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"><li>Students asked certain topics to be re-explained during the mentoring period</li><li>Few students stated their inability to understand the mode of teaching in English</li><li>Some irregular students reported their financial conditions as reason to attend regular class</li></ul>	<ul style="list-style-type: none"><li>Re-explained as per their wish</li><li>Tried to simplify the mode of teaching in the local language as much as possible</li><li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends</li></ul>	8 <sup>th</sup> July, 2020 22 <sup>nd</sup> July, 2020

**EVEN SEMESTER POLITICAL SCIENCE HONOURS:**

1. II Semester BA
2. IV Semester BA
3. VI Semester BA

Issues Raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"><li>Students asked certain topics to be re-explained during the mentoring period</li><li>Few students stated their inability to understand the mode of teaching in English</li><li>Some irregular students reported their financial</li></ul>	<ul style="list-style-type: none"><li>Re-explained as per their wish</li><li>Tried to simplify the mode of teaching in the local language as much as possible</li><li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from</li></ul>	12 <sup>th</sup> Feb, 2021 19 <sup>th</sup> Feb, 2021

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Tura.

*[Signature]*  
Principal  
Tura Govt. College, Tura.



conditions as reason to attend regular class	friends	
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**MENTOR: KERBADRI NONGKHLAW**

**ODD SEMESTER POLITICAL SCIENCE HONOURS:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	SOLUTION	MENTORING SESSION DATES
<ul style="list-style-type: none"> <li>The Students requested to explain and clarify certain complicated terms and certain topics</li> <li>Books and reading materials are not easily available for certain Topics.</li> <li>Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>Students raised queries on how to go about with the exams.</li> <li>Students requested to solve past question papers.</li> <li>Students also requested to help them in preparing for the final exams.</li> <li>Through online discussion during the Pandemic, Students reported that they are facing lots of problems and difficulties to attend online class due to network problem and some students do not even have smart</li> </ul>	<ul style="list-style-type: none"> <li>To solve the first issue raised by the students, extra class has been taken.</li> <li>For second issue, Notes and reading materials were provided.</li> <li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>Guidance and advice are given to them on how to go about with the exams especially for the First Semester students.</li> <li>Relating Past question papers, Complicated questions were discussed and solved.</li> <li>For preparing the final exams, suggestions were given and also guidance were given on how to prepare for the exams.</li> <li>To solve the problems faced through online teaching, reading materials, recording lectures through WhatsApp and Google Classroom were given.</li> </ul>	<p>30-11-2020 (Ist Sem online discussion through GoogleMeet)</p> <p>14-12-2020 (IIIrd Sem online discussion through GoogleMeet).</p> <p>22 &amp; 30-12-2020 (Vth Sem online discussion through GoogleMeet)</p> <p>10-01-2021 (Ist sem online discussion through GoogleMeet)</p> <p>12-01-2021 (IIIrdsem online discussion through GoogleMeet)</p> <p>14-01 -2021 (Vth sem online discussion through GoogleMeet)</p> <p>07-09-2021 (Vth Sem) 09-11-2021(IIIrd Sem ) 30-</p>

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phone.	Miscellaneous— <ul style="list-style-type: none"> <li>• Advices were given regarding punctuality and regularity to attend classes .</li> </ul> Advices were given to the students to finish their work on time	11-2021(1st sem) 18-11-2021 (Vth Sem 2021).
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### EVEN SEMESTER POLITICAL SCIENCE HONOURS:

II Semester BA

IV Semester BA

VI Semester BA

ISSUES RAISED	SOLUTIONS	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>• The Students requested to explain and clarify certain complicated terms and certain topics</li> <li>• Books and reading materials are not easily available for certain Topics.</li> <li>• Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>• Students raised queries on how to go about with the exams.</li> <li>• Students requested to solve past question papers.</li> <li>• Students also requested to help them in preparing for the final exams.</li> <li>• Through online discussion during the Pandemic, Students reported that they are facing lots of problems and difficulties to attend online class due to network problem and some students do not even have smart phone.</li> </ul>	<ul style="list-style-type: none"> <li>• To solve the first issue raised by the students, extra class has been taken.</li> <li>• For second issue, Notes and reading materials were provided.</li> <li>• Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>• Guidance and advice are given to them on how to go about with the exams especially for the First Semester students.</li> <li>• Past question papers, Complicated questions were discussed and solved.</li> <li>• For preparing the final exams, suggestions were given and also guidance were given on how to prepare for the exams.</li> <li>• To solve the problems faced through online teaching, reading materials, recording lectures through Whats app and Google Classroom were given.</li> </ul>	06-03-2020(II Sem) 08-03-2020 (IV Sem) 09-03-2020 (VI Sem) 16-03-2021(II Sem) 16-03-2021(IV Sem) 19-&20-03-2021(VI Sem) 08-06-2021 (II Sem,online discussion through Google Meet) 09-06-2021 (IV Sem,online discussion through Google Meet) 10-06-2021(VI Sem,online discussion through Google Meet)



	<u>Miscellaneous—</u> <ul style="list-style-type: none"><li>• Advices were given regarding punctuality and regularity to attend classes.</li><li>• Advices were given to the students to finish their work on time.</li></ul>	
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**MENTOR: ALBISH K SANGMA**

**ODD SEMESTER POLITICAL SCIENCE HONOURS:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	ACTION TAKEN	MENTORING SESSION DATE
<ul style="list-style-type: none"><li>• Students request the mentor to clarify or explain clearly on certain important topics of the course</li><li>• Queries regarding online exams during pandemic period.</li><li>• Having problems to manage time between Home assignment and study within a limited time framed.</li><li>• Some irregular students reported their financial conditions as reason to attend regular class.</li></ul>	<ul style="list-style-type: none"><li>• Extra classes provided to make the students understand clearly on difficult and important topics</li><li>• Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li><li>• Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li><li>• In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends.</li></ul>	4 <sup>th</sup> Feb, 2021 online (B.A 5 <sup>th</sup> Sem)
		18 <sup>th</sup> Feb, 2021 Room No. 102B (B.A 3 <sup>rd</sup> Sem)
		25 <sup>th</sup> Feb, 2021 Room No. 102B (B.A 1 <sup>st</sup> Sem)
		8 <sup>th</sup> Nov, 2021 Room No. 102B (B.A 5 <sup>th</sup> Sem)
		16 <sup>th</sup> Nov, 2021 Room No. 102B (B.A 3 <sup>rd</sup> Sem)
		24 <sup>th</sup> Nov, 2021 Room No. 102B (B.A 1 <sup>st</sup> Sem)

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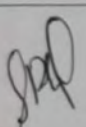


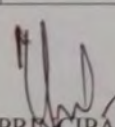


**EVEN SEMESTER POLITICAL SCIENCE HONOURS:**

1. II Semester BA
2. IV Semester BA
3. VI Semester BA

ISSUES RAISED	ACTION TAKEN	MENTORING SESSION DATE
<ul style="list-style-type: none"><li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li><li>Queries regarding online exams during pandemic period.</li><li>Having problems to manage time between Home assignment and study within a limited time framed.</li><li>Some irregular students reported their financial conditions as reason to attend regular class.</li></ul>	<ul style="list-style-type: none"><li>Extra classes provided to make the students understand clearly on difficult and important topics</li><li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li><li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li><li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends.</li></ul>	<p>3rd Sept, 2020 Online (4<sup>th</sup> Sem)</p> <p>12<sup>th</sup> Sept, 2020 Online (6<sup>th</sup> sem)</p> <p>19<sup>th</sup> Sept, 2020 Online (2<sup>nd</sup> Sem )</p> <p>4<sup>th</sup> June, 2021 Online (6<sup>th</sup> Sem)</p> <p>18<sup>th</sup> June, 2021 Online (4<sup>th</sup> Sem)</p> <p>23th June, 2021 Online (2<sup>nd</sup> Sem)</p>

  
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SIGNATURE  
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PRINCIPAL's  
SIGNATURE  
Principal  
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## TURA GOVERNMENT COLLEGE

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### DEPARTMENT OF POLITICAL SCIENCE TURA GOVERNMENT COLLEGE

#### MENTORING REPORT

The department of Political science has a “Mentor-Mentee” Program for the Political science students of all semesters. Under this initiative, equal numbers of student are offered for each teacher as their Mentor and mentoring sessions are scheduled in the academic calendar.

**MENTOR: RIPAMCHI A. SANGMA**

#### ODD SEMESTER POLITICAL SCIENCE HONOURS:

1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	ISSUES RESOLVED	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li> <li>Students ask the teachers for suggestions/guidelines to prepare and perform well for exams</li> <li>Irregularity in student attendance</li> <li>Personal challenges and health problems faced by the students</li> <li>Covid-19 challenges – logistics, health, financial, technology problems – faced by the students</li> <li>Low performance of the students</li> <li>Indiscipline &amp; behavioural problems</li> <li>Non-participation of students in co-curricular college activities</li> <li>Indiscipline &amp; behavioural problems</li> <li>Online class connectivity issues</li> </ul>	<ul style="list-style-type: none"> <li>Extra classes provided to make the students understand clearly on difficult and important topics</li> <li>Discussion done on mental health and exam stress to prepare for final exams</li> <li>Motivated the students to be sincere and attend class regularly by addressing the root causes of their poor attendance</li> <li>Guided the weak students in writing assignments &amp; seminar papers</li> <li>Identified the students who required personal attention</li> <li>Provided career guidance class for the students to pursue higher studies</li> <li>Offered technological aid to the needy students during pandemic</li> <li>Interacted with the students on online mode on Googlemeet to discuss their problems faced during pandemic</li> <li>Identified the skills of talented students to use for college activities and outside campus</li> </ul>	<p>15<sup>th</sup> April 2020 online interaction on Googlemeet 5<sup>th</sup> Semester</p> <p>25<sup>th</sup> July 2020 Online interaction 3<sup>rd</sup> semester</p> <p>30<sup>th</sup> September 2021 at 3:00 PM Room No.: 102 B 1<sup>st</sup> Semester</p> <p>6<sup>th</sup> April 2021 at 2:00 PM Room No.: 102 B 5<sup>th</sup> Semester</p>

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## EVEN SEMESTER POLITICAL SCIENCE HONOURS:

II Semester BA

IV Semester BA

VI Semester BA

ISSUES RAISED	ISSUES RESOLVED	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li> <li>Students ask the teachers for suggestions/guidelines to prepare and perform well for exams</li> <li>Irregularity in student attendance</li> <li>Personal challenges and health problems faced by the students</li> <li>Covid-19 challenges – logistics, health, financial, technology problems – faced by the students</li> <li>Low performance of the students in academics</li> <li>Non-participation of students in co-curricular college activities</li> <li>Indiscipline &amp; behavioural problems</li> <li>Concerns about job opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Extra classes provided to make the students understand clearly on difficult and important topics</li> <li>Discussion done on mental health and exam stress to prepare for final exams</li> <li>Motivated the students to be sincere and attend class regularly by addressing the root causes of their poor attendance</li> <li>Guided the weak students in writing assignments &amp; seminar papers</li> <li>Identified the students who required personal attention</li> <li>Provided career guidance class for the students to pursue higher studies</li> <li>Offered technological aid to the needy students during pandemic</li> <li>Feedback taken from the mentees on the Mentor</li> </ul>	<p>15<sup>th</sup> April 2020 online interaction on Googlemeet 5<sup>th</sup> Semester</p> <p>25<sup>th</sup> July 2020 Online interaction 3<sup>rd</sup> Semester</p> <p>25<sup>th</sup> September 2020 Online Orientation cum mentoring program on Googlemeet 1<sup>st</sup> Semester</p> <p>6<sup>th</sup> April 2021 at 2:00 PM Room No.: 102 B 5<sup>th</sup> Semester</p>

R. A. Sarogma 3/3/22

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Telephone: 03651- 222379



### MENTOR: SOJA D MARAK

#### ODD SEMESTER POLITICAL SCIENCE:

1. I Semester BA
2. III Semester BA
3. V Semester BA

Issues Raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Students asked certain topics to be re-explained during the mentoring period</li> <li>Few students stated their inability to understand the mode of teaching in English</li> <li>Some irregular students reported their financial conditions as reason to attend regular class</li> </ul>	<ul style="list-style-type: none"> <li>Re-explained as per their wish</li> <li>Tried to simplify the mode of teaching in the local language as much as possible</li> <li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends</li> </ul>	<p>8<sup>th</sup> July, 2020 22<sup>nd</sup> July, 2020</p>

#### EVEN SEMESTER POLITICAL SCIENCE HONOURS:

1. II Semester BA
2. IV Semester BA
3. VI Semester BA

Issues Raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Students asked certain topics to be re-explained during the mentoring period</li> <li>Few students stated their inability to understand the mode of teaching in English</li> <li>Some irregular students reported their financial conditions as reason to attend regular class</li> </ul>	<ul style="list-style-type: none"> <li>Re-explained as per their wish</li> <li>Tried to simplify the mode of teaching in the local language as much as possible</li> <li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends</li> </ul>	<p>12<sup>th</sup> Feb, 2021 19<sup>th</sup> Feb, 2021</p>

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Telephone: 03651- 222379



**MENTOR: KERBADRI NONGKHLAW**

## ODD SEMESTER POLITICAL SCIENCE HONOURS:

1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	SOLUTION	MENTORING SESSION DATES
<ul style="list-style-type: none"> <li>The Students requested to explain and clarify certain complicated terms and certain topics</li> <li>Books and reading materials are not easily available for certain Topics.</li> <li>Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>Students raised queries on how to go about with the exams.</li> <li>Students requested to solve past question papers.</li> <li>Students also requested to help them in preparing for the final exams.</li> <li>Through online discussion during the Pandemic, Students reported that they are facing lots of problems and difficulties to attend online class due to network problem and some students do not even have smart phone.</li> </ul>	<ul style="list-style-type: none"> <li>To solve the first issue raised by the students, extra class has been taken.</li> <li>For second issue, Notes and reading materials were provided.</li> <li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>Guidance and advice are given to them on how to go about with the exams especially for the First Semester students.</li> <li>Relating Past question papers, Complicated questions were discussed and solved.</li> <li>For preparing the final exams, suggestions were given and also guidance were given on how to prepare for the exams.</li> <li>To solve the problems faced through online teaching, reading materials, recording lectures through WhatsApp and Google Classroom were given.</li> </ul> <p><u>Miscellaneous—</u></p> <ul style="list-style-type: none"> <li>Advices were given regarding punctuality and regularity to attend classes.</li> </ul> <p>Advices were given to the students to finish their work on time</p>	<p>30-11-2020 (Ist Sem online discussion through GoogleMeet)</p> <p>14-12-2020 (IIIrd Sem online discussion through GoogleMeet).</p> <p>22 &amp; 30-12-2020 (Vth Sem online discussion through GoogleMeet)</p> <p>10-01-2021 (Ist sem online discussion through GoogleMeet)</p> <p>12-01-2021 (IIIrdsem online discussion through GoogleMeet)</p> <p>14-01 -2021 (Vth sem online discussion through GoogleMeet)</p> <p>07-09-2021 (Vth Sem) 09-11-2021(IIIrd Sem ) 30-11-2021(Ist sem) 18-11-2021 (Vth Sem 2021).</p>

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## EVEN SEMESTER POLITICAL SCIENCE HONOURS:

II Semester BA

IV Semester BA

VI Semester BA

ISSUES RAISED	SOLUTIONS	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>The Students requested to explain and clarify certain complicated terms and certain topics</li> <li>Books and reading materials are not easily available for certain Topics.</li> <li>Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>Students raised queries on how to go about with the exams.</li> <li>Students requested to solve past question papers.</li> <li>Students also requested to help them in preparing for the final exams.</li> <li>Through online discussion during the Pandemic, Students reported that they are facing lots of problems and difficulties to attend online class due to network problem and some students do not even have smart phone.</li> </ul>	<ul style="list-style-type: none"> <li>To solve the first issue raised by the students, extra class has been taken.</li> <li>For second issue, Notes and reading materials were provided.</li> <li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>Guidance and advice are given to them on how to go about with the exams especially for the First Semester students.</li> <li>Past question papers, Complicated questions were discussed and solved.</li> <li>For preparing the final exams, suggestions were given and also guidance were given on how to prepare for the exams.</li> <li>To solve the problems faced through online teaching, reading materials, recording lectures through Whats app and Google Classroom were given.</li> </ul> <p><u>Miscellaneous—</u></p> <ul style="list-style-type: none"> <li>Advices were given regarding punctuality and regularity to attend classes.</li> <li>Advices were given to the students to finish their work on time.</li> </ul>	<p>06-03-2020(II Sem)</p> <p>08-03-2020 (IV Sem)</p> <p>09-03-2020 (VI Sem)</p> <p>16-03-2021(II Sem)</p> <p>16-03-2021(IV Sem)</p> <p>19-&amp;20-03-2021(VI Sem)</p> <p>08-06-2021 (II Sem,online discussion through Google Meet)</p> <p>09-06-2021 (IV Sem,online discussion through Google Meet)</p> <p>10-06-2021(VI Sem,online discussion through Google Meet)</p>

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Telephone: 03651- 222379



**MENTOR: TASHIE M SANGMA**

## **ODD SEMESTER POLITICAL SCIENCE HONOURS:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

Issues raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Re-explain certain topics important from the exam point</li> <li>Queries regarding online exams during pandemic period</li> <li>Due to network/internet problem students unable to attend online classes (irregularities)</li> <li>Students unable to listen to the lectures given in the classroom</li> <li>During Covid situation students complained regarding difficulty in maintaining social distancing.</li> <li>Students requested to discuss previous years question papers</li> <li>Seek career guidance after graduation.</li> <li>Punctuality problems of some students residing in far of places</li> </ul>	<ul style="list-style-type: none"> <li>Explained topic in a simpler language and provided extra reading materials</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li> <li>Flexibility to enter-exit and re-enter permission was granted in online class.</li> <li>Microphones and speakers were given to general classrooms. (went missing soon)</li> <li>Classes were taken alternatively to maintain social distancing.</li> <li>Solved Previous years question papers.</li> <li>Various job opportunities were discussed.</li> <li>Mentoring students attendance time to time</li> </ul>	<p>4<sup>th</sup> Feb, 2021 online (B.A 5<sup>th</sup> Sem)</p> <p>18<sup>th</sup> Feb, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>25<sup>th</sup> Feb, 2021 Room No. 102b (B.A 1<sup>st</sup> Sem)</p> <p>8<sup>th</sup> Nov, 2021 Room No. 102B (B.A 5<sup>th</sup> Sem)</p> <p>16<sup>th</sup> Nov, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>24<sup>th</sup> Nov, 2021 Room No. 102B (B.A 1<sup>st</sup> Sem)</p>

*[Signature]*  
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### EVEN SEMESTER POLITICAL SCIENCE HONOURS:

II Semester BA

IV Semester BA

VI Semester BA

Issues raised	Action Taken	Mentoring Session Date
<ul style="list-style-type: none"> <li>Re-explain certain topics important from the exam point</li> <li>Queries regarding online exams during pandemic period</li> <li>Due to network/internet problem students unable to attend online classes (irregularities)</li> <li>Students unable to listen to the lectures given in the classroom</li> <li>During Covid situation students complained regarding difficulty in maintaining social distancing.</li> <li>Students requested to discuss previous years question papers</li> <li>Seek career guidance after graduation.</li> <li>Punctuality problems of some students residing in far of places</li> </ul>	<ul style="list-style-type: none"> <li>Explained topic in a simpler language and provided extra reading materials</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Dont's</li> <li>Flexibility to enter-exit and re-enter permission was granted in online class</li> <li>Microphones and speakers were given to general classrooms. (went missing soon)</li> <li>Classes were taken alternatively to maintain social distancing</li> <li>Solved Previous years question papers</li> <li>Various job opportunities were discussed</li> <li>Mentoring students attendance time to time</li> </ul>	<p>3rd Sept,2020 Online (4<sup>th</sup> Sem)</p> <p>12<sup>th</sup> Sept, 2020 Online (6<sup>th</sup> sem)</p> <p>19<sup>th</sup> Sept, 2020 Online (2<sup>nd</sup> Sem )</p> <p>4<sup>th</sup> June, 2021 Online (6<sup>th</sup> Sem)</p> <p>18<sup>th</sup> June, 2021 Online (4<sup>th</sup> Sem)</p> <p>23th June, 2021 Online (2<sup>nd</sup> Sem)</p>

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**MENTOR: ALBISH K SANGMA**

## **ODD SEMESTER POLITICAL SCIENCE HONOURS:**

1. I Semester BA
2. III Semester BA
3. V Semester BA

ISSUES RAISED	ACTION TAKEN	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li> <li>Queries regarding online exams during pandemic period.</li> <li>Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>Some irregular students reported their financial conditions as reason to attend regular class.</li> </ul>	<ul style="list-style-type: none"> <li>Extra classes provided to make the students understand clearly on difficult and important topics</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li> <li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends.</li> </ul>	<p>4<sup>th</sup> Feb, 2021 online (B.A 5<sup>th</sup> Sem)</p> <p>18<sup>th</sup> Feb, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>25<sup>th</sup> Feb, 2021 Room No. 102b (B.A 1<sup>st</sup> Sem)</p> <p>8<sup>th</sup> Nov, 2021 Room No. 102B (B.A 5<sup>th</sup> Sem)</p> <p>16<sup>th</sup> Nov, 2021 Room No. 102B (B.A 3<sup>rd</sup> Sem)</p> <p>24<sup>th</sup> Nov, 2021 Room No. 102B (B.A 1<sup>st</sup> Sem)</p>

27/3/22

Principal  
Tura Govt. College, Tura.

HOD  
Political Science  
Tura Government College  
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# TURA GOVERNMENT COLLEGE

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## EVEN SEMESTER POLITICAL SCIENCE HONOURS:

1. II Semester BA
2. IV Semester BA
3. VI Semester BA

ISSUES RAISED	ACTION TAKEN	MENTORING SESSION DATE
<ul style="list-style-type: none"> <li>Students request the mentor to clarify or explain clearly on certain important topics of the course</li> <li>Queries regarding online exams during pandemic period.</li> <li>Having problems to manage time between Home assignment and study within a limited time framed.</li> <li>Some irregular students reported their financial conditions as reason to attend regular class.</li> </ul>	<ul style="list-style-type: none"> <li>Extra classes provided to make the students understand clearly on difficult and important topics</li> <li>Online exam guidelines were given out to the students and virtually met online to give instructions on Do's and Don'ts.</li> <li>Regarding management of time, guidance on how to manage the time wisely was discussed so as to help them to be able to complete their work on time and to get time for study.</li> <li>In this case, sometimes tried to help them in terms of attendance and giving reading materials which they were not availing from friends.</li> </ul>	3rd Sept, 2020 Online (4 <sup>th</sup> Sem)
		12 <sup>th</sup> Sept, 2020 Online (6 <sup>th</sup> sem)
		19 <sup>th</sup> Sept, 2020 Online (2 <sup>nd</sup> Sem )
		4 <sup>th</sup> June, 2021 Online (6 <sup>th</sup> Sem)
		18 <sup>th</sup> June, 2021 Online (4 <sup>th</sup> Sem)
		23th June, 2021 Online (2 <sup>nd</sup> Sem)

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