



BEST PRACTICES

1. Title of the Practice:

“Fostering Inclusiveness in Higher Education”

2. Objectives of the Practice:

- To prepare students with disabilities for the future through education.
- To promote students with necessary educational skills for self sufficiency and interdependence.
- To motivate them to find a place for themselves in the society.
- To nurture sense of belonging.
- To foster among all other students a culture of respect for all.
- To develop positive self-esteem by giving them opportunity to learn together with other students.
- To promote the dogma: “Children who live together, learn to live together”

3. The Context:

Inclusiveness is unbiased integration of students with disabilities into general academic courses, across all disciplines and departments with non-disabled peers.

Tura Government College, established in 1958, have been diligently carrying out the vision of founding fathers, to fulfil aspirations of local youth who cannot afford to go elsewhere for higher studies. Sense of responsibility towards the society as a whole materialised into coming up of this college, and as such has been catering to all sections of the society, especially the underprivileged, rural, economically backward and first generation learners.

Over the years, college has served every section of the society at minimal tuition fees and made all out efforts to objectively provide education for all, including Persons with Disabilities. As more and more students with disabilities successfully complete their schooling after Montford School has been set up by Catholic missionaries, the college has lived up to fulfil their hopes and dreams- the need for inclusive practices within higher education, by not only offering them admission but also supporting them to become successful graduates and responsible citizens of the society.

Though unwritten, the college, as ‘always in service to the society’, had been nurturing a mission to equip the persons with disabilities to be a part and parcel of the society and be positively motivated responsible citizens.

4. The Practice:

- 4% reservation in admission for PWDs.
- Physical facilities like ramps, wheelchairs, lift are available in the campus.
- Disabled friendly equipments like Braille Software are available in the institutions.
- College facilitates them to get Scholarship and other incentives from the Government.
- Scribes with remuneration for Visually Impaired students are provided during exams. Fellow students are their amanuenses provide that sense of belonging by helping them to write exams as scribes.



- Hostel facilities: The students are allowed to apply for admission in College Hostel, fellow inmates assist them in going about to their daily routines in hostel. (to arrange interviews with Darlington)
- The students with disabilities attend normal classes along with the rest of the class (Attendance register)
- The institution ensures that the students are free to participate in various academic activities. (Data and Photos collected)
- Special care and effort are taken care of by the teaching faculty by giving preferences to their individual needs and conveniences.

5. Evidence of Success:

- Faculty members and students of the college have taken interest by giving special attention and care to the disabled students.
- Many disabled students have passed out from the college and some of them have even completed their master degrees and are self reliant.
- By completing their education from the college, it has provided opportunities to the students to take part in the life of the community on an equal level with others.
- The College is serving the purpose of fundamental rights by providing equal opportunity to the citizens of India.
- Inculcating other students by instilling in their minds, a sense of appreciation the 'Differences' thus maintaining the human dignity of all and placing each one at an equal position in the institution and community as a whole.
- With positive attitudes towards the disabled students by the institution, the teaching faculty and the students have helped them to build their self esteem and thus promote their confidence and personality. Their being Different is accepted, respected and valued.
- The society appreciated the institution for giving a special place to the disabled students which would otherwise they would have been deprived of further education after schooling.

6. Problems encountered and resources required:

- Medical facilities and special doctors required for time to time check up.
- Special programmes and vocational programmes to be organised in future for the disabled students.
- Separate rest room.



Best Practice: **BOOK BANK FACILITY**

Title of the practice: BOOK BANK FACILITY

Objectives of the practice:

- To bring about equality in higher education.
- To provide service to the needy students to successfully compete their educational pursuit.
- To develop a system capable of sustaining equal educational system amidst students inability to buy or acquire correct textbook.
- To provide students coming from low income background the access to books needed.
- To provide a supportive and stimulating environment for students coming from low income background family.
- To encourage such students to reach their full potential as independent learner and develop a positive attitude to life-long learning.
- To support the prescribed curriculum by providing access to relevant resources for students.

Context:

Books are essential materials for everyone. For a learner books and especially text books are one of the most important sources which guide and help them to organize their learning. Book bank is one facility in Library where it is a collection of books meant to be given to students in order to help them to pursue education in cost effective manner without imposing much of economic burden on family.

Tura Government College the first government college in Meghalaya always cater to the needs of the students. Being a government college many students from different family background seek and got admission in the institution. In order to bring about equality in higher education the institution practice the system known as book bank facility where students coming from low income background family were given books needed for a particular semester as a result instead of buying books the students could borrow it from the library.

The Practice:

- Book bank were given to students belonging to Schedule Tribe, Schedule caste and other backward students of the college residing in Meghalaya and whose parents income is under Rs 10,000 (rupees ten thousand) only per month.
- Every semester the students who are enrolled as members of book bank facility were issued a number of books for each session.
- The librarian is responsible in looking at the issuing and returning of books.
- During session leave the students have to return all the books issued to them.
- Every semester before issuing new batch of books for the present semester the students has to make sure that they have returned all the issued books of the previous semester.



- Students who have come from low income family of the society who have taken this benefit have excelled in their academics.

Evidence of success:

- This book bank facility has become a preeminent practice of the college where many students took the privileged to enrolled and be a member.
- Many student could complete their under graduate degree.
- There was no complaint from the students about unable to get books when given any work or test.
- Majority of the students could perform well in both internal and external assessment.
- Students could pursue their education and get the degree.
- Students from low income background do not feel shy or awkward to enroll as members of book bank facility.

Problems encountered:

- Many students from low income background but belonging to other categories wanted to enroll as members of book bank facility.
- Due to less numbers of books the other students mentioned above could not be enrolled as members of such facility.
- There is no regular fund therefore the number of books under book bank could not be increased.
- Due to less numbers of books the library face a problem of issuing more books to the students.