

NAAC

CRITERIA-1

SURVEY ON CURRICULUM FEEDBACK



DEPARTMENT OF EDUCATION
IV AND II SEMESTER-2018-19



NAAC
CRITERIA-1
Survey on curriculum Feedback
(Department of Education)
IV Semester-2018-19.
No. of respondents: 30

ANALYSIS AND INTERPRETATION OF DATA:

TABLE 1.01: Showing the responses of student in terms of teachers explanation to unit 1.

1. (Unit-1) Greek civilization is the oldest civilization and it came even before the Roman civilization, How did your teacher explain on this topic?			
Variable	Grade	No. of Response	%
Thoroughly	4	27	90
Satisfactory	3	2	7
Poorly	2	1	3.3
Indifferently	1	0	0
Won't tell at all	0	0	0

The above table shows that 90% of the students agreed that the teacher have taught the topic thoroughly. It is noticed that 7% of the students are satisfied with the topic taught to them and only 3.3 % have expressed that the topic taught to them were poor. However there are no students who have responded that the teacher's teaching to them were indifferent or refused to questions asked to them.

Therefore, it may be noticed that majority of the students have understood thoroughly the explanation of the topic given by the teacher and very few were not able to understand the topic taught to them clearly.

Fig. 1.01: Graphical representation of the responses of the students to Qs. No. 1.

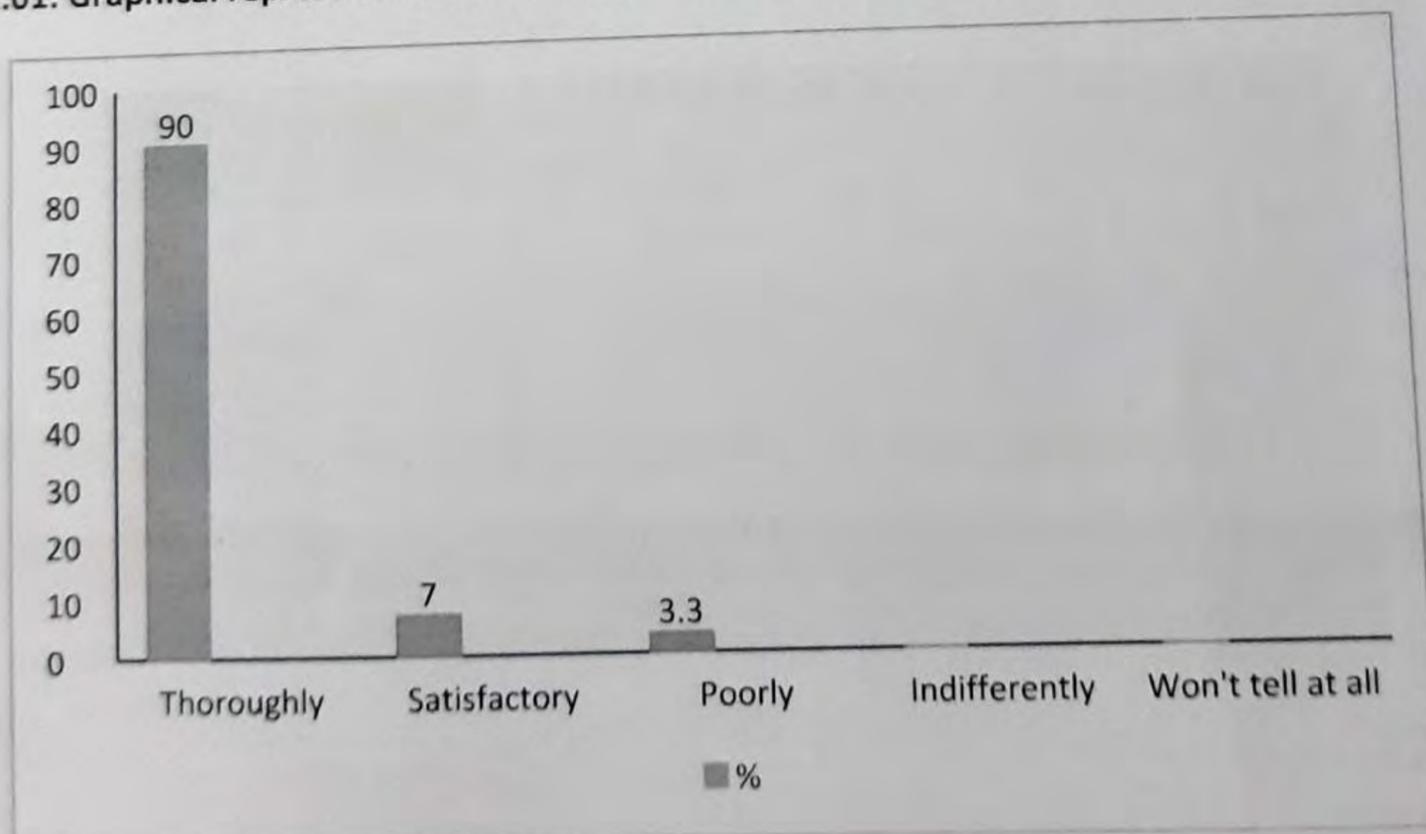


Table 1.02: Showing the percentage the student's in responses to Question Unit 1: 2

2. (Unit-1) During post-Vedic age the Brahmin priest held dominating position on the soccity and a lot of sacrificial rituals were being performed in the name of religion			
Variable	Grade	No. of Response	%
Strongly agree	4	22	73.3
Agree	3	8	26.6
Neutral	2	0	0
Disagree	1	0	0
Strongly disagree	0	0	0



The table above shows that 73.3% of the students have strongly agreed to the question mentioned above. And 26.6% of the students agreed to the question asked while no students are found to be neutral, disagree or strongly disagree to the question asked,

Therefore, it may be noticed that most of the students are clear with the concepts of the topic and few have just agreed but were not fully confident with the question asked to them.

Fig 1.02: Graphical representation of the student's response to Question No. 2

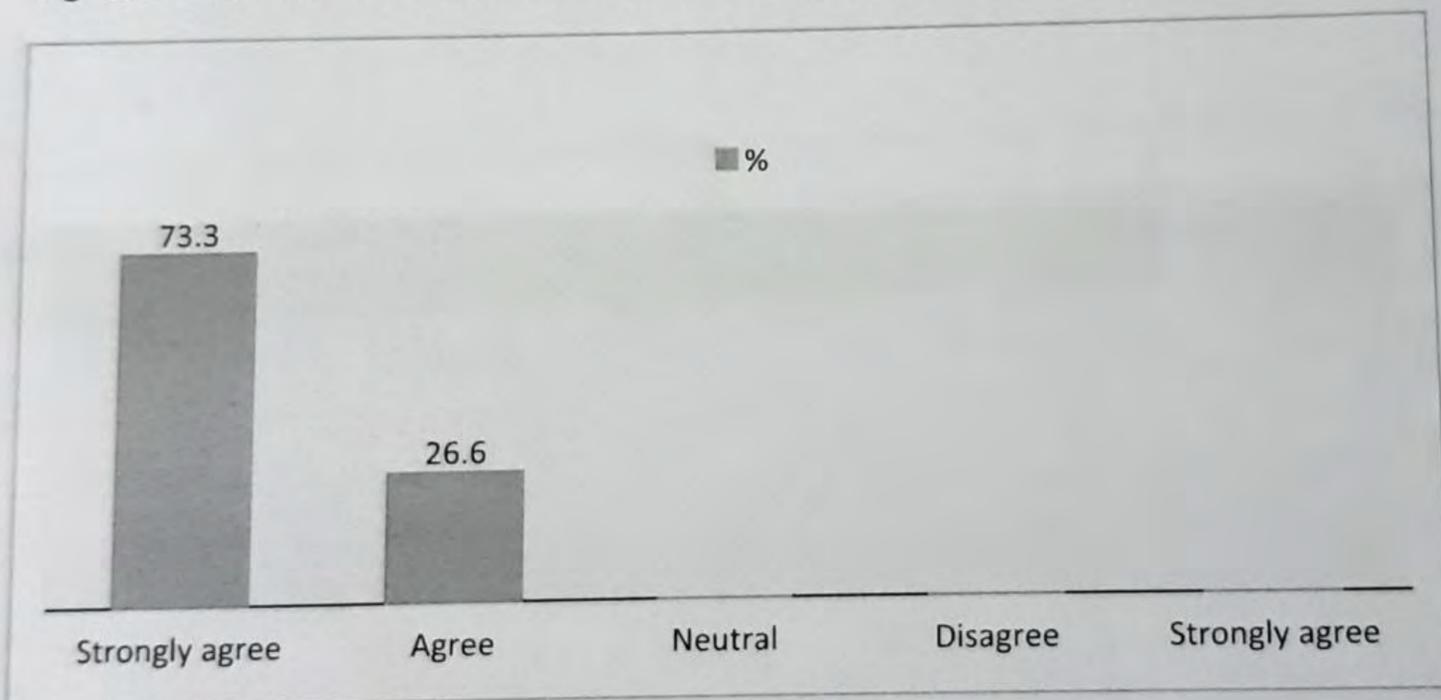


Table 2.01: Showing the percentage of students in response to Question No. 3

3.(Unit-2) Rabindranath Tagore composed the national Anthem of India			
Variable	Grade	No. of Response	%
Strongly agree	4	25	83
Agree	3	5	17
Neutral	2	0	0
Disagree	1	0	0
Strongly disagree	0	0	0

The above table shows that 83% of the students have strongly agreed to the Question above and only 17% have only agreed to the question asked with reference to topic related to Unit 3. It is also noticed that no students have given a neutral, disagree and strongly disagree responses.

This shows that most of the students fully understand the subject content but it is also found that few have agreed to the question asked and were not sure enough to give a strong answer.

Fig. 2.01: Graphical Representation showing student's response to Qs. No. 3

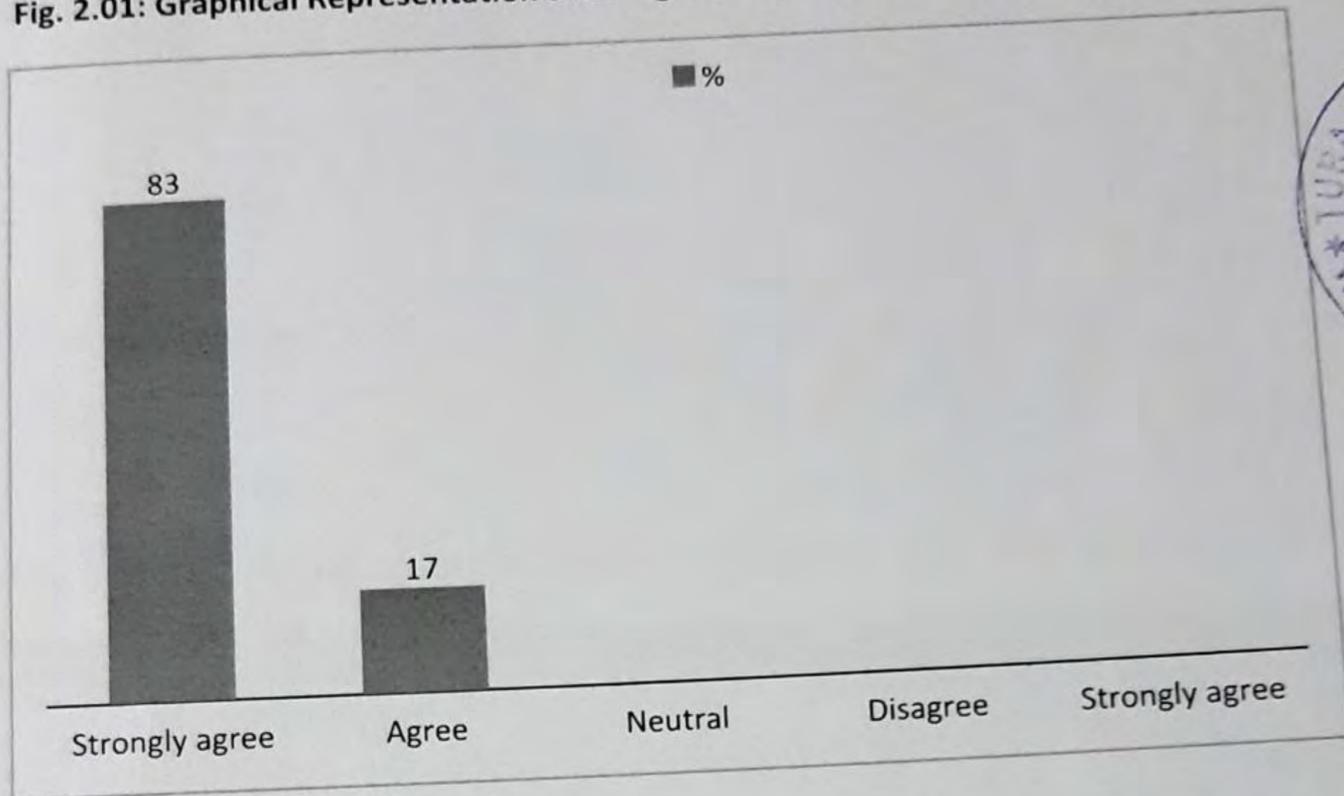


Table 2.02 : Showing percentage of students response of the question related to Unit 2.

4. (Unit-2) Swami Vivekananda was not only the social reformer but also an educator.

Variable	Grade	No. of Response	%
Yes	4	30	100
No	3	0	0
Was not taught	2	0	0
Don't Know	1	0	0
Can't Say	0	0	0

From the table shown above, it is observed that 100% of the students have responded positively to Qs. No. 4. This shows that students have not given any negative answers to the question asked above.

Fig: 2.02: Graphical representation to the student's responses to Qs. No. 4

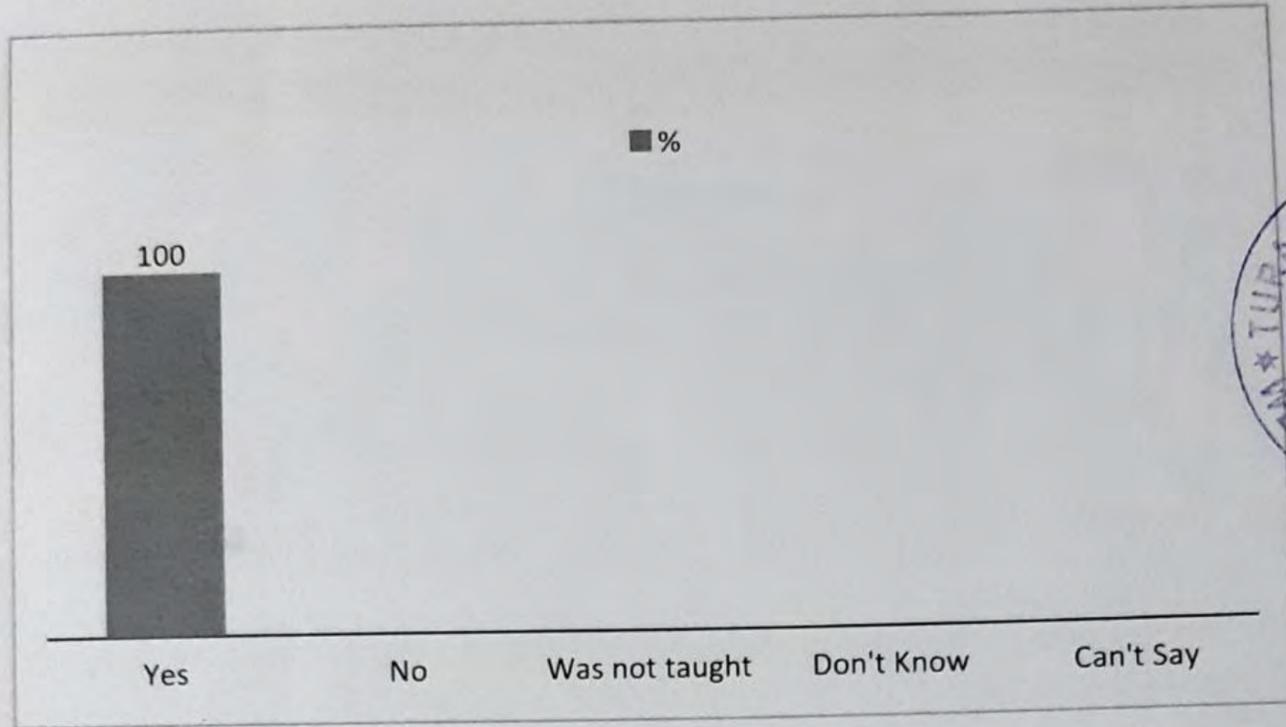


Table 3.01: Showing the percentage of the students in response to question related to Unit 3

5.(Unit-3) Jean Jacques Rosseau was a philosopher writer and a composer			
Variable	Grade	No. of Response	%
Yes	4	25	83
No	3	3	10
Was not taught	2	0	0
Don't Know	1	0	0
Can't Say	0	0	0

The table 5:01 shows that 83% have responded positively to question above and only 10% responded negatively respectively. This shows that majority of them have understood quite well with the topic given above.

Fig 3.01: Graphical Representation showing student's response to question related to Unit 3.

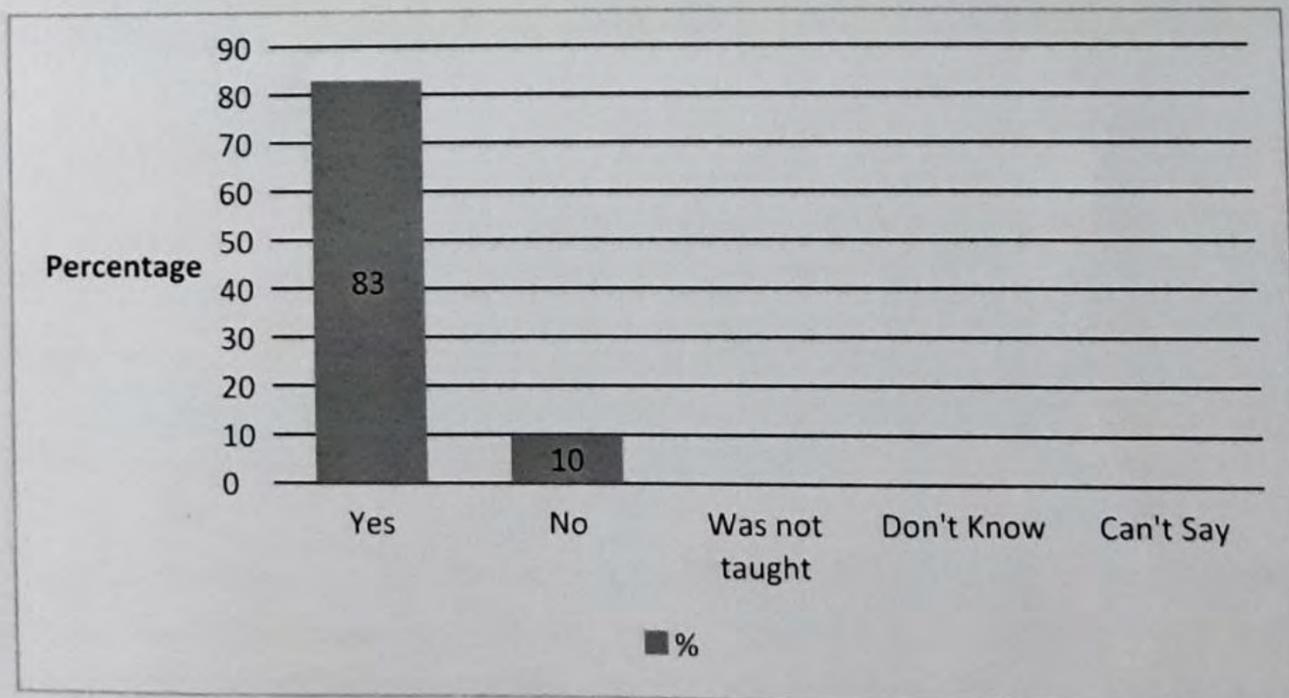


Table 3.02: Table Showing percentage of student's response to Question related to Unit 3

6. (Unit-3) According to Bertrand Russel, if the teacher is not affectionate and sympathetic to students their intelligence and character cannot be develop			
Variable	Grade	No. of Response	%
Yes	4	30	100
No	3	0	0
Was not taught	2	0	0
Don't Know	1	0	0
Can't Say	0	0	0



It is indicated from the table above that 100% have given a positive answer and no students have responded negatively. Thus it is observed that all the students have understood the topic quite well.

Fig. 3.02:

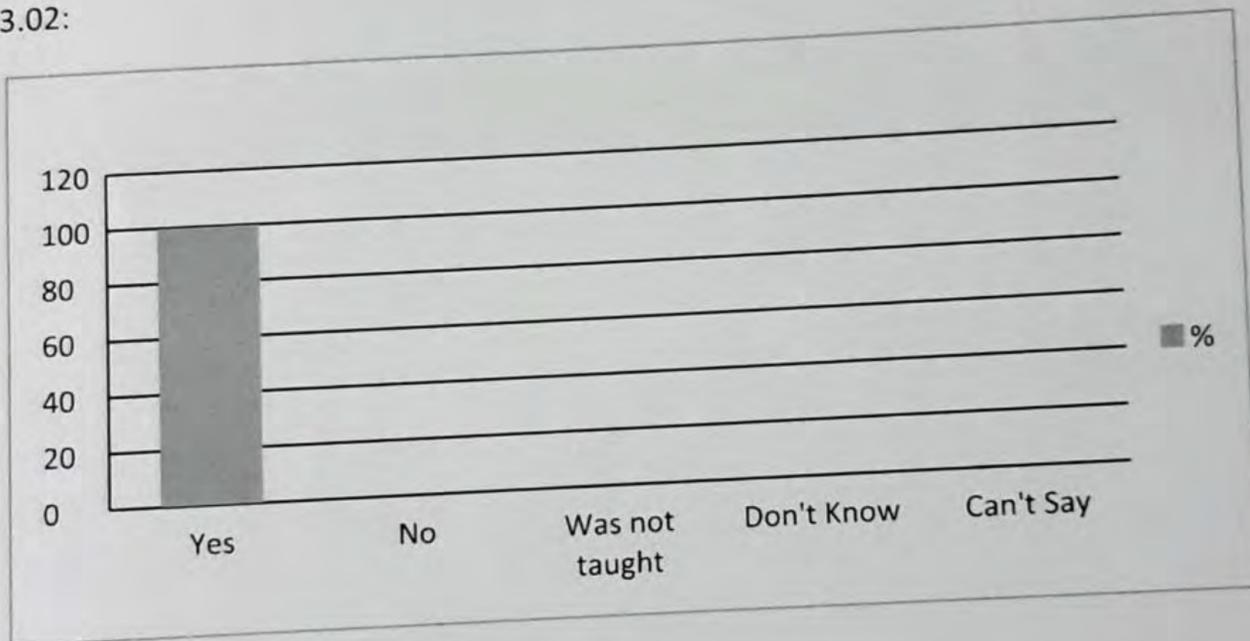


Table:4.01: Table showing percentage of the student's response to question related to Unit 4.

7.(Unit-4) Radha Krishnan has given a lot to India by being President and vice-president of India and being the greatest teacher of all time?			
Variable	Grade	No. of Response	%
Strongly agree	4	22	73.3
Agree	3	8	27
Neutral	2	0	0
Disagree	1	0	0
Strongly disagree	0	0	0

The above table shows that 73.3% have strongly agreed to the Question asked above and only 27% have agreed, whereas no students have not given any neutral, disagree and strongly disagree responses. Therefore, it is observed that majority of them have understood well while very few have fairly understood to the topic related to Unit 4.

Fig: 4.01: Graphical representation of Student's response to Unit 4.

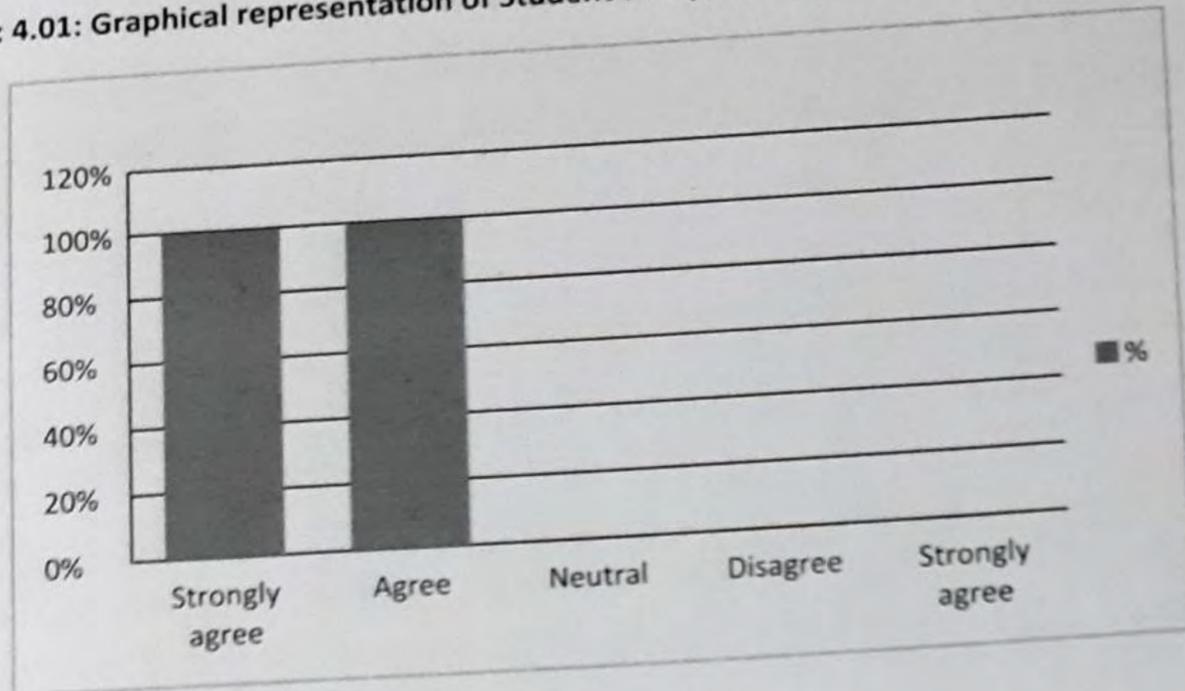


Table: 4.02: Table showing percentage of the Student's response related to Qs. related to Unit-4

8.(unit-4) According to J Krishnamurthy, the purpose of education is to prepare people for life

Variable	Grade	No. of Response	%
Strongly agree	4	20	67
Agree	3	9	30
Neutral	2	1	3.3
Disagree	1	0	0
Strongly disagree	0	0	0

It is seen from the table that 67 % of the student have given a strongly agree responses while 30% have just agreed and 3.3 % have given a neutral responses. Therefore, it can be observed that majority of the students have understood well with the topic but 30% of them understood but need to be thorough while 3.3 % of the students are still not clear with the topic.

Fig: 4.02: Graphical Representation to student's responses to Qs No. 8

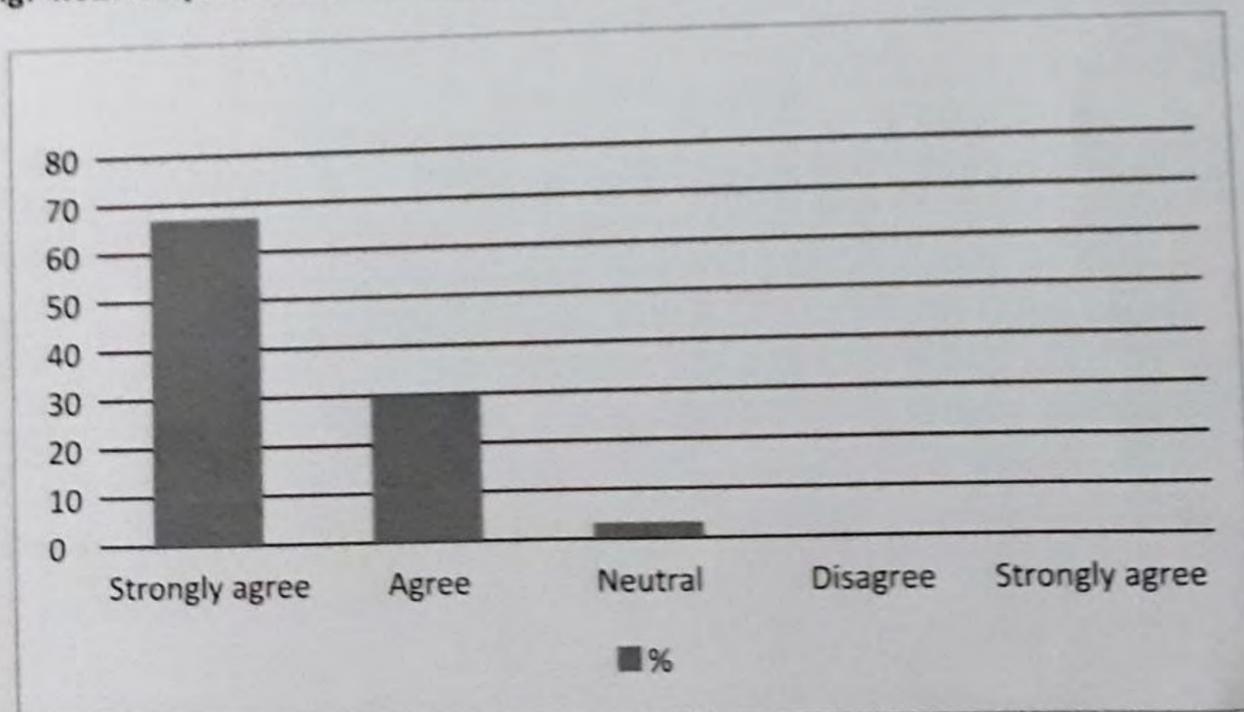


Table:5.01: Table showing percentage of Student's response to Question related to Unit 5.

9.(Unit-5) The Montessori method of education was developed by Maria montessori and it is a chil-centered educational approach based on scientific observation of children			
Variable	Grade	No. of Response	%
Strongly agree	4	27	90
Agree	3	2	7
Neutral	2	1	3.3
Disagree	1	0	0
Strongly agree	0	0	0

The above table shows that 90% of the students have strongly agreed with the Statement asked related to Unit 5. Only 7% have just agreed while 3.3% of the students have given a neutral answer. This shows that majority of the students have agreed strongly to the question asked above.

Fig:5.01: Graphical representation showing student's response to Qs. No. 9

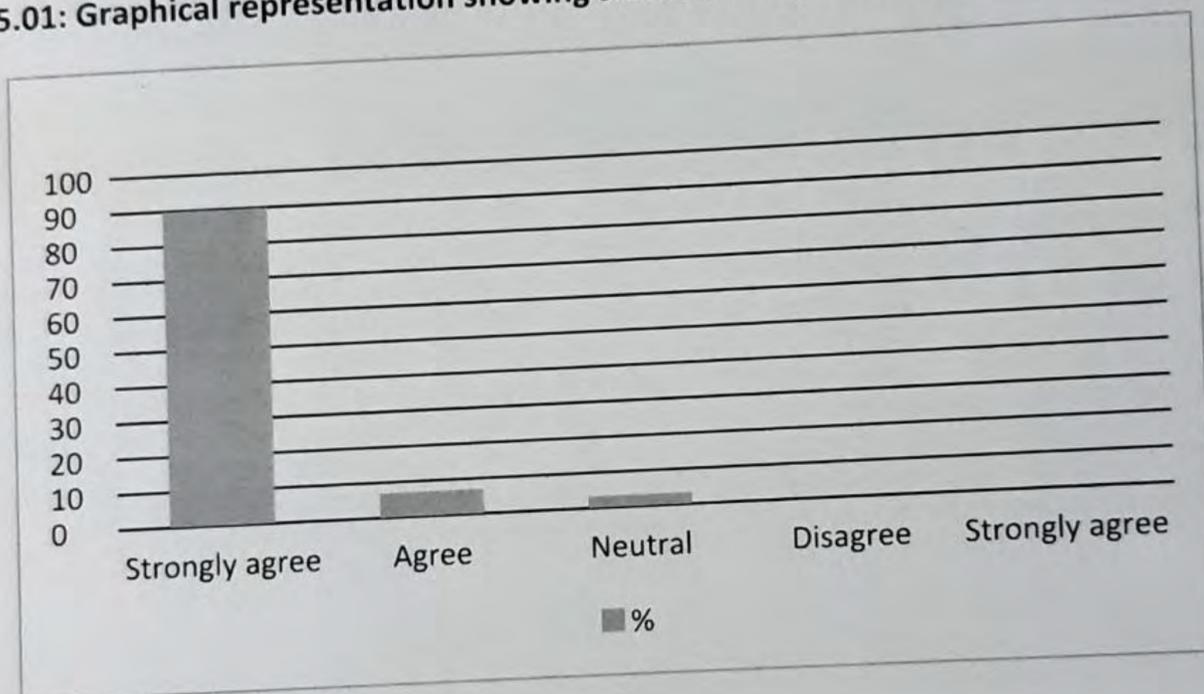


Table:5.02: Table showing Student's response to question related to Unit 5.

10.(Unit-5) Kindergarten is a German word which means "The Garden of Children			
Variable	Grade	No. of Response	%
Yes	4	30	100
No	3	0	0
Was not taught	2	0	0
Don't Know	1	0	0
Can't Say	0	0	0

From the above table, it is observed that 100 % of the students have responded positively and no students have given negative answers.

Fig:5.02: Graphical Representation of Student response to Qs. No. 10

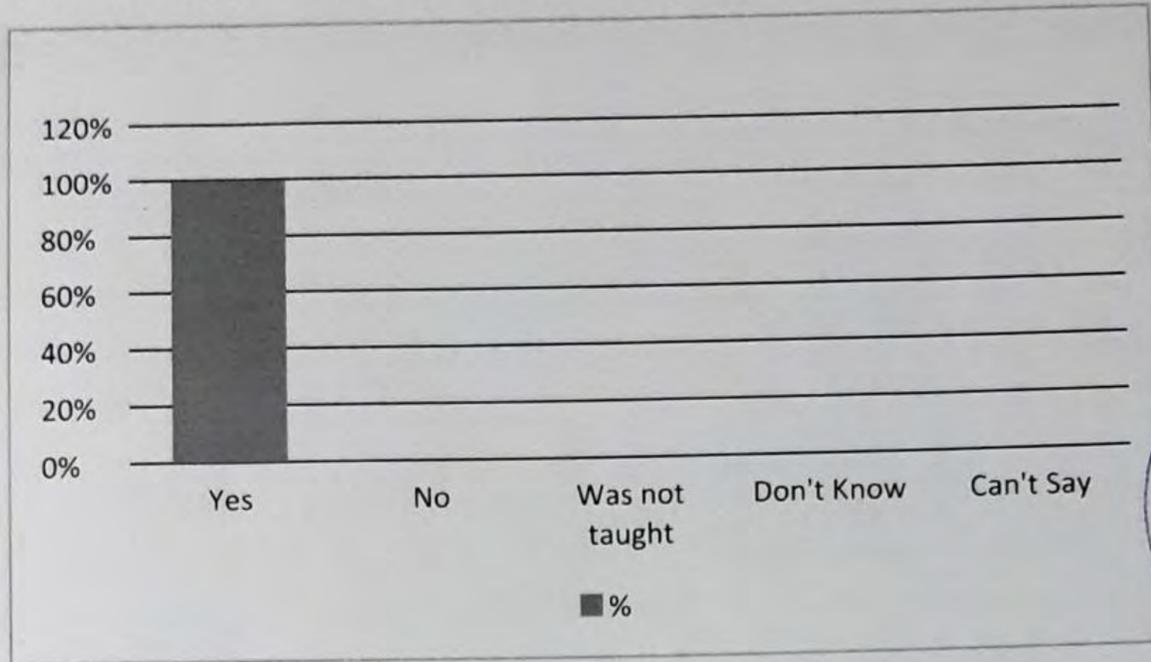


Table: 6.01: Table Showing Student's response to Question related to unit 6.

11.(Unit-6) For Gandhi mere literacy is not the end of education not even the beginning

Variable	Grade	No. of Response	%
Strongly agree	4	16	53.3
Agree	3	13	43.3
Neutral	2	1	3.3
Disagree	1	0	0
Strongly disagree	0	0	0

The above table shows that 53.3% have given responses as Strongly Agree, while 43.3% responded Agree and 3.3% have given a Neutral response. Therefore, it can be observed that more than half of the total students have strongly agreed and little less than half have fairly agreed with the question asked and very few have expressed neutrality to the statement above.

Fig:6.01: Graphical Representation of Student response to Qs. No. 11

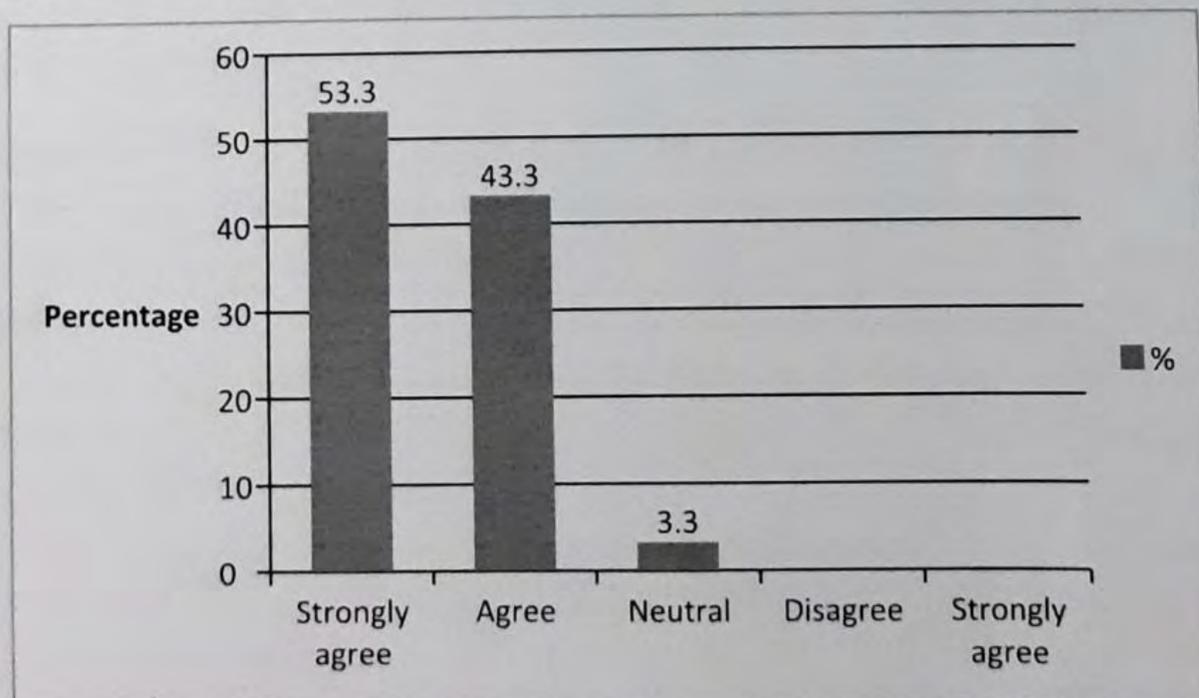
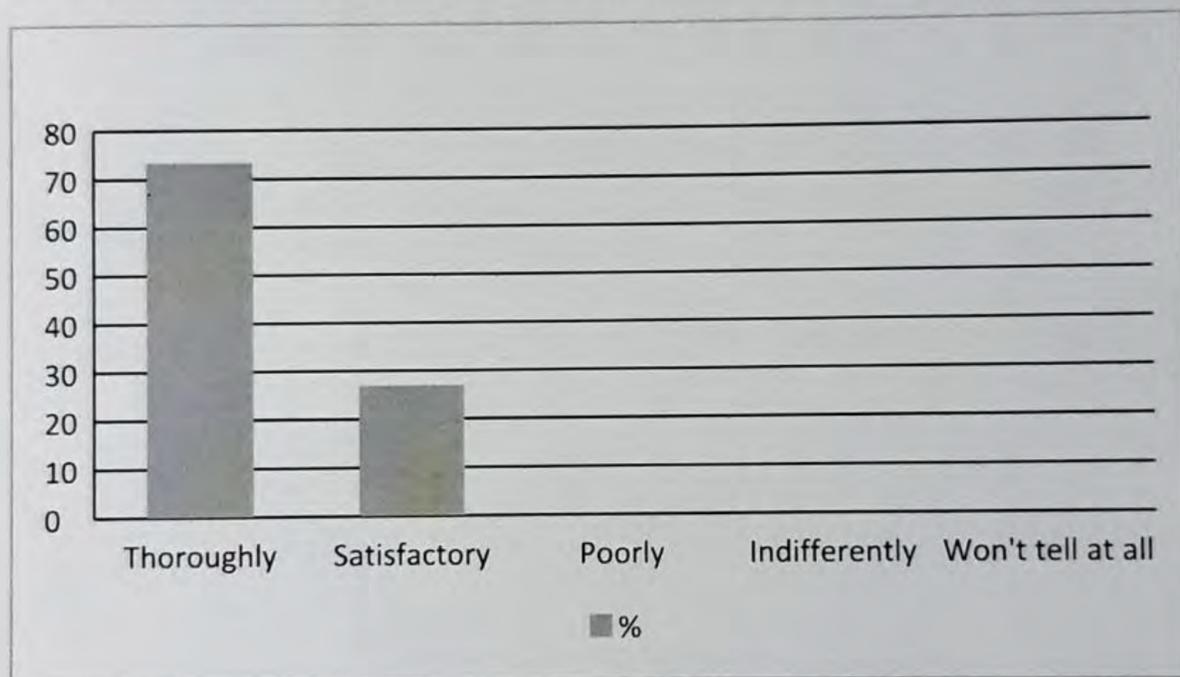


Table:6.02: Table showing Student's response to Question related to Unit 6.

12.(Unit-6) Are you clear about the concept of Inclusive Education?			
Variable	Grade	No. of Response	%
Thoroughly	4	22	73.3
Satisfactory	3	8	27
Poorly	2	0	0
Indifferently	1	0	0
Won't tell at all	0	0	0

A reference to the table above shows that 73.3% have thoroughly understood to the Question related to Unit 6 and 27% of the students have expressed satisfactorily and no students have responded Poorly, Indifferently and won't tell at all. This shows that majority of the students have understood very well with the topic related to Unit 6.

Fig:6.02: Graphical Representation of Student response to Qs. No. 12



Findings:-

The above analyses have yielded some significant findings. In responses given by the students the overall findings have been presented below:

- Out of 30 respondents, it was found that 85-95% of the students have given highly positive answers. This shows that they have clearly understood with the subjects taught to them.
- It was also found that large number of Students were highly satisfied with the teaching methodology.
- Very few students of about 10% are quite satisfied with the curriculum taught to them. This shows that they are yet to fully understand the curriculum provided to them. This maybe because of low attendance where they have attended only 50-60% of the total attendance. It may also be because of lack of responses and attentiveness in the class.
- The findings also reveal that a very small percentage of the students have given a very neutral response. This shows that they have not understood the subjects taught to them. This maybe because they are below average and low in attendance.

- *No Students responded negatively towards any questions.*

Action Taken:

- *Remedial classes are provided.*
- *Encourage them to study by giving home assignments and class test.*
- *Strict attendance is maintained.*
- *Giving time for students outside classes whenever they are in need.*



Teachers Feedback:

Teachers are quite satisfied with the student's response but wish that the student develop good study habit for good academic performance. ICT class room and proper sound system is required for effective classroom transaction. Teachers are also satisfied to some extent with the curriculum provided. Teachers can also review their performance in order to make the class interesting and motivate students to learn.

Summary:

From the survey on curriculum feedback conducted for IV Semester class, it was found that the curriculum imparted has helped the students gain knowledge of the different philosophical theories, views, methods implemented in the past and in the present educational system and to some extent for the future educational practices. The methods of teaching and learning implemented are quite effective for the students. It is observed that the curriculum provided lies within their capacity to understand since majority of the students are able to respond positively to the questionnaire.

NAAC CRITERIA-1
Survey on curriculum Feedback
(Department of Education)
II Semester-2018-19.



No. of respondent: 137

Analysis and interpretation:

Table 1.01: Table showing the students response to Qs. Related to Unit 1.1

1. (Unit-1) Education and philosophy are two sides of the same coin, did your teacher explain that education is the dynamic side of philosophy and philosophy is a way of life :			
Variable	Grade	No. of Response	%
Thoroughly	4	65	48
Satisfactory	3	64	47
Poorly	2	6	4.3
Indifferently	1	1	0.7
Won't tell at all	0	1	0.7

The above table shows that 48% of the students have understood thoroughly to the statement given above. 47% have agreed. While 4.3 % have poorly understood the statement mentioned above. Few students i.e 0.7% have responded "Indifferently" and another 0.7% were not able to tell the answer. This shows that half of the students are thorough and another half have agreed to the statement above.

Fig. 1.01: Graphical representation showing the student's response to Unit 1.1

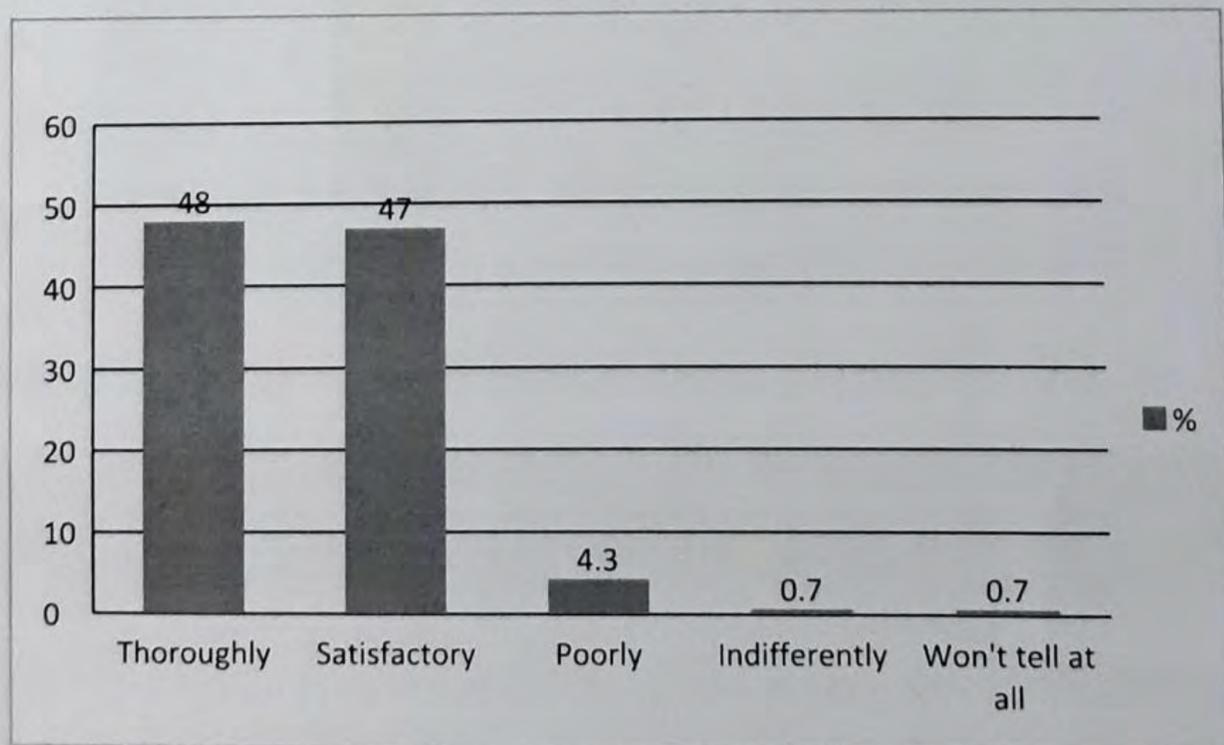
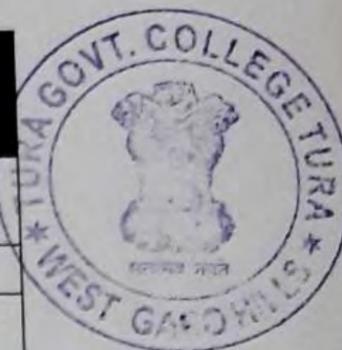


Table 1.02: Table showing the students response to Qs. Related to Unit 1.2

2.(Unit-1) Individual and social aims are the important aims of education, How well did your teacher teaches the concept?			
Variable	Grade	No. of Response	%
Thoroughly	4	74	54
Satisfactory	3	61	44.5
Poorly	2	1	0.7
Indifferently	1	1	0.7
Won't tell at all	0	0	0



By observing the above table, it is seen that 54% have understood thoroughly the topic taught by the teachers, while 44.5 % are satisfied with the topic taught and 0.7% have expressed that the teachers have taught poorly and the rest 0.7% were indifferent with the topic taught to them.

Fig. 1.02: Graphical representation showing the student's response to Unit 1.2

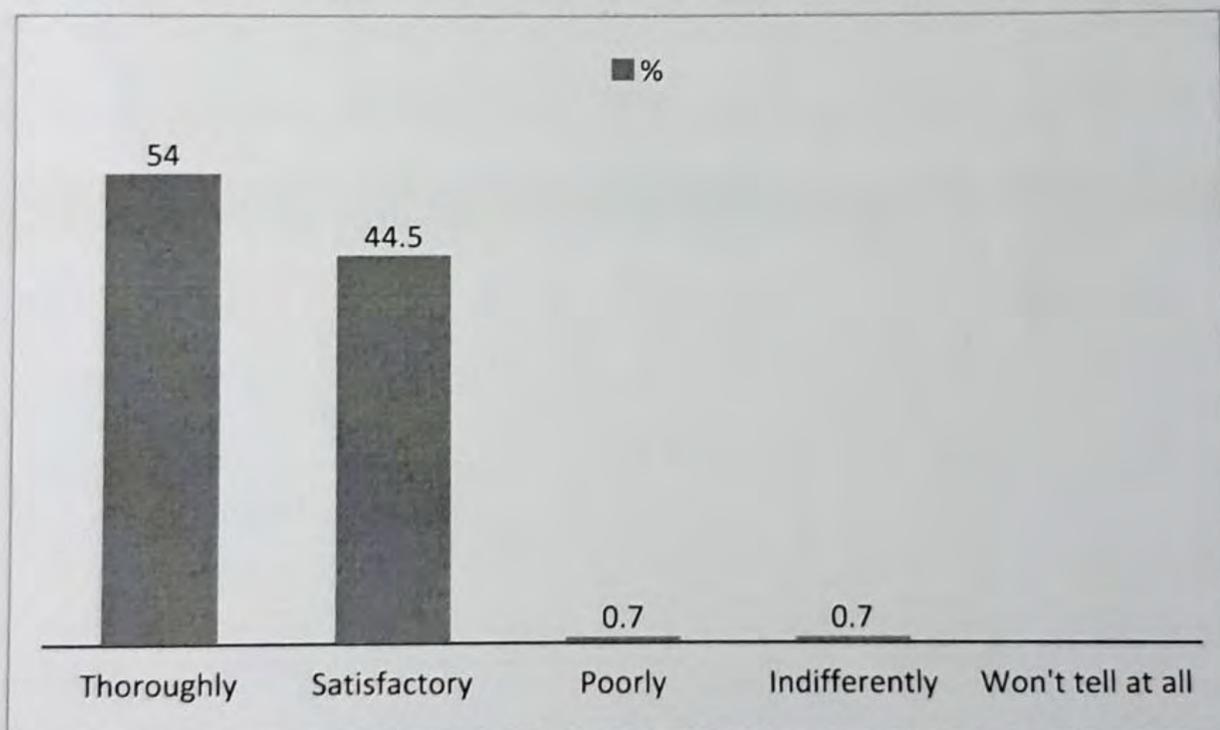


Table 2.01: Table showing the students response to Qs. Related to Unit 2.1

3.(Unit-2) According to Idealist the Lecture method is considered the most important one in which a teacher delivers a lecture and the students listen to it. Do you agree ?			
Variable	Grade	No. of Response	%
Strongly agree	4	34	24.8
Agree	3	100	72.9
Neutral	2	2	1.4
Disagree	1	1	0.7
Strongly disagree	0	0	0

With reference to the table 2.01, it can be observed that 24.8% have strongly agreed to the statement mentioned above, whereas 72.9% have only agreed. Only 1.4% is neutral to the statement asked and very few i.e 0.7% disagreed with the statement given to them.

Fig. 2.01: Graphical representation showing the student's response to Unit 2.1

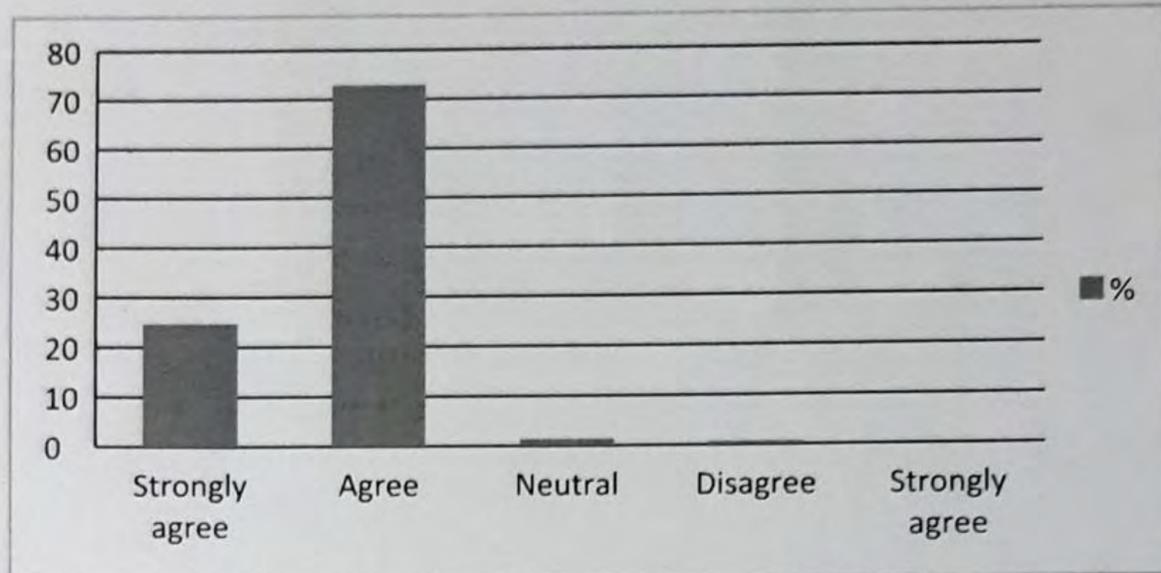


Table 2.02: Table showing the students response to Qs. Related to Unit 2.2

4. (Unit-2) Rosseau was the leader of naturalistic movement.			
Variable	Grade	No. of Response	%
Yes	4	50	37
No	3	18	13.1
Was not taught	2	15	10.9
Don't Know	1	48	35
Can't Say	0	6	4.3

According to the table shown above, 37% of the students have given a positive answer while 13% of the students have responded negatively. 10.9% have responded that the topic above was not taught to them and 35% responded that they don't know about the given topic. 4.3% responded that they cannot say nor have no idea about the topic mentioned above.

Fig. 2.02: Graphical representation showing the student's response to Unit 2.2

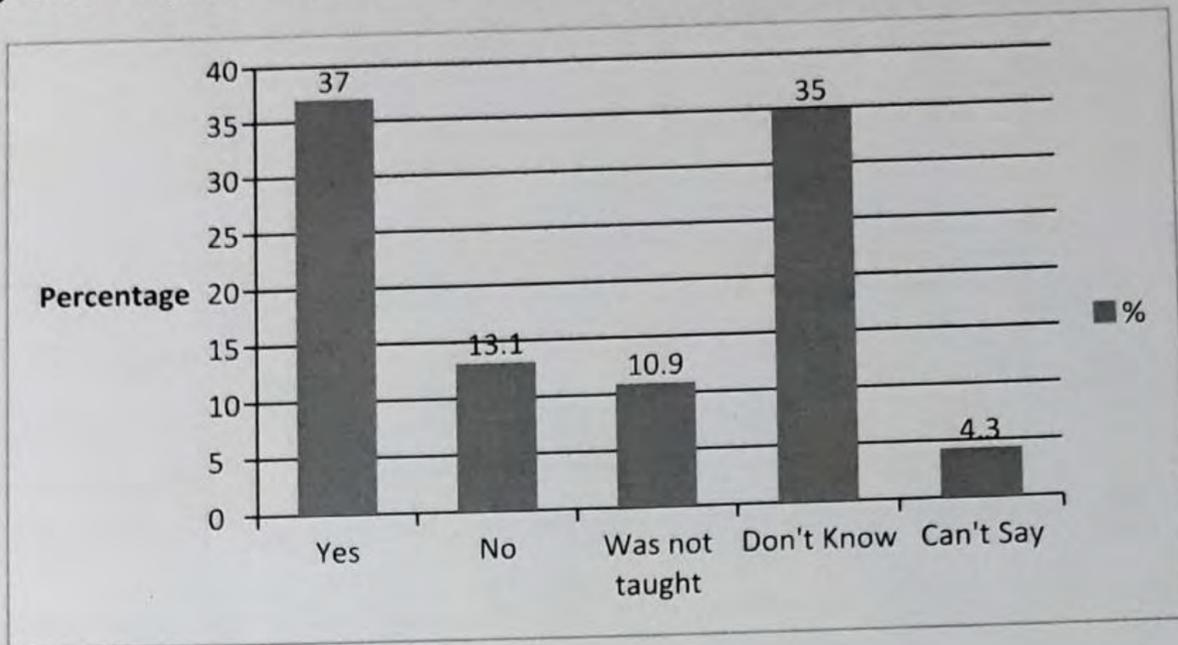


Table 3.01: Table showing the students response to Qs. Related to Unit 3.1

5.(Unit-3) Were you given examples for values of democratic Education?			
Variable	Grade	No. of Response	%
Yes	4	125	91.2
No	3	3	2.1
Was not taught	2	2	1.4
Don't Know	1	6	4.3
Can't Say	0	1	0.7

The above table shows that 91.2% have responded positively and only 2.1% have given a negative answer. 1.4% responded that the topic given was not taught, 4.3% responded that they don't know about the topic mentioned above while 0.7% cannot give any comment on the topic mentioned above.

Fig. 3.01: Graphical representation showing the student's response to Unit 3.1

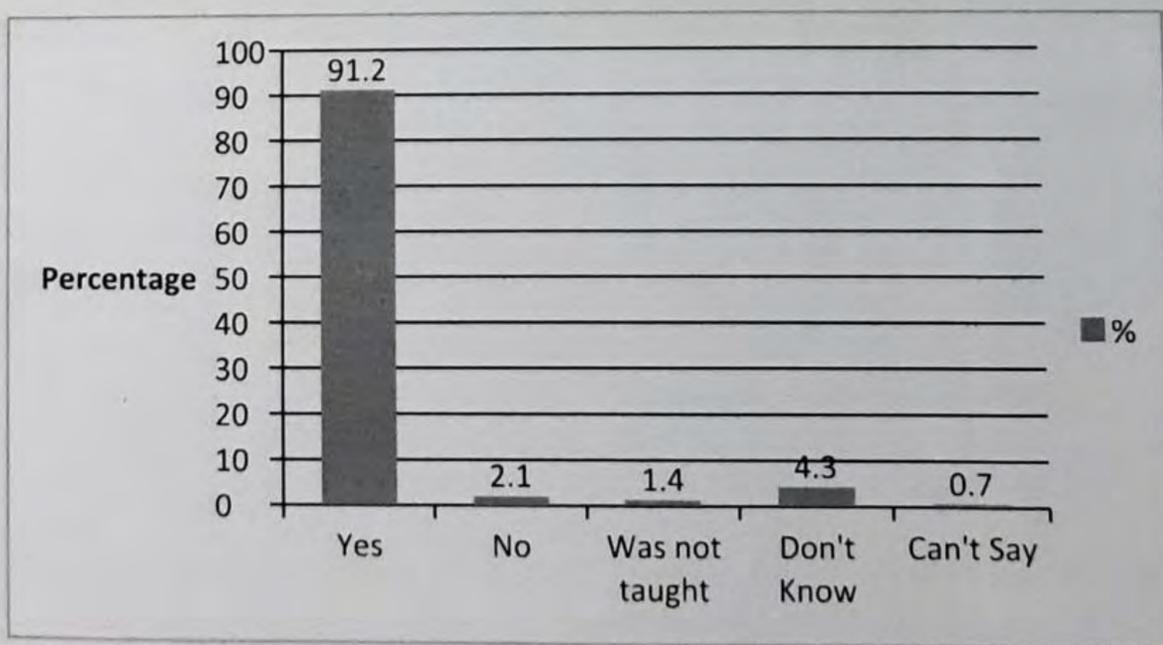


Table 3.02: Table showing the students response to Qs. Related to Unit 3.2

6.(Unit-3) Freedom and discipline are essential for the proper fullest development of a child

Variable	Grade	No. of Response	%
Everytime	4	96	70
Usually	3	31	22.6
Sometimes	2	10	7.2
Rarely	1	0	0
Never	0	0	0

From the above table, it is observed that 70% have agreed that the statement mentioned above are essential for the fullest development of a child. 22.6 responded "Usually, and 7.02% responded that the statement above is relevant sometimes. And no students have responded "Rarely" or "Never".

Fig. 3.02: Graphical representation showing the student's response to Unit 3.2

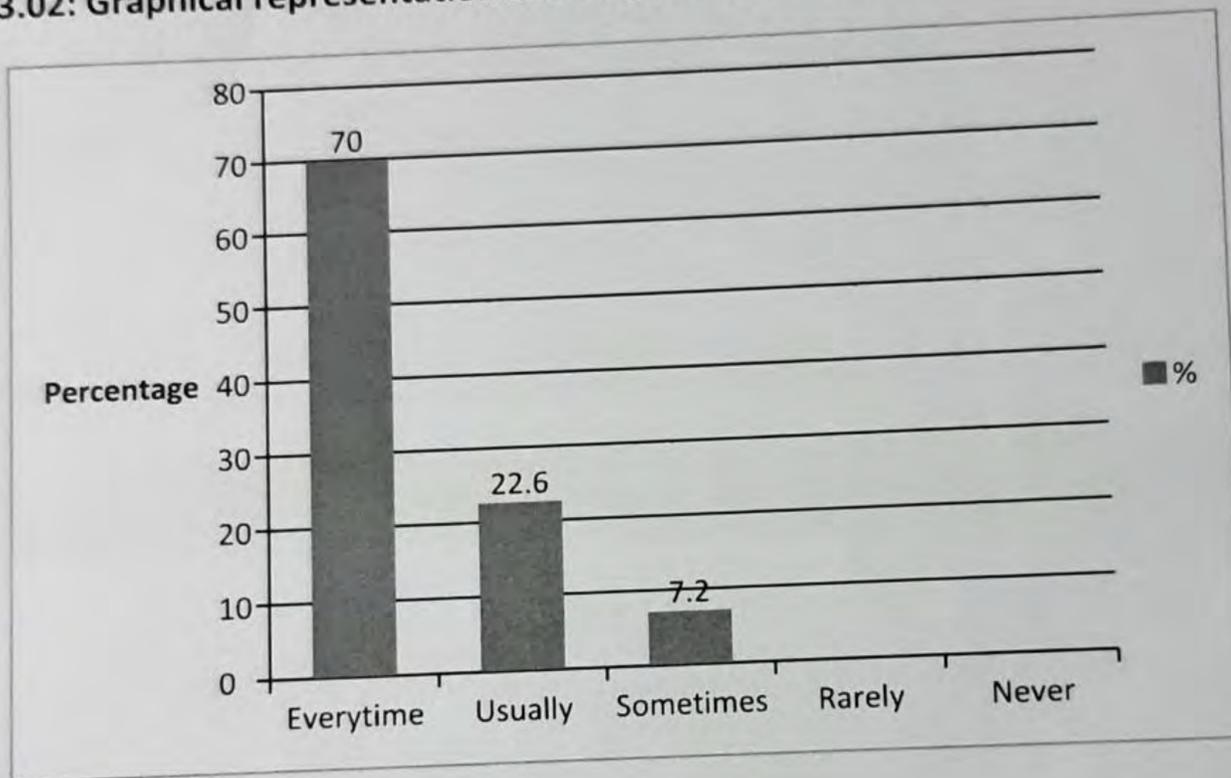


Table 4.01: Table showing the students response to Qs. Related to Unit 4.1

7. (unit-4) Educational Sociology is the study of how public institutions and individual experiences affect educations and its outcomes

Variable	Grade	No. of Response	%
Strongly agree	4	18	13.1
Agree	3	111	81
Neutral	2	6	4.3
Disagree	1	2	1.4
Strongly disagree	0	0	0

The table 4.01 shows that 13.1% of the students responded that they strongly agreed to the statement above. Majority of the students i.e 81% have expressed that they agree to the statement above. Only 4.3% are neutral with the statement mentioned while 1.4% disagreed with the statement.

Fig. 4.01: Graphical representation showing the student's response to Unit 4.1

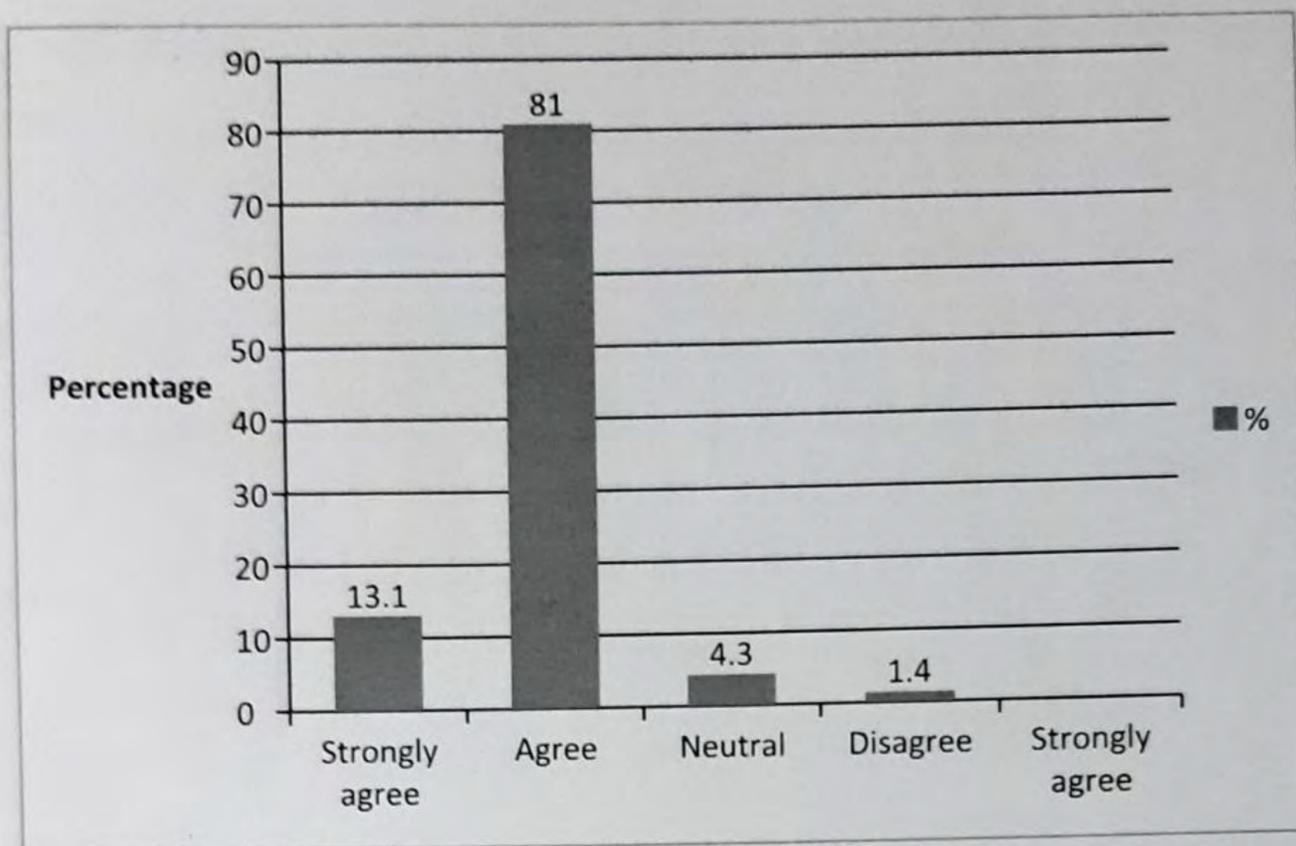


Table 4.02: Table showing the students response to Qs. Related to Unit 4.2

8.(Unit-4) The school is an important organisation that prepares children for their future life			
Variable	Grade	No. of Response	%
Strongly agree	4	119	87
Agree	3	18	13.1
Neutral	2	0	0
Disagree	1	0	0
Strongly agree	0	0	0

The table above indicates that 87% of the student strongly agreed to the statement given. 13.1% of the students have agreed to it. While no students have responded to Neutral, Disagree and Strongly Disagree. This shows that majority of the student have understood the topic well whereas few still need to understand the topic clearly.

Fig. 4.02: Graphical representation showing the student's response to Unit 4.2

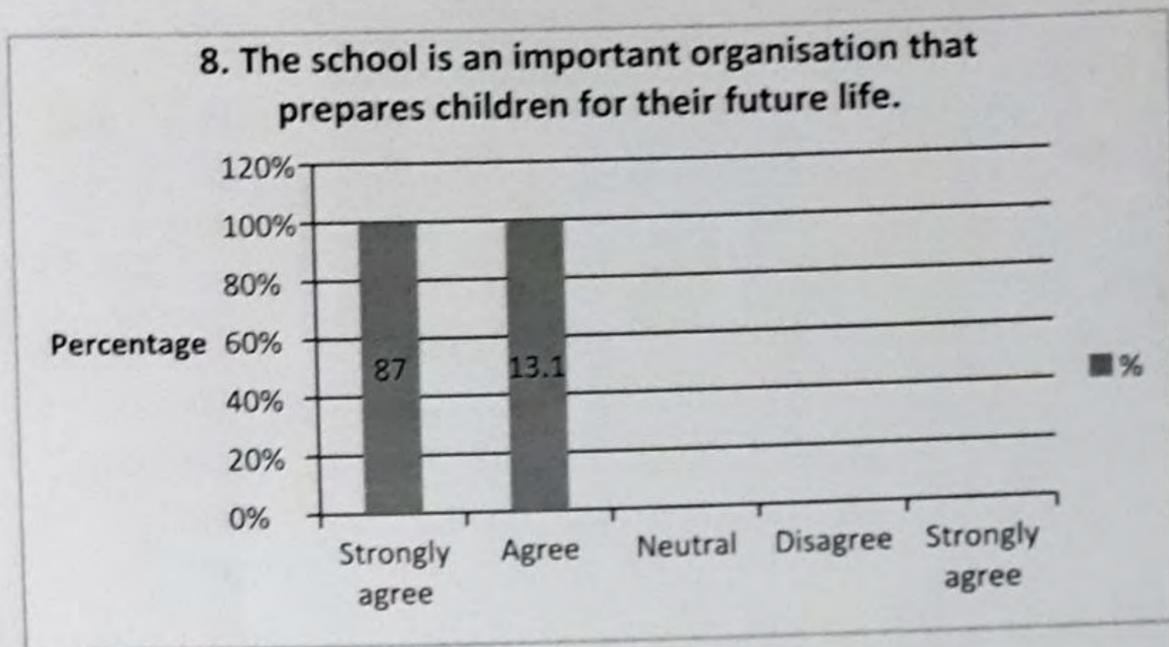


Table 5.01: Table showing the students response to Qs. Related to Unit 5.1

9.(Unit-5) Soccity has undergone rapid and radical changes due to advances in science and technology in recent years			
Variable	Grade	No. of Response	%
Strongly agree	4	56	40.8
Agree	3	71	51.8
Neutral	2	7	6
Disagree	1	2	1.4
Strongly agree	0	1	0.7

The above table shows that 40.8% strongly agreed to the statement mentioned above whereas 51.8% agreed to it. 6% were neutral with the statement asked, 1.4% disagree to the statement and 0.7% strongly disagreed to the statement mentioned above.

Fig. 5.01: Graphical representation showing the student's response to Unit 5.1

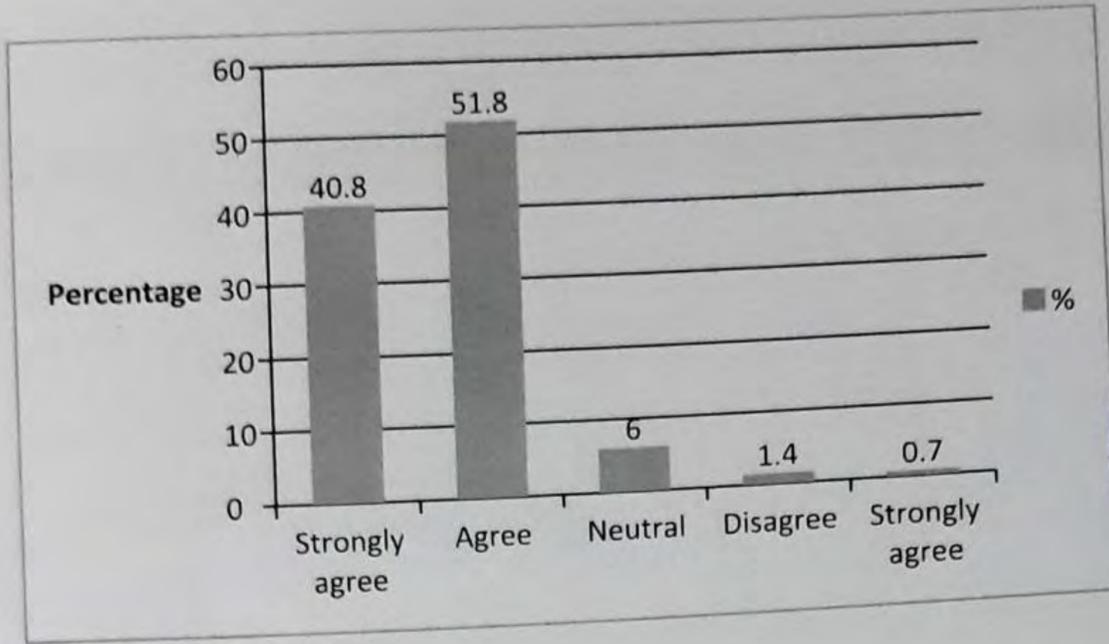


Table 5.02: Table showing the students response to Qs. Related to Unit 5.2

10.(Unit-5) How well you understood the concept of education and modernization			
Variable	Grade	No. of Response	%
Thoroughly	4	68	50
Satisfactory	3	66	49
Poorly	2	2	1.4
Indifferently	1	1	0.7
Won't tell at all	0	0	0

From the table above, it is observed that 50% of the students have responded that they have understood thoroughly to the topic mentioned above while 49% are satisfied with their understanding in regard to the concept of education and modernization. Only 1.4% have understood poorly or not clear with the concept while 0,7% are indifferent with the topic above.

Fig. 5.02: Graphical representation showing the student's response to Unit 5.2

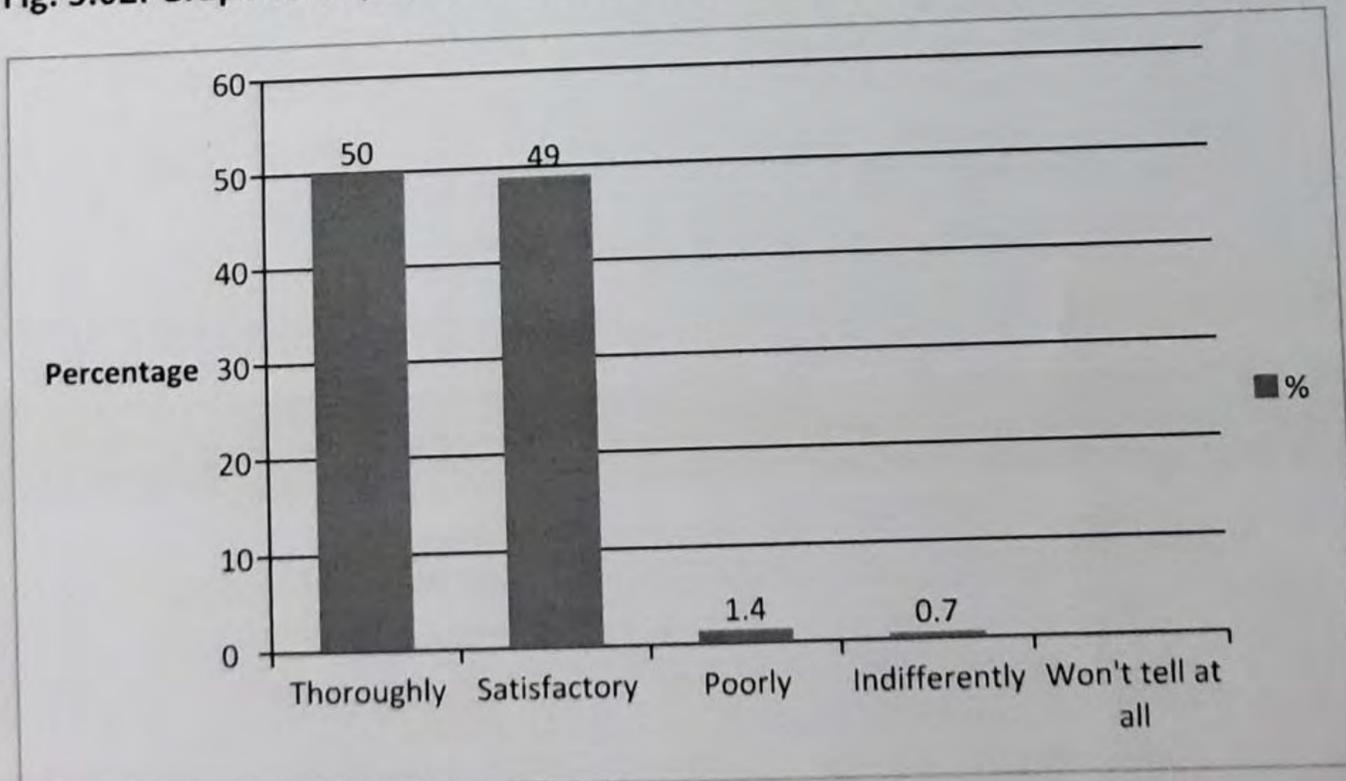


Table 6.01: Table showing the students response to Qs. Related to Unit 6.1

11.(Unit-6) Cooley classified the social group into primary and secondary groups			
Variable	Grade	No. of Response	%
Strongly agree	4	85	62
Agree	3	49	36
Neutral	2	2	1.4
Disagree	1	0	0
Strongly disagree	0	1	0.7

The above table shows that 62% of the students strongly agreed to the statement above, while 36% have only agreed and 1.4 % responded neutral whereas 0.7% strongly disagreed with the statement above. This shows that there are still few student who have not understood the above related topic.

Fig. 6.01: Graphical representation showing the student's response to Unit 6.1

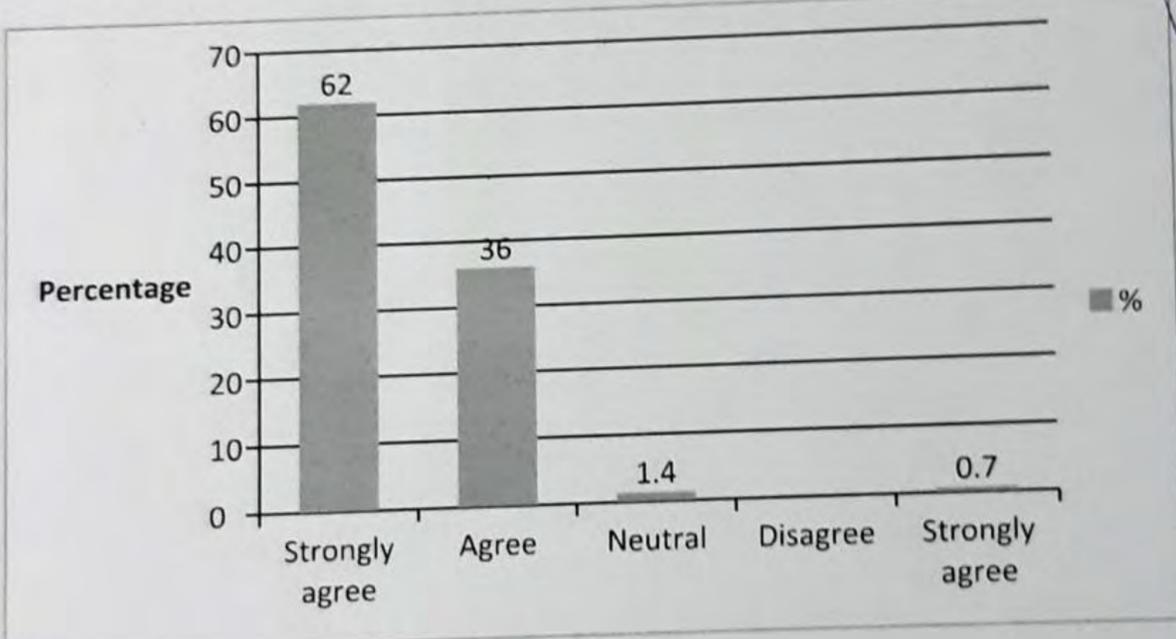


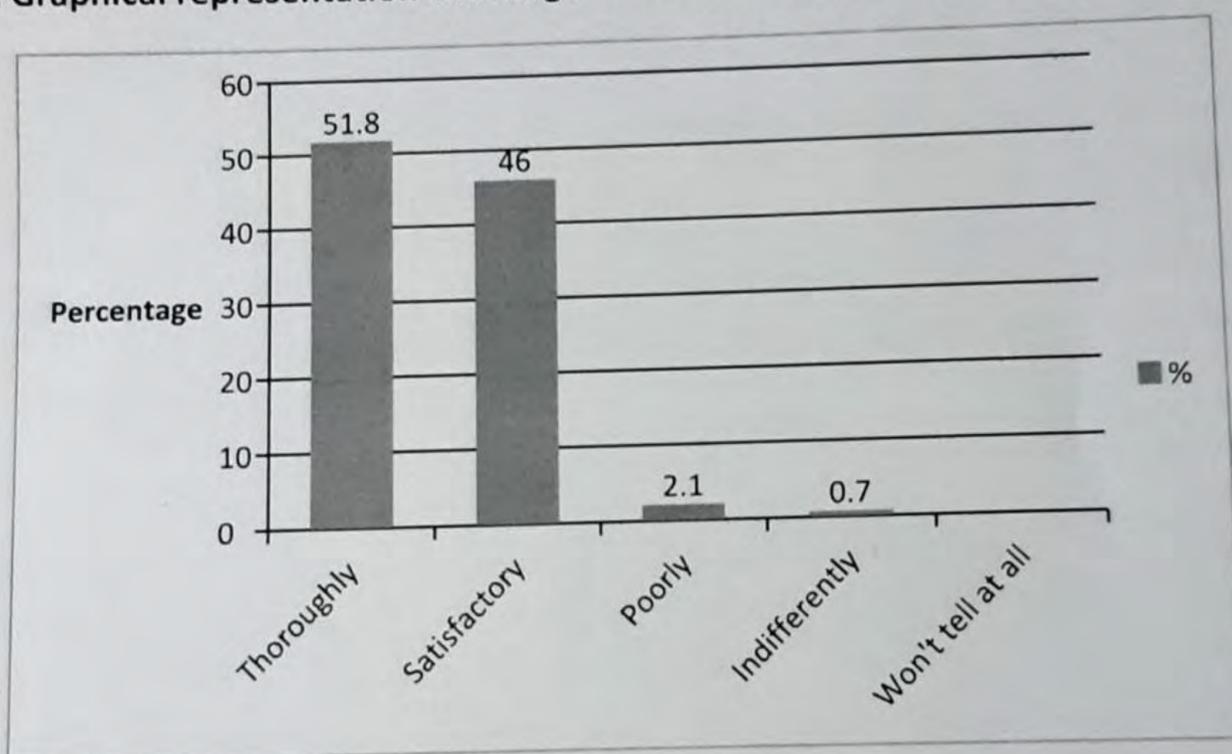
Table 6.02: Table showing the students response to Qs. Related to Unit 6.2

12. (Unit-6) Social interaction is the process by which we act and react to those around us, how well you understood the statement?			
Variable	Grade	No. of Response	%
Thoroughly	4	71	51.8
Satisfactory	3	62	46
Poorly	2	3	2.1
Indifferently	1	1	0.7
Won't tell at all	0	0	0

From the table above, it is observed that 51.8% are thorough with the statement given above. 46% are satisfied with their understanding to the statement given and only 2.1% have poorly understood and 0.7% are indifferent with the above given statement. This shows that more than half of the students have understood the topic very well and the other half needs to be thorough while the rest needs to understand the above related topic.



Fig. 6.02: Graphical representation showing the student's response to Unit 6.2



FINDINGS:-

Findings:-

The above analyses have yielded some significant findings. In responses given by the students the overall findings have been presented below:

- From the analyses, it was found that out of twelve questions students responded positively for nine questions. This shows that majority of the students have understood very well with the content of subject imparted to them.
- It was also found that 45-55% of students show satisfactory and agreed to question no. 1, 2, 9, 10 and 12 rather than strongly agreeing the statement. It can be mentioned that they still need to fully understand the subject. The reason for not understanding well maybe because they are not regular in class or not attentive or maybe the method of teaching and learning need to improvise.

- Only 0.7 students were indifferent and neutral towards certain question. This students attendance are low and they have not understood maybe because of language difficulty.

Action Taken:

- Remedial classes are provided.
- Encourage them to study by giving home assignments and class test.
- Strict attendance is maintained.
- Giving time for students outside classes whenever they are in need.
- Motivate the students to have a regular study habits and to have a competitive spirit.



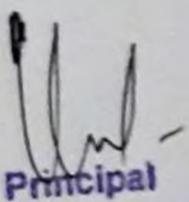
TEACHERS FEEDBACK:

- Teachers are quite satisfied with the teachings and its effectiveness with few improvements in the methodology. Infrastructure improvement is also required as classrooms are not enough. Students number exceeds the limit and both the students and teacher find difficulty while transacting teaching learning process. Students need more motivation for regular attendance, to have a competitive spirit for better academic record and performances. Teachers are satisfied with the curriculum provided. Hence the same curriculum can be continued.

SUMMARY:

From the Survey on Curriculum Feedback conducted for the Students of II Semester, we have come to the conclusion that majority of the students have a clear understanding on the role of Philosophy and Sociology in Education imparted to them. They have also gained knowledge of the various structure and functions of the society which will help them to develop and change for a better society and better human relationships. Most of the students have a clear concept on Democracy, the importance of Democracy in the country and various studies of Culture of the society which will help them a lot in their future life and also to bring a lot of contribution to the society. Overall, the curriculum imparted to them is relevant to their practical life and it will help them a lot in their future course of action.

Head of the department:


Principal
Tura Govt. College, Tura.