



NAAC
CRITERIA-I
SURVEY OF CURRICULUM FEEDBACK
DEPARTMENT OF ENGLISH
IVth SEMESTER (GENERAL), 2018-2019
No. OF RESPONDENTS: 108

TABLE 1.01: Showing the responses of students in terms of teacher's explanation

1. Are you familiar with the story 'The Monkey's Paw'?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	69	64.0%
Satisfactorily	3	37	32.20%
Don't know	2		
Not clear	1	2	1.80%
Was not taught	0		

The above table shows that 64% of the students agreed that the teacher has taught the topic thoroughly. 32.20% of the students felt that the topic was taught satisfactorily and 1.80% of the students felt that the topic was not taught clearly. However, 1.80% feel that the topic was not clear.

Fig.1.01

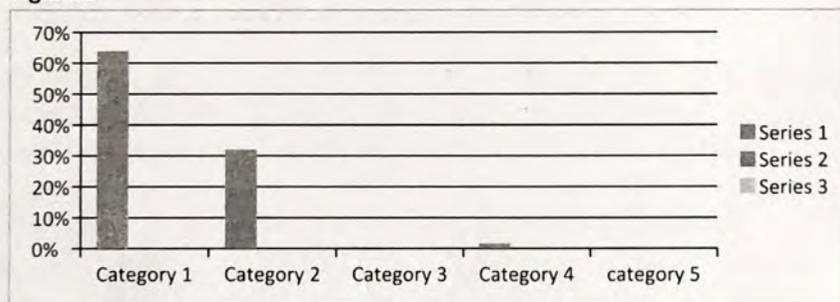


TABLE 2.01: Showing the responses of students in terms of teacher's explanation

Are you aware that it was nature who educated Lucy in "Three years she grew in sun and shower"?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	62	57.40
Satisfactorily	3	40	37.10
Don't know	2	2	1.80
Not clear	1	4	3.70
Was not taught	0		

57.40% students agreed that the topic was taught thoroughly. 37.10% found the teaching satisfactory. 1.80% students were not sure of the topic. 3.70% were not clear with the topic and 0% students disagreed that the topic was not taught.



Fig2.01

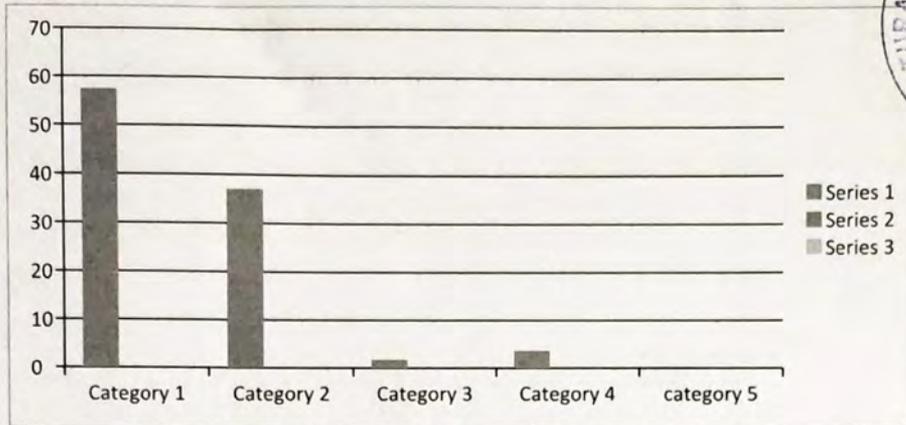


TABLE 3.01: Showing the responses of students in terms of teacher's explanation

3. "Channel Firing" is a poem by Thomas Hardy against warfare. Do you agree with this statement?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	59	54.60
Satisfactorily	3	39	36.10
Don't know	2	3	2.80
Not clear	1	7	6.50
Was not taught	0		

54.60% students agreed that the topic was taught thoroughly. 36.10% found the teaching satisfactory. 2.80% students were not sure of the topic. 6.50% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig.3.01

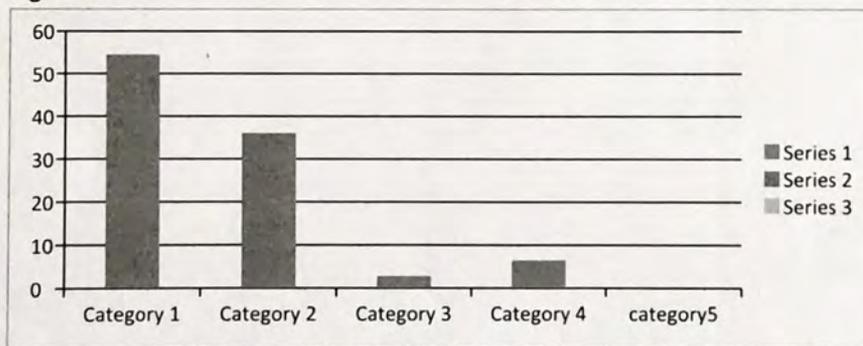


TABLE 4.01: Showing the responses of students in terms of teacher's explanation

4. Yeats felt that custom and ceremony can be achieved only in an aristocratic family. Were you made aware of this by your teacher?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4		



Satisfactorily	3	50	46.30
Don't know	2	50	46.30
Not clear	1	5	4.60
Was not taught	0	3	2.80

0% students agreed that the topic was taught thoroughly. 46.30% found the teaching satisfactory. 46.30% students were not sure of the topic. 4.60% were not clear with the topic and 2.80% students agreed that the topic was not taught.

Fig.4.01

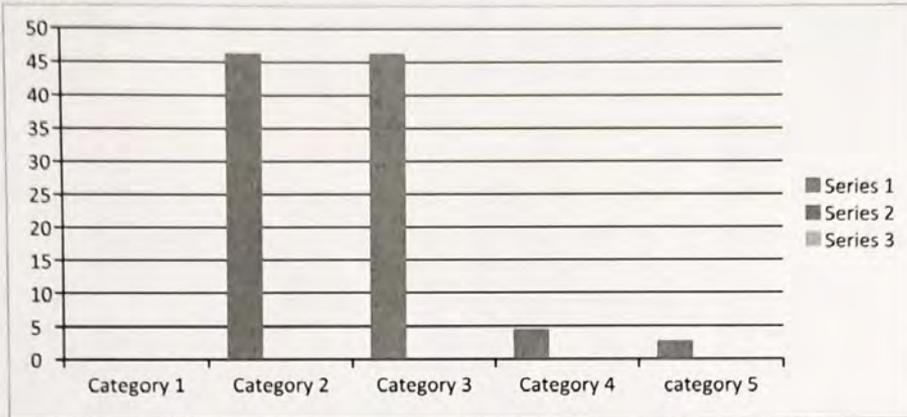


TABLE 5.01: Showing the responses of students in terms of teacher's explanation

5. Do you know that "A pound on demand" by Sean O' Cassey, is a play depicting two drunken men in a post office?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	87	80.50
Satisfactorily	3	18	16.70
Don't know	2	1	0.90
Not clear	1	2	1.90
Was not taught	0		

80.50% students agreed that the topic was taught thoroughly. 16.70% found the teaching satisfactory. 0.90% students were not sure of the topic. 1.90% students were not clear with the topic and 0% students disagreed that the topic was not taught.



Fig. 5.01

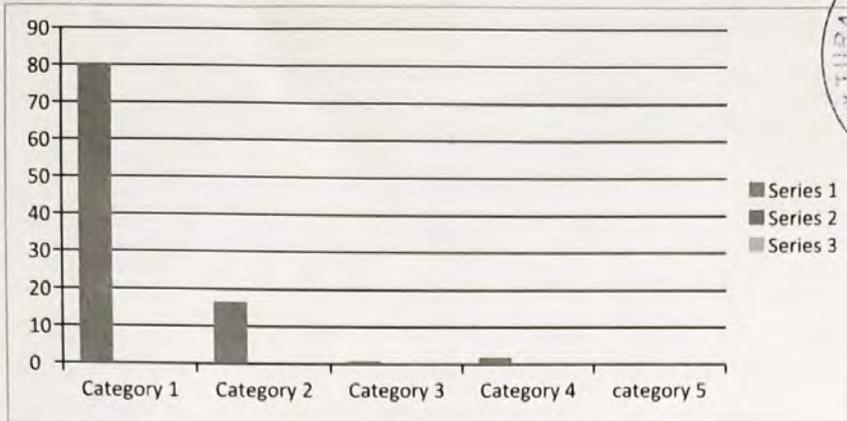


TABLE 6.01: Showing the responses of students in terms of teacher's explanation

6. In 'Ozymandias', Shelley discusses the theme of the transience of human power, fame and glory. Are you thorough with the poem?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	71	65.80
Satisfactorily	3	35	32.40
Don't know	2	1	0.90
Not clear	1	1	0.90
Was not taught	0		

65.80% students agreed that the topic was taught thoroughly. 32.40% found the teaching satisfactory. 0.90% students were not sure of the topic. 0.90% students were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig. 6.01

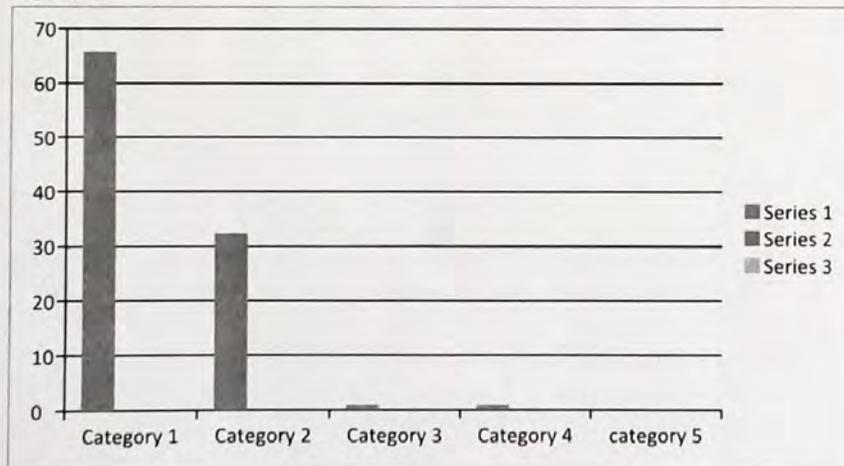




TABLE 7.01: Showing the responses of students in terms of teacher's explanation

7. Do you know that the speaker in Ulysses is the great Greek warrior?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	49	45.50
Satisfactorily	3	55	50.90
Don't know	2	1	0.90
Not clear	1	3	2.80
Was not taught	0		

45.50% students agreed that the topic was taught thoroughly. 50.90% found the teaching satisfactory. 0.90% students were not sure of the topic. 2.80% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig. 7.01

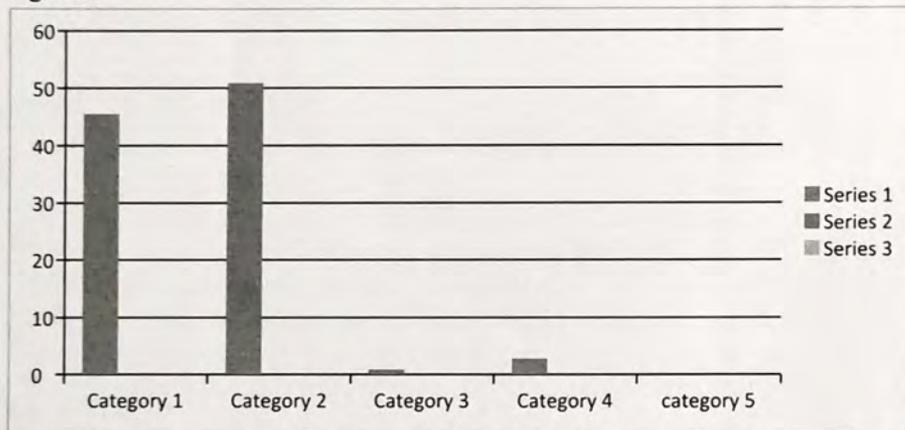


TABLE 8.01: Showing the responses of students in terms of teacher's explanation

8. Are you aware that Shaw rejected romanticism and embraced realism in 'Arms and the Man'?			
Variable	Grade	No. Of Response	Percentage
Yes	4	66	61.10
No	3	41	38
Don't know	2		
Can't say	1	1	0.90
Was not taught	0		



61.10% students understood the topic that was taught thoroughly. 38% have not followed the teaching. 0% students were not sure of the topic. 0.90% students were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig. 8.01

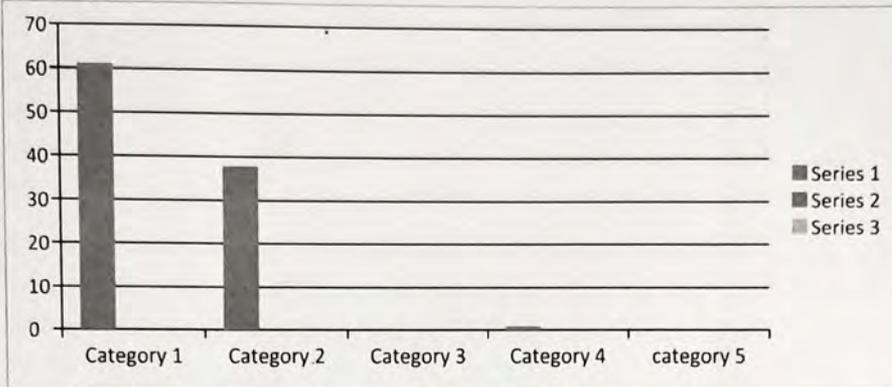


TABLE 9.01: Showing the responses of students in terms of teacher's explanation

9. 'Essay on Man' is a philosophical poem about God's plan for us. How well did your teacher teach you about it?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	51	47.20
Satisfactorily	3	48	44.40
Don't know	2		
Not clear	1	6	5.60
Was not taught	0	3	2.80

47.20% students agreed that the topic was taught thoroughly. 44.40% found the teaching satisfactory. 0% students were not sure of the topic. 5.60% were not clear with the topic and 2.80% students disagreed that the topic was not taught.

Fig. 9.01

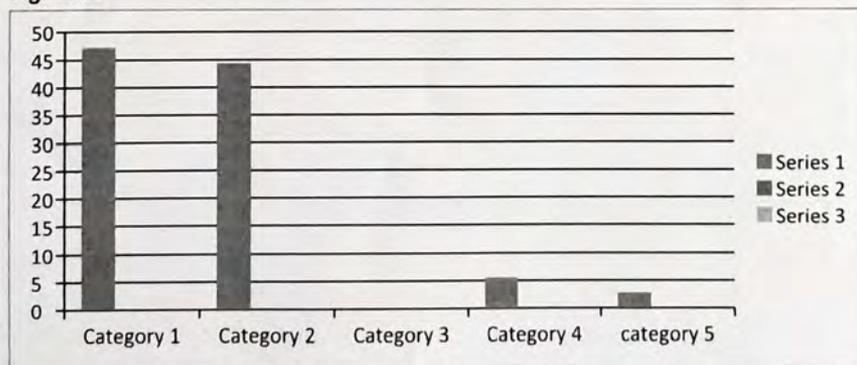




TABLE 10.01: Showing the responses of students in terms of teacher's explanation

10. How well did your teacher teach 'Sweetest Love I Do Not Go' as a Metaphysical poem?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	73	67.60
Satisfactorily	3	29	26.90
Don't know	2	2	1.80
Not clear	1	4	3.70
Was not taught	0		

67.60% students agreed that the topic was taught thoroughly. 26.90% found the teaching satisfactory. 1.80% students were not sure of the topic. 3.70% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig.10.01

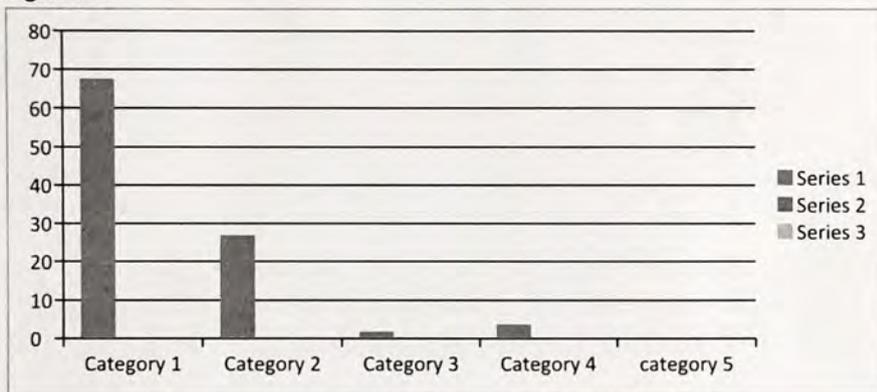


TABLE 11.01: Showing the responses of students in terms of teacher's explanation

11. Are you aware that the poem 'Journey of the Magi' is about the three wise men's journey to Jesus' birthplace?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	70	64.80
Satisfactorily	3	33	30.60
Don't know	2		
Not clear	1	5	4.60
Was not taught	0		

64.80% students agreed that the topic was taught thoroughly. 30.60% found the teaching satisfactory. 0% students were not sure of the topic. 4.60% were not clear with the topic and 0% students disagreed that the topic was not taught.



Fig.11.01

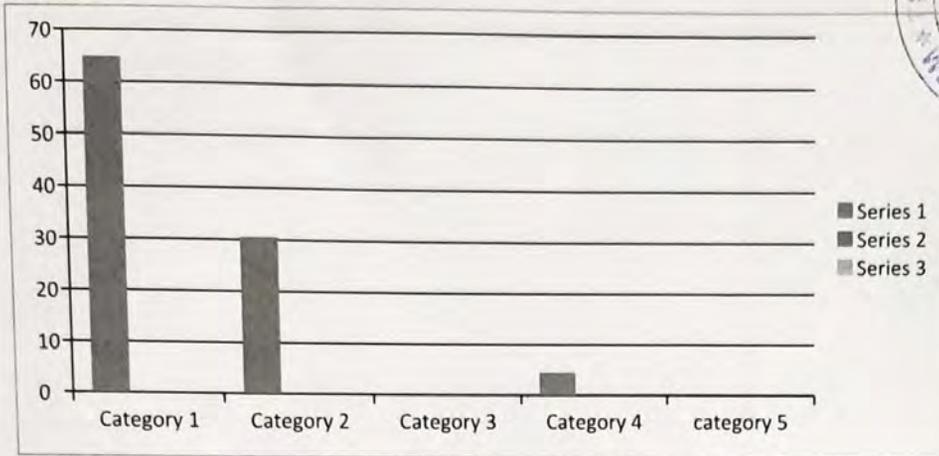


TABLE 12.01: Showing the responses of students in terms of teacher's explanation

12. Did your teacher teach you that 'On His Blindness' is a sonnet?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	78	72.20
Satisfactorily	3	26	24.10
Don't know	2	4	3.70
Not clear	1		
Was not taught	0		

72.20% students agreed that the topic was taught thoroughly. 24.10% found the teaching satisfactory. 3.70% students were not sure of the topic. 0% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig.12.01

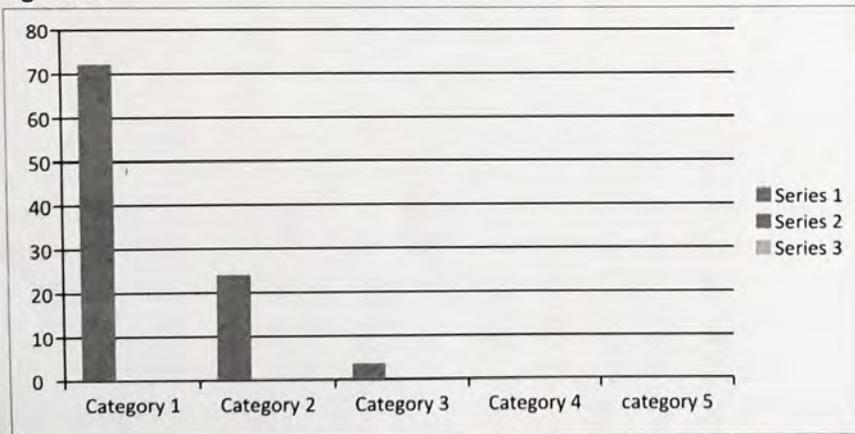


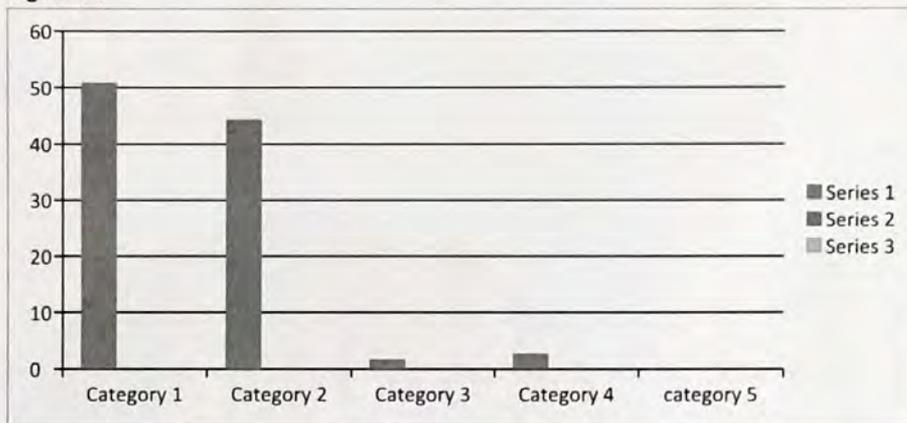


TABLE 13.01: Showing the responses of students in terms of teacher's explanation

13. Verse and Hope are presented as a breeze and a bee in Youth and Age. Do you agree with this statement?			
Variable	Grade	No. Of Response	Percentage
Thoroughly	4	55	50.90
Satisfactorily	3	48	44.40
Don't know	2	2	1.80
Not clear	1	3	2.80
Was not taught	0	0	0

50.90% students agreed that the topic was taught thoroughly. 44.40% found the teaching satisfactory. 1.80% students were not sure of the topic. 2.80% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig 13.01



Analysis

The above given tables have shown that majority of the students have understood the topics that were taught in class. For questions number 5 and 12, 80.5% and 72.2% students have marked thoroughly. The rest of the questions got above 50% except for question number 4, with only 46.3%. Other than that, most of the students marked the Satisfactory option and less than 1% to 2% answered the 'Not Clear' and 'Don't know' option. It was found out that these students who gave negative feedback were also irregular in class. Therefore, it may be said that the topics taught were clear to the students.

The department faces a lot of inconveniences in taking Compulsory English classes as the number of students is very high and the classroom is not able to accommodate all of them



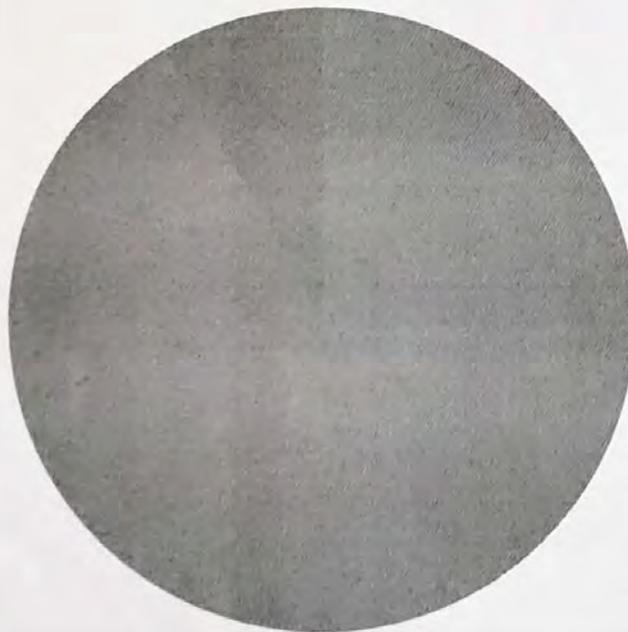
which is one of the reasons for the negative feedback. Besides, the students can hardly hear what is being taught. In conclusion it is found that the overall feedback is satisfactory.

Remedial Measures

The following measures will be taken in order to improve the quality of teaching for the general classes:

1. To demand for a bigger classroom as there are over 300 students.
2. Sound systems are a must for classes with high student number. The department shall give a proposal to the Principal to look into this matter.

Pie Chart showing Curriculum Feedback percentage-wise (IVth Semester English Compulsory)



■ Positive Feedback: 91.7%
■ Negative Feedback: 8.3%



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SURVEY OF CURRICULUM FEEDBACK
DEPARTMENT OF ENGLISH
IV th SEMESTER (HONOURS), 2018-2019
No. OF RESPONDENTS: 22

TABLE 1.01: Showing the responses of students in terms of teacher's explanation

1. Do you know the features of Romantic Movement?			
Variable	Grade	No. of response	Percentage
Thoroughly	4	5	22.7
Satisfactorily	3	16	72.7
Poorly	2	0	0
Indifferently	1	1	4.5
Not at all	0	0	0

22.7% students agreed that the topic was taught thoroughly. 72.7% found the teaching satisfactory. 0% students have expressed that the topic taught to them was poor. 4.5% of students were indifferent about the topic taught to them and 0% students disagreed that the topic was not taught.

Fig 1.01

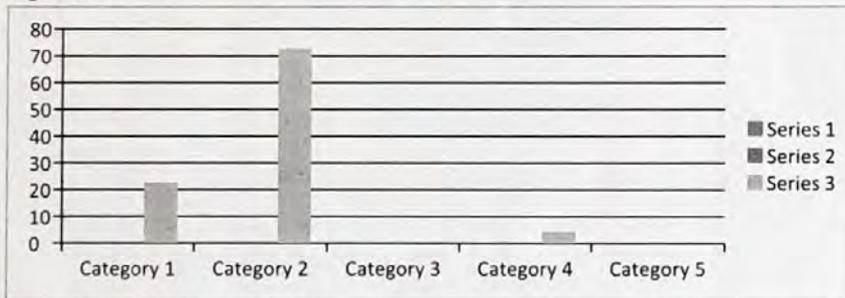


TABLE 2.01: Showing the responses of students in terms of teacher's explanation

2. Victorian age is known for novels. Has your teacher talked about Women Novelists of that age?			
Variable	Grade	No. of response	Percentage
Yes	4	20	90.9
No	3		0
Was not taught	2		0



Don't Know	1	2	9.0
Can't say	0		0

90.9% students agreed to the statement mention above. 0% of the students responded 'no', 'was not taught' and 'can't say' to the given statement. 9.0% of students responded that they cannot say nor have any idea about the statement mentioned above.

Fig 2.01

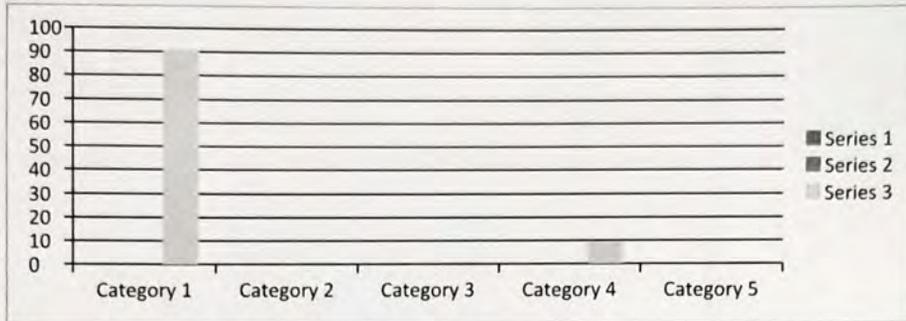


TABLE 3.01: Showing the responses of students in terms of teacher's explanation

3. The University Wits is a phrase used to name a group of late 16th century English playwrights and pamphleteers who were educated at the University of Oxford or Cambridge. Are you aware of this?

Variable	Grade	No. of response	Percentage
Yes	4	14	63
No	3		0
Was not taught	2		0
Don't know	1	4	18.1
Can't say	0	4	18.1

63% students agreed to the statement mentioned above. 0% of the students responded 'no' and 'was not taught'. 18.1% of the students were not sure of the topic nor have any idea of the topic that was taught in class.

Fig 3.01

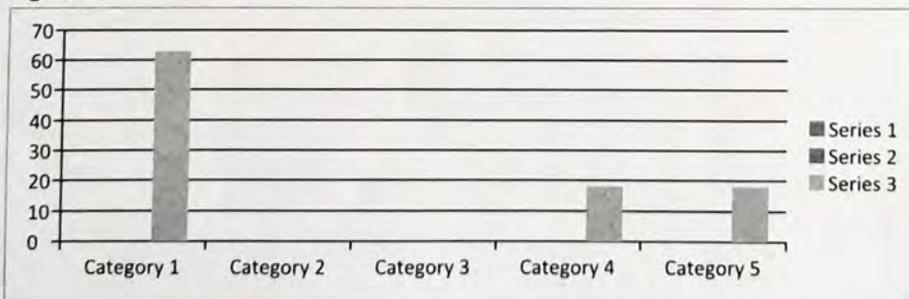


TABLE 4.01: Showing the responses of students in terms of teacher's explanation

4. Are you familiar with the characteristics of the Metaphysical Poets?			
Variable	Grade	No. of response	Percentage
Thoroughly	4	12	54.5
Satisfactorily	3	10	45.4
Poorly	2	0	0
Indifferently	1	0	0
Won't teach at all	0	0	0



54.5% students agreed that the topic was taught thoroughly. 45.4% found the teaching satisfactory. 0% of the students responded negatively of the topic that was taught.

Fig 4.01

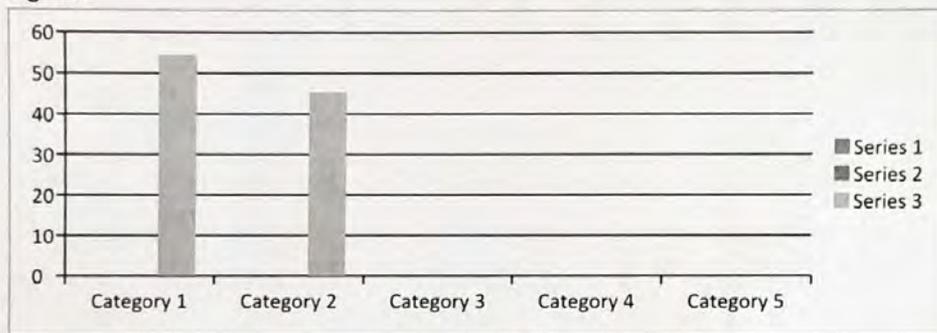


TABLE 5.01: Showing the responses of students in terms of teacher's explanation

5. Are you familiar with common literary terms such as metaphor, anti hero and allusion?			
Variable	Grade	No. of response	Percentage
Thoroughly	4	16	72.7
Satisfactorily	3	5	22.7
Poorly	2	1	4.5
Indifferently	1	0	0
Won't teach at all	0	0	0

72.7% students agreed that the topic was taught thoroughly. 22.7% found the teaching satisfactory. 4.5% students responded that the topic taught to them was poor. 0% students were indifferent about the topic taught to them and disagreed that the topic was not taught.

Fig 5.01

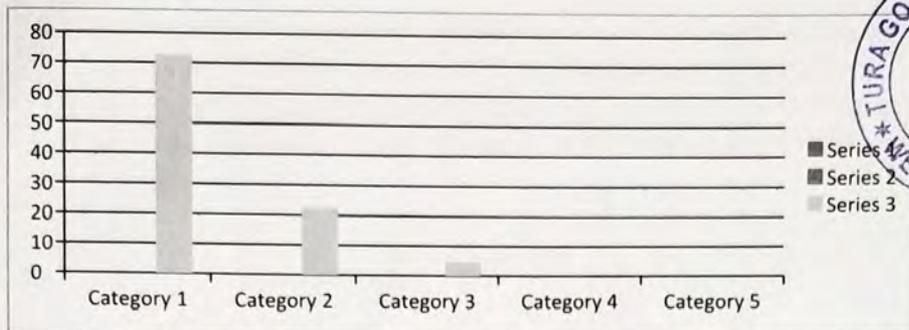


TABLE 6.01: Showing the responses of students in terms of teacher's explanation

6. We find a lot of experimentation and innovation in modern poetry. Most of the poets have broken away from tradition completely; did your teacher explain this concept?

Variable	Grade	No. of response	Percentage
Thoroughly	4	11	50
Satisfactorily	3	10	45.4
Poorly	2	1	4.5
Indifferently	1	0	0
Won't teach at all	0	0	0

50% students agreed that the topic was taught thoroughly. 45.4% found the teaching satisfactory. 4.5% students responded that the topic taught not was. 0% students were indifferent of the topic that was taught and students disagreed that the topic was not taught.

Fig 6.01

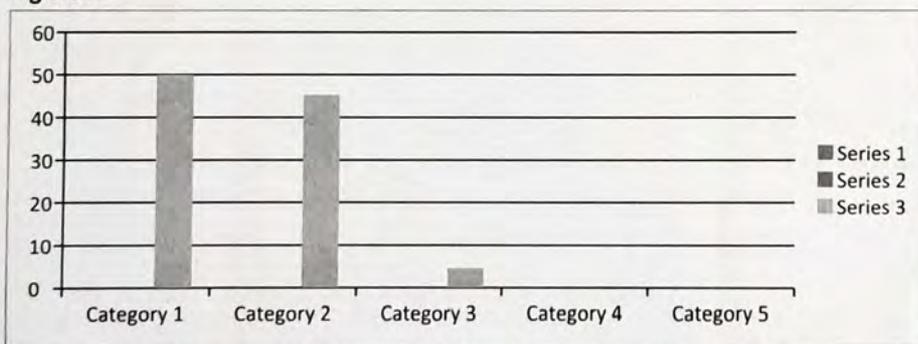




TABLE 7.01: Showing the responses of students in terms of teacher's explanation

7. The stream of consciousness novel or the psychological novel is a direct quotation of the mind-not merely of the language area but of the whole consciousness. Did your teacher explain this technique of the modern novel clearly?

Variable	Grade	No. of response	Percentage
Yes	4	22	100
No	3	0	0
Was not taught	2	0	0
Don't know	1	0	0
Can't say	0	0	0

100% students have given a positive answer and no students have responded negatively.

Fig 7.01

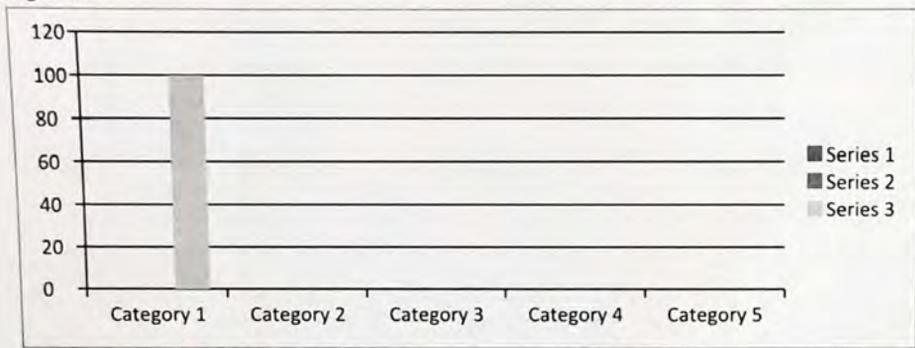


TABLE 8.01: Showing the responses of students in terms of teacher's explanation

8. Did your teacher mention that The Canterbury Tales is Chaucer's best work?

Variable	Grade	No. of response	Percentage
Yes	4	21	95.4
No	3	0	0
Was not taught	2	0	0
Don't know	1	1	4.5
Can't say	0	0	0

95.4% students agreed to the statement mentioned above. 0% students responded 'no', 'was not taught' and 'can't say'. 4.5% don't know the topic nor have any idea about the topic being taught.



Fig 8.01

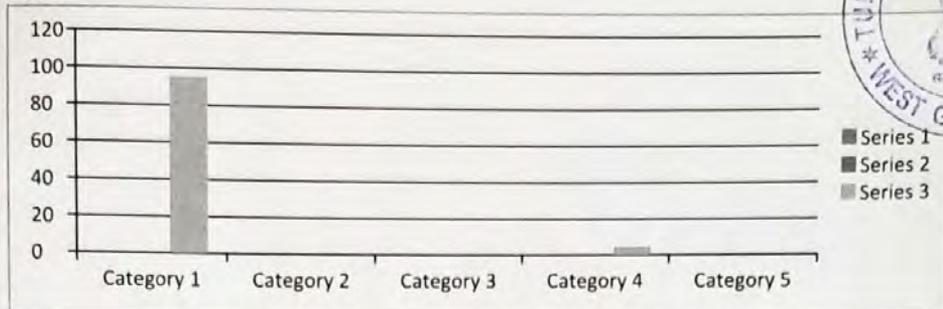


TABLE 9.01: Showing the responses of students in terms of teacher's explanation

9. Did your teacher make you aware that Chaucer plays a crucial role in legitimizing the literary use of the Middle English vernacular at a time when the dominant literary language were still French and Latin?

Variable	Grade	No. of response	Percentage
Yes	4	16	72.7
No	3	0	0
Was not taught	2	0	0
Don't know	1	2	9.09
Can't say	0	4	18.18

72.7% students agreed to the statement mentioned above. 0% responded 'no' and 'was not taught'. 9.09% students don't know about given topic. 18.18% students cannot say nor have any idea about the topic.

Fig 9.01

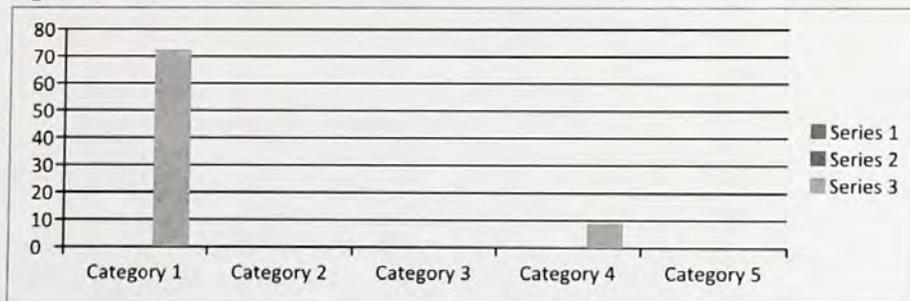




TABLE 10.01: Showing the responses of students in terms of teacher's explanation

10. How well did your phonetics teacher teach you about the IPA symbols (Vowels and Consonants)			
Variable	Grade	No. of response	Percentage
Thoroughly	4	14	63.6
Satisfactorily	3	08	36.3
Poorly	2	0	0
Indifferently	1	0	0
Won't teach at all	0	0	0

63.6% students agreed that the topic was taught thoroughly. 36.3% found the teaching satisfactory. 0% students responded negatively about topic taught.

Fig 10.01

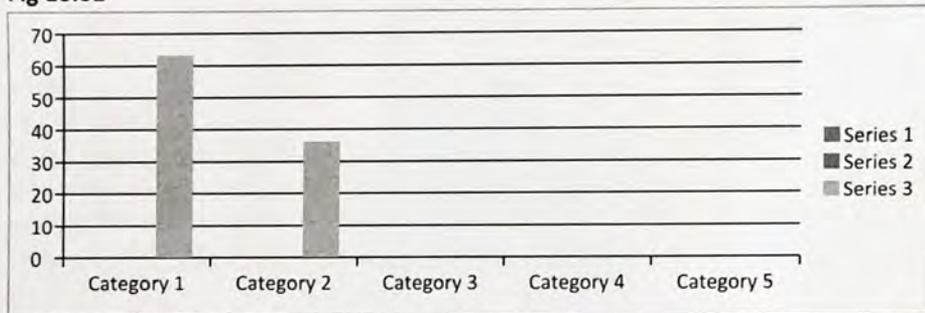


TABLE 11.01: Showing the responses of students in terms of teacher's explanation

11. Did your teacher explain to you the causes of the Rise of the English novels?			
Variable	Grade	No. of response	Percentage
Thoroughly	4	14	63.6
Satisfactorily	3	7	31.8
Poorly	2	1	4.5
Indifferently	1	0	0
Won't teach at all	0	0	0

63.6% students agreed that the topic was taught thoroughly. 31.8% found the teaching satisfactory. Only 4.5% students expressed that the topic taught to them was poor. 0% students responded that the topic was not taught or indifferently taught.



Fig 11.01

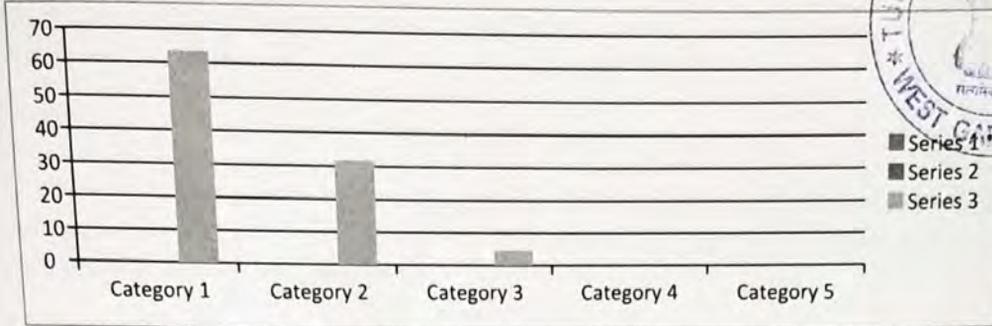


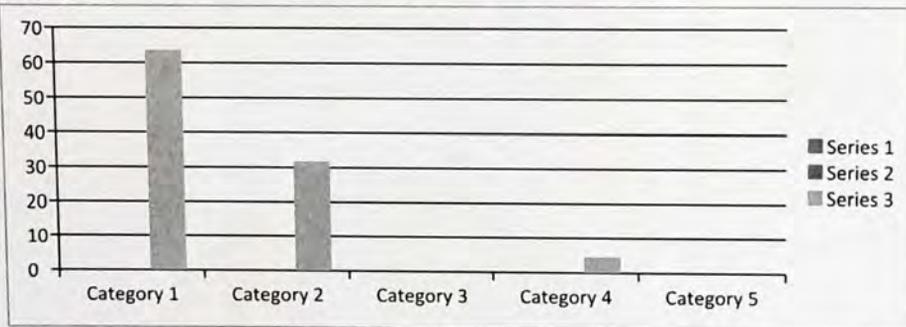
TABLE 12.01: Showing the responses of students in terms of teacher's explanation

12. Are you familiar with the Four Wheels of the English Novel?

Variable	Grade	No of response	Percentage
Thoroughly	4	14	63.6
Satisfactorily	3	7	31.8
Poorly	2	0	0
Indifferently	1	1	4.5
Won't teach at all	0	0	0

63.6% students agreed that the topic was taught thoroughly. 31.8% found the teaching satisfactory. 4.5% students expressed that the topic was indifferently taught. No students responded that the topic was poorly taught or not taught at all.

Fig 12.01



Analysis

The tables shown above have shown that majority of the students have understood the different of this paper, that is Language and History of English Literature. For questions number 2, 7 and 8, there is a complete positive response scoring 90%, 100% and 95.4% consecutively. The majority of the students have marked the second option that is, satisfactorily for the rest of the questions which has also been taken as a positive response. 8.5% of the students gave negative responses. After close analysis, it was found that the

students who gave negative responses were irregular in attending classes. Furthermore, the lessons could not be repeated due to time constraint, as there were Annual system examinations and many other programmes in the college.

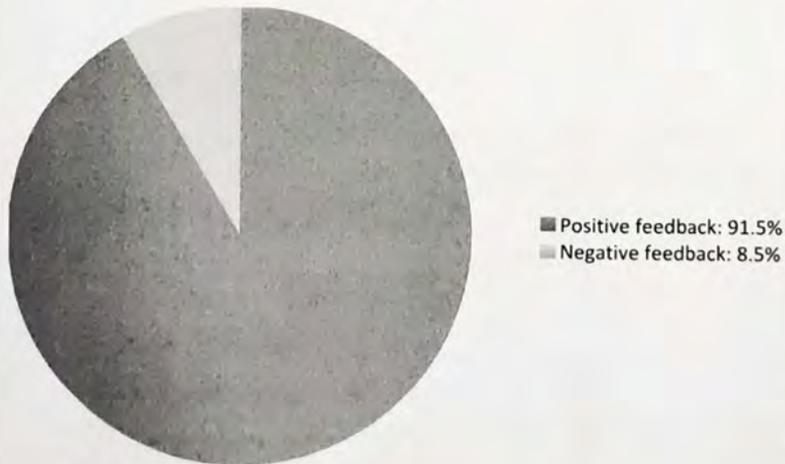


Remedial Measures

The teaching- learning method needs to be designed in a new way that will be of advantage to the students and will cater to their needs. Thus, we have chalked out some measures in order to tackle with these problems:

1. Remedial teaching to be done for each lesson/portion needed after assessment through written tests, assignments etc.
2. Find out the reasons for the irregularity of each and every student and try to tackle the problems and give them extra classes whenever possible. It was also decided that the irregular students will be made to sign an undertaking to be regular for classes failing which stringent action will be taken.
3. Adopt new ways and methods to stimulate their interests and initiative in learning.
4. Make use of ICT to enhance their interest in learning and capture their attention.
5. Encourage students' participation in classroom activities through group discussion, quizzes etc.
6. Screen movies and documentaries more often.
7. Adopt student centric methods through peer teaching, and by giving individual attention.
8. Use collaborative and interactive learning.

Pie Chart showing Curriculum Feedback percentage-wise (IVth Semester English Honours)





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SURVEY OF CURRICULUM FEEDBACK
DEPARTMENT OF ENGLISH
IInd SEMESTER (HONOURS), 2018-2019
No. OF RESPONDENTS: 22

TABLE 1.01: Showing the responses of students in terms of teacher's explanation

1. Are you aware that Mary Shelley's 'Frankenstein' is an Epistolary novel?

Variable	Grade	No. of response	%
Yes	4	21	95.4
No	3	0	0
Was not taught	2	0	0
Don't know	1	1	4.6
Can't say	0	0	0

95.40% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 4.60% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig 1.01

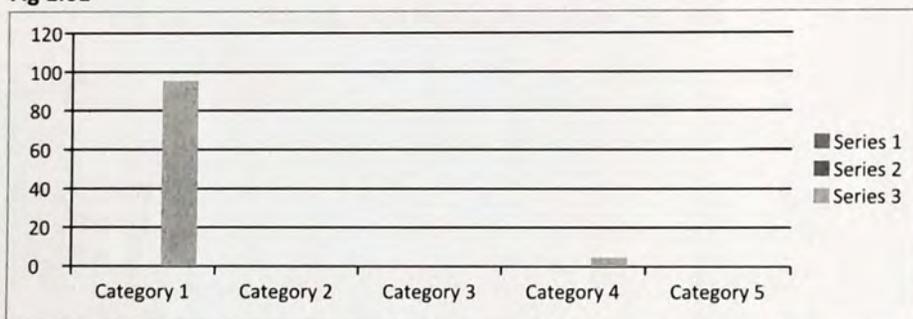


TABLE 2.01: Showing the responses of students in terms of teacher's explanation

2. The theme of knowledge and its consequences revolves around the novel 'Frankenstein.'

Variable	Grade	No. of response	%
Yes	4	19	86.3
No	3	0	0
Was not taught	2	0	0
Don't Know	1	3	13.7
Can't say	0	0	0

86.30% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 13.7% were not clear with the topic and 0% students disagreed that the topic was not taught.



Fig 2.01

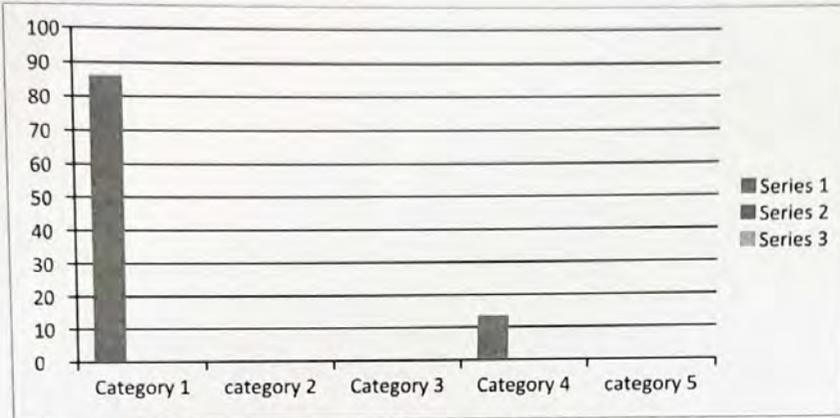


TABLE 3.01: Showing the responses of students in terms of teacher's explanation

3. Excessive materialism, too much reliance on facts and figures, an intense struggle of classes, disharmony between the labour and capital is portrayed in 'Hard Times'. Do you agree with this statement?

Variable	Grade	No. of response	%
Yes	4	18	81.8
No	3	0	0
Was not taught	2	0	0
Don't know	1	2	9.1
Can't say	0	2	9.1

81.8% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 9.1% were not clear with the topic and 9.1% students disagreed that the topic was not taught.

Fig 3.01

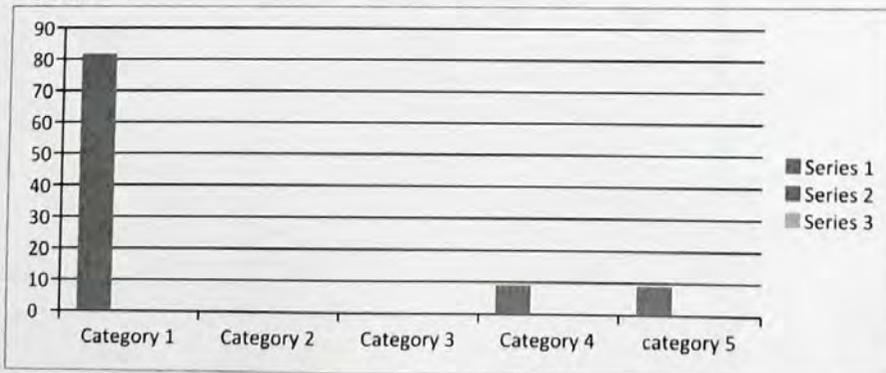


TABLE 4.01: Showing the responses of students in terms of teacher's explanation

4. Thomas Gradgrind's very name is suggestive of 'Grindstone', symbolizing harshness, tyranny and inflexibility. Were you made aware of this fact by your teacher?

Variable	Grade	No. of response	%
Thoroughly	4	14	63.6
Satisfactorily	3	8	36.4
Poorly	2	0	0
Indifferently	1	0	0
Won't teach at all	0	0	0



63.6% students agreed that the topic was taught thoroughly. 36.4% found the teaching satisfactory. 0% students were not sure of the topic. 0% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig 4.01

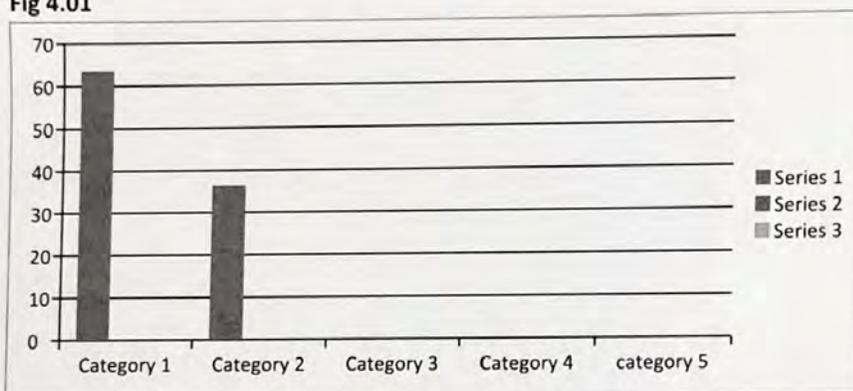


TABLE 5.01: Showing the responses of students in terms of teacher's explanation

5. Wuthering Heights has a very complex narrative style. How did the teacher teach you about it?

Variable	Grade	No. of response	%
Thoroughly	4	11	50
Satisfactorily	3	11	50
Poorly	2	0	0
Indifferently	1	0	0
Won't teach at all	0	0	0

50% students agreed that the topic was taught thoroughly. 50% found the teaching satisfactory. 0% students were not sure of the topic. 0% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig 5.01

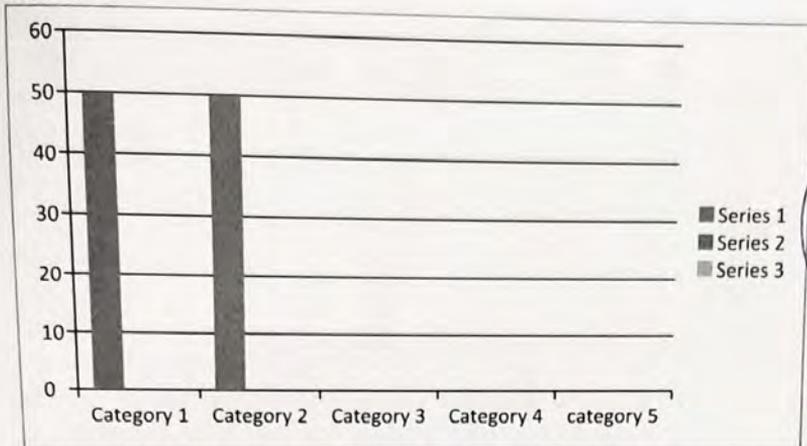


TABLE 6.01: Showing the responses of students in terms of teacher's explanation

6. Heathcliffe is an archetype of the tortured anti hero whose all consuming rage, jealousy and anger destroy both him and those around him?

Variable	Grade	No. of response	%
Yes	4	20	90.9
No	3	0	0
Was not taught	2	0	0
Don't know	1	0	0
Can't say	0	2	9.1

90% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 0% were not clear with the topic and 9.1% students disagreed that the topic was not taught.

Fig 6.01

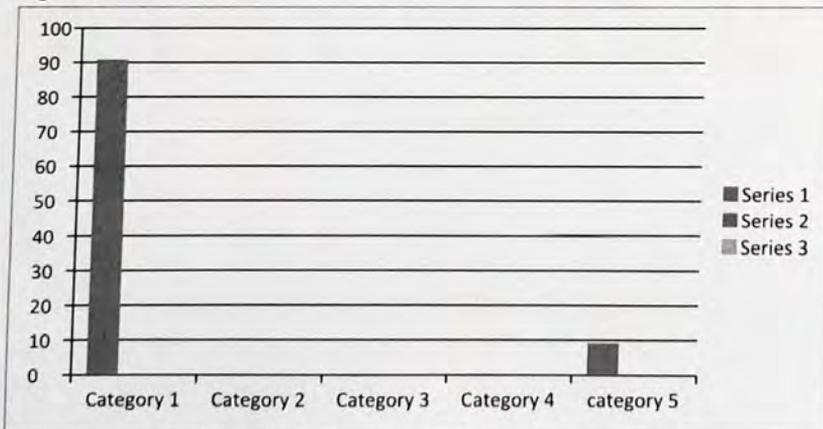
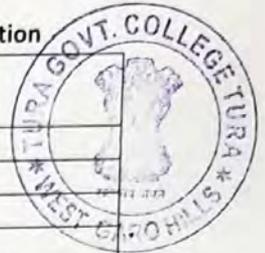


TABLE 7.01: Showing the responses of students in terms of teacher's explanation

7. Do you blame Moll's position in society on her being a woman?			
Variable	Grade	No. of response	%
Yes	4	13	59.1
No	3	5	22.8
Was not taught	2	0	0
Don't know	1	1	4.5
Can't say	0	3	13.6



59.1% students agreed that the topic was taught thoroughly. 22.8% found the teaching satisfactory. 0% students were not sure of the topic. 4.5% were not clear with the topic and 13.6% students disagreed that the topic was not taught.

Fig 7.01

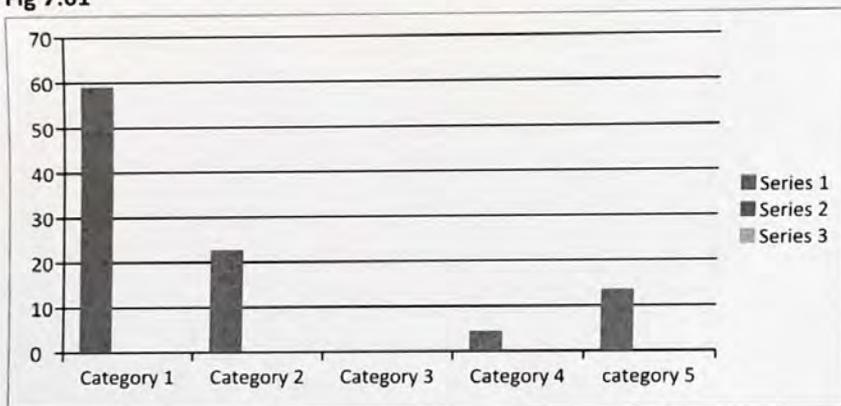


TABLE 8.01: Showing the responses of students in terms of teacher's explanation

8. Do you think Moll's life of crime, incest and cheating makes her a bad person?			
Variable	Grade	No. of response	%
Yes	4	14	63.6
No	3	6	27.3
Was not taught	2	0	0
Don't know	1	0	0
Can't say	0	2	9.1

63.6% students agreed that the topic was taught thoroughly. 27.3% found the teaching satisfactory. 0% students were not sure of the topic. 0% were not clear with the topic and 9.1% students disagreed that the topic was not taught.

Fig 8.01

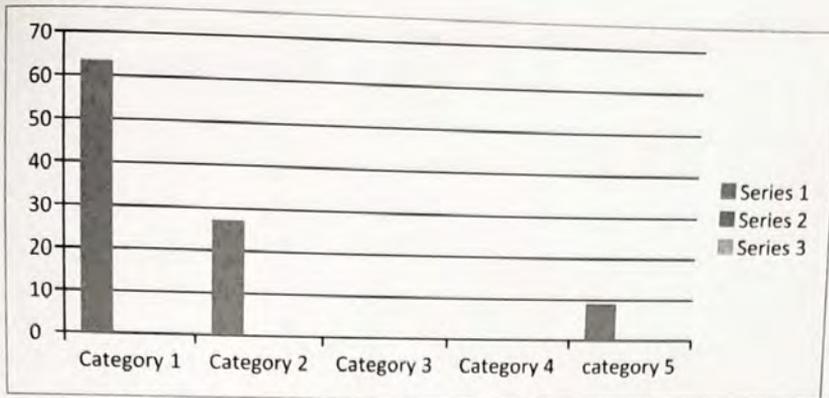


TABLE 9.01: Showing the responses of students in terms of teacher's explanation

9. 'Mansfield Park' is a document on the English society.

Variable	Grade	No.of response	%
Yes	4	20	91
No	3	0	0
Was not taught	2	0	0
Don't know	1	1	4.5
Can't say	0	1	4.5

91% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 4.5% were not clear with the topic and 4.5% students disagreed that the topic was not taught.

Fig 9.01

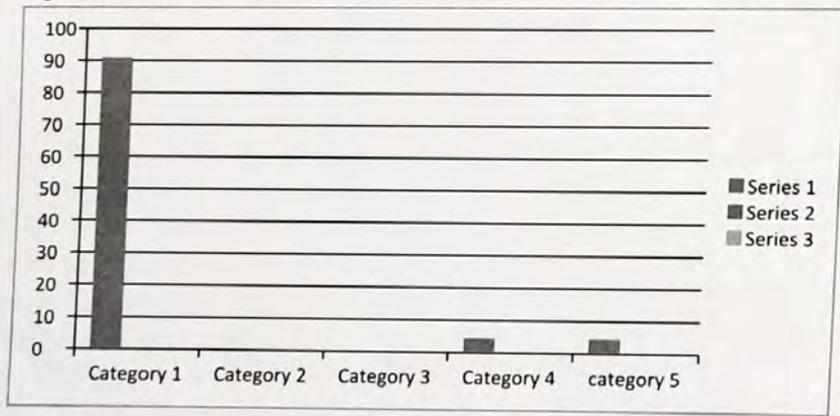
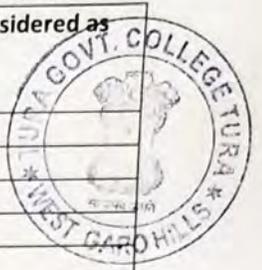


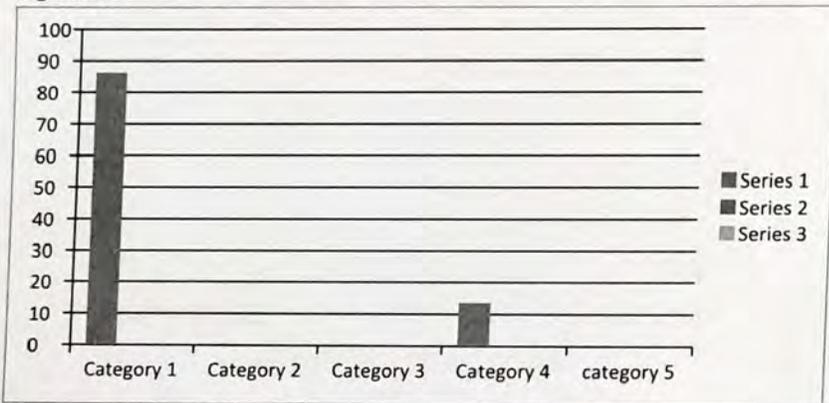
TABLE 10.01: Showing the responses of students in terms of teacher's explanation

10. In 'Mansfield Park' Fanny Brown as the main protagonist is also considered as an outsider in the Bertram family.			
Variable	Grade	No. of response	%
Yes	4	19	86.3
No	3	0	0
Was not taught	2	0	0
Don't know	1	3	13.7
Can't say	0	0	0



86.3% students agreed that the topic was taught thoroughly. 0% found the teaching satisfactory. 0% students were not sure of the topic. 13.7% were not clear with the topic and 0% students disagreed that the topic was not taught.

Fig 10.01



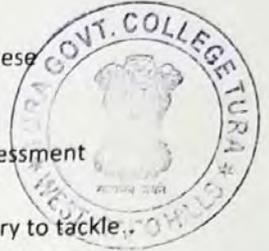
Analysis

For Questions number 1, 2, 3, 6, 9, and 10, majority of the students have given a high positive feedback, with 95.4%, 86.3%, 81.8%, 90.9%, 91%, and 86.3% sequentially. For Questions number 4 and 5, 63.6% and 50% of the students have marked the Thoroughly option and 36% and 50% ticked the Satisfactorily option which has both been taken as positive feedback. Questions number 7 and 8 were set in order to assess their critical thinking, the responses of which are up to our satisfaction. 8.5% of the students have given negative feedback. In order to deal with such negative responses, it was decided that a more student-centric and interactive approach will be taken up by the teacher to heighten their interest and knowledge in the concerned area. Furthermore, the lessons could not be repeated due to time constraint, as there were Annual system examinations and many other programmes in the college. Besides, many of the students were very irregular for classes.

Remedial Measures

The following are some steps decided to be taken up in order to tackle with these problems:

1. Remedial teaching to be done for each lesson/portion needed after assessment through written tests, assignments etc.
2. Find out the reasons for the irregularity of each and every student and try to tackle the problems and give them extra classes whenever possible. It was also decided that the irregular students will be made to sign an undertaking to be regular for classes failing which stringent action will be taken.
3. Adopt new ways and methods to stimulate their interests and initiative in learning.
4. Make use of ICT to enhance their interest in learning and capture their attention.
5. Encourage students' participation in classroom activities through group discussion, peer teaching, quizzes etc.
6. Use student-centric approach to enhance their understanding of the subject.
7. Adopt collaborative and interactive learning.
8. Screen movies and documentaries more often.



Pie Chart showing Curriculum Feedback percentage-wise (IInd Semester English Honours Students)



■ Positive feedback: 91.5%
■ negative feedback: 8.5%


Principal
Tura Govt. College, Tura

TURA GOVT. COLLEGE
STUDENT SATISFACTION SURVEY

Dept.: English

No. of respondents: 53



1. How much of the Syllabus was covered in the class?

Variable	Grade	No. of Response	%
85-100%	4	33	62.26
70-84%	3	17	32.08
55-69%	2	2	3.774
30-54%	1	0	0
Below 30%	0	1	1.887

2. How well did the teachers prepare for the class?

Variable	Grade	No. of Response	%
Thoroughly	4	13	24.53
Satisfactorily	3	38	71.7
Poorly	2	1	1.887
Indifferently	1	0	0
Won't Teach at all	0	1	1.887

3. How well were the teachers able to communicate?

Variable	Grade	No. of Response	%
Always effective	4	20	37.74
Sometimes effective	3	22	41.51
Just satisfactorily	2	10	18.87
Generally ineffective	1	1	1.887
Very poor communication	0	0	0

4. The teacher's approach to teaching can best be described as

Variable	Grade	No. of Response	%
Excellent	4	15	28.3
Very good	3	25	47.17
Good	2	11	20.75
Fair	1	2	3.774
Poor	0	0	0

5. Fairness of the internal evaluation process by the teachers.

Variable	Grade	No. of Response	%
Always fair	4	16	30.19
Usually fair	3	24	45.28
Sometimes unfair	2	12	22.64
Usually unfair	1	0	0
Unfair	0	0	0



6. Was your performance in assignments discussed with you?

Variable	Grade	No. of Response	%
Every time	4	19	35.85
Usually	3	10	18.87
Occasionally/Sometimes	2	14	26.42
Rarely	1	6	11.32
Never	0	4	7.547

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Variable	Grade	No. of Response	%
Regularly	4	5	9.434
Often	3	7	13.21
Sometimes	2	14	26.42
Rarely	1	6	11.32
Never	0	21	39.62

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Variable	Grade	No. of Response	%
Significantly	4	2	3.774
Very well	3	24	45.28
Moderately	2	19	35.85
Marginally	1	5	9.434
Not at all	0	3	5.66

9. The institution provides multiple opportunities to learn and grow.

Variable	Grade	No. of Response	%
Strongly agree	4	13	24.53
Agree	3	19	35.85
Neutral	2	14	26.42
Disagree	1	1	1.887
Strongly disagree	0	6	11.32

10. Teachers inform you about your expected competencies, course outcomes and program out comes.

Variable	Grade	No. of Response	%
Every time	4	16	30.19
Usually	3	21	39.62
Occasionally/Sometimes	2	11	20.75
Rarely	1	5	9.434
Never	0	0	0

11. Your mentor does a necessary follow-up with an assigned task to you.

Variable	Grade	No. of Response	%
Every time	4	11	20.75



Usually	3	23	43.4
Occasionally/Sometimes	2	13	24.53
Rarely	1	2	3.774
I don't have a mentor	0	4	7.547

12. The teachers illustrate the concepts through examples and applications.

Variable	Grade	No. of Response	%
Every time	4	22	41.51
Usually	3	23	43.4
Occasionally/Sometimes	2	4	7.547
Rarely	1	2	3.774
Never	0	2	3.774

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Variable	Grade	No. of Response	%
Fully	4	17	32.08
Reasonably	3	15	28.3
Partially	2	9	16.98
Slightly	1	9	16.98
Unable to	0	3	5.66

14. Teachers are able to identify your weaknesses and help you to overcome them.

Variable	Grade	No. of Response	%
Every time	4	11	20.75
Usually	3	17	32.08
Occasionally/Sometimes	2	12	22.64
Rarely	1	6	11.32
Never	0	7	13.21

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Variable	Grade	No. of Response	%
Strongly agree	4	6	11.32
Agree	3	24	45.28
Neutral	2	19	35.85
Disagree	1	4	7.547
Strongly disagree	0	0	0

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Variable	Grade	No. of Response	%
To a great extent	4	9	16.98
Moderate	3	22	41.51



Some what	2	11	20.75
Very little	1	6	11.32
Not at all	0	3	5.66

17. Teachers encourage you to participate in extracurricular activities.

Variable	Grade	No. of Response	%
Strongly agree	4	11	20.75
Agree	3	27	50.94
Neutral	2	5	9.434
Disagree	1	7	13.21
Strongly disagree	0	3	5.66

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Variable	Grade	No. of Response	%
To a great extent	4	14	26.42
Moderate	3	16	30.19
Some what	2	11	20.75
Very little	1	9	16.98
Not at all	0	3	5.66

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.

Variable	Grade	No. of Response	%
Above 90%	4	1	1.887
70-89%	3	8	15.09
50-69%	2	4	7.547
30-49%	1	5	9.434
Below 29%	0	35	66.04

20. The overall quality of teaching-learning process in your institute is very good.

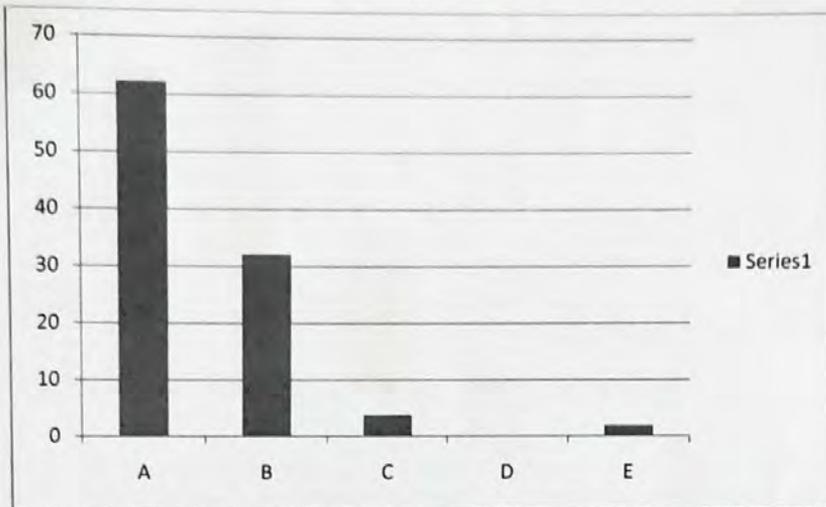
Variable	Grade	No. of Response	%
Strongly agree	4	18	33.96
Agree	3	16	30.19
Neutral	2	16	30.19
Disagree	1	3	5.66
Strongly disagree	0	0	0

Graphical representation of the data collected above for GARO

(Column A=4, B=3, C=1, D=1, E=0)

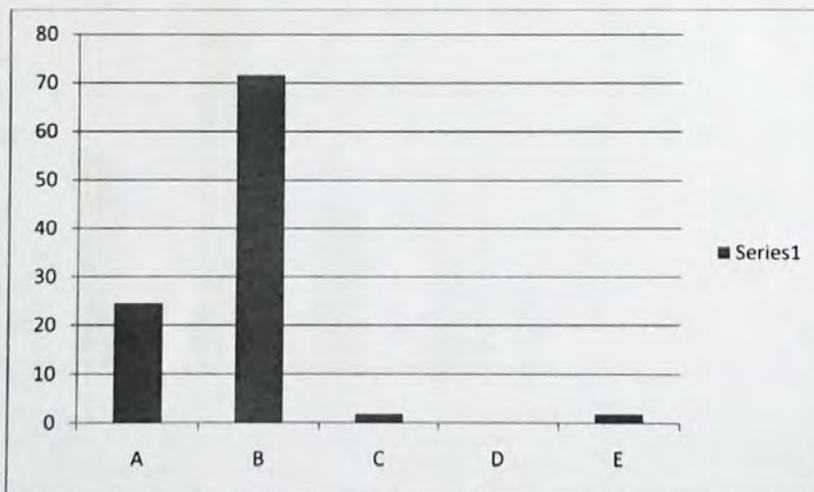


1. How much of the syllabus was covered in the class ?



How much syllabus was covered	62%	32%	3.8%	0%	1.9%
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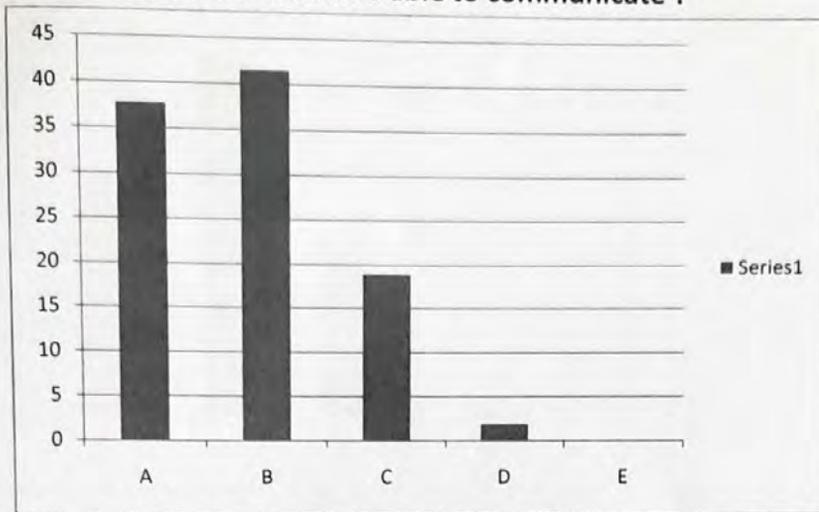
2. How well did the teachers prepare for the class ?



How well did the teachers prepare for the class	25%	72%	1.9%	0%	1.9%
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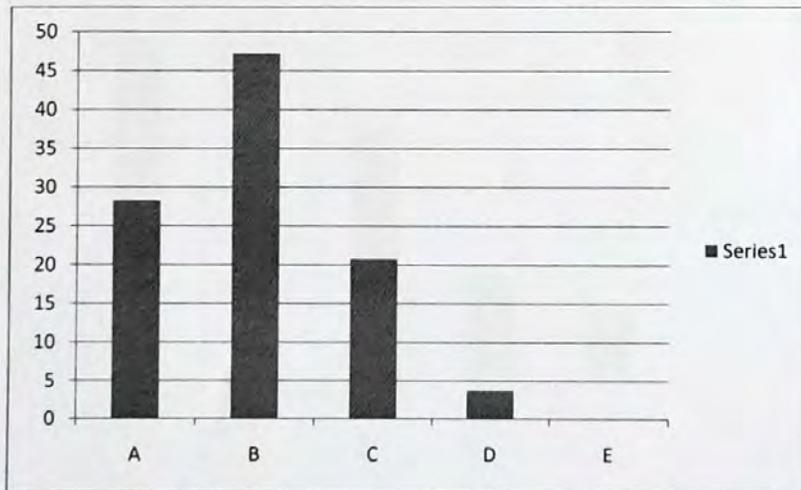


3. How well were the teachers able to communicate ?



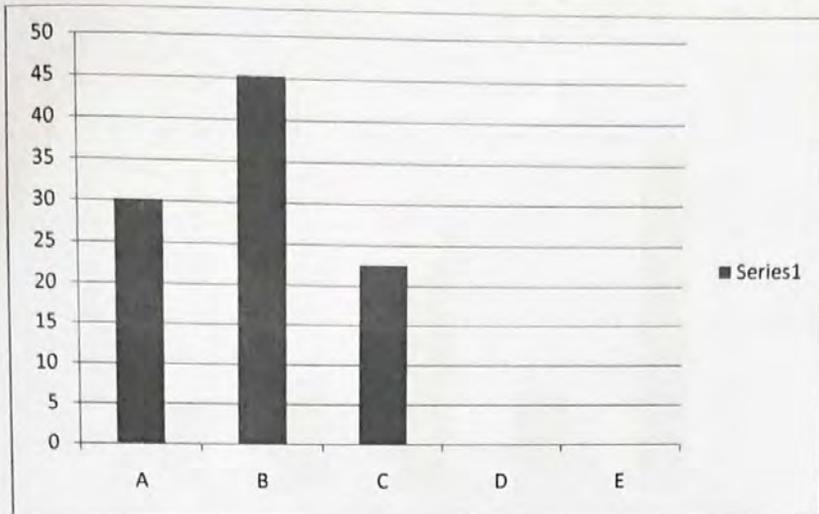
How well were the teachers able to communicate	38%	42%	19%	1.9%	0%
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4. The teacher's approach to teaching can best be described as



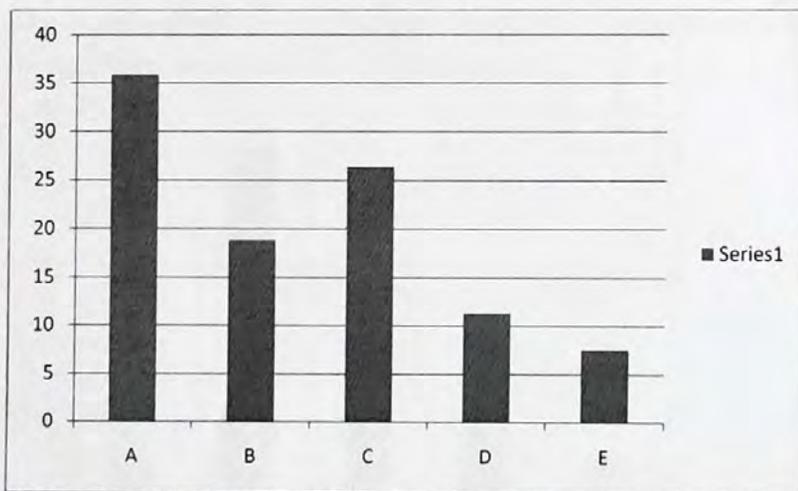
Teacher's approach to teaching can best be describe as	28%	47%	21%	3.8%	0%
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5. Fairness of the internal evaluation process by the teachers



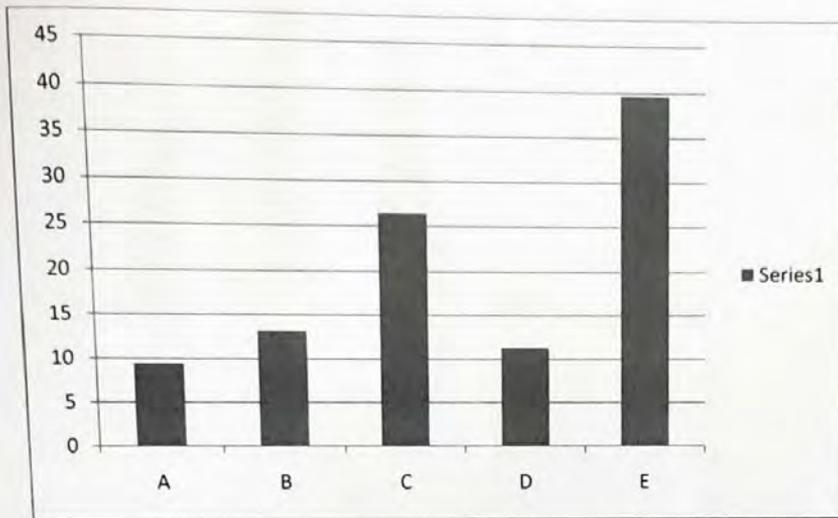
Fairness in internal evaluation	30%	45%	23%	0%	0%
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6. Was your performance in assignment discussed with you?



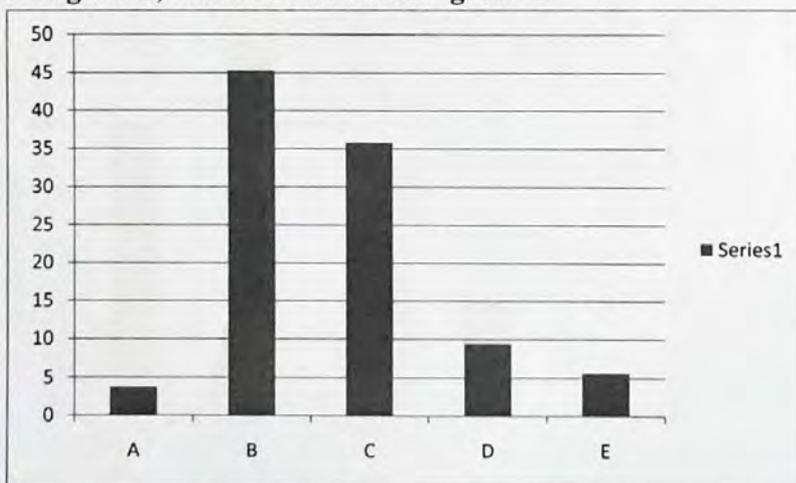
Your performance discussed with you	36%	19%	26%	11%	7.5%
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



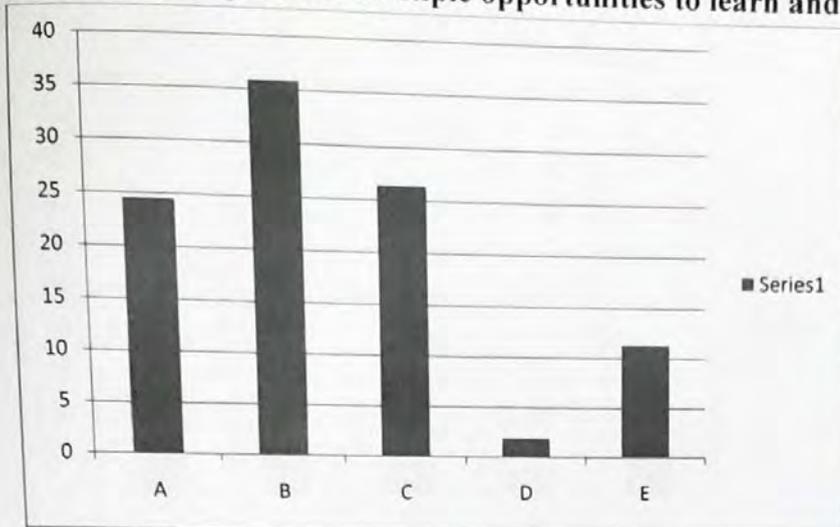
The institute take active interest in promoting internship, student exchange etc	9.4%	13%	26%	11%	40%
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



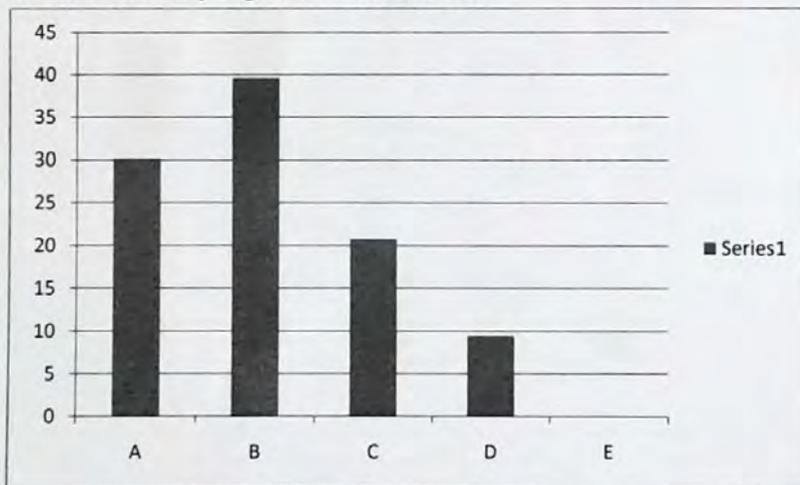
The teaching and mentoring process in your institution facilitates you in...	3.8%	45%	36%	9.4%	5.7%
------------------------------------------------------------------------------	------	-----	-----	------	------

9. The institution provides multiple opportunities to learn and grow.



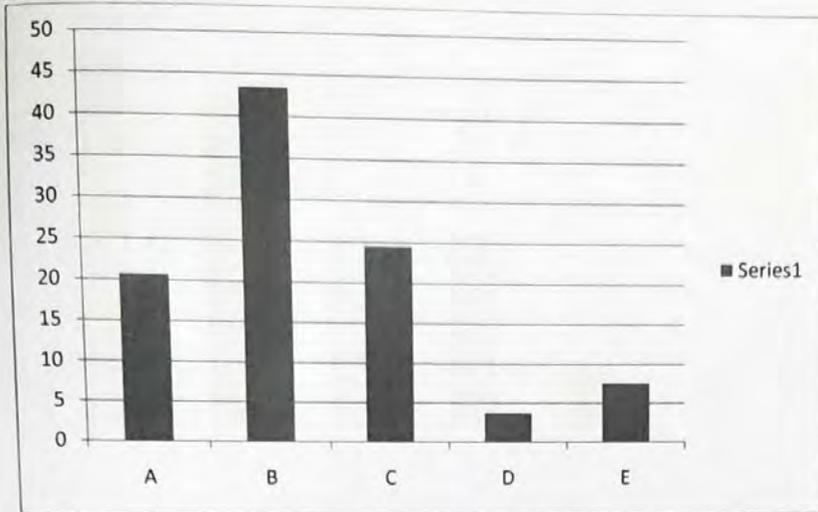
The institution provides multiple opportunities to learn and grow.	25%	36%	26%	1.9%	11%
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



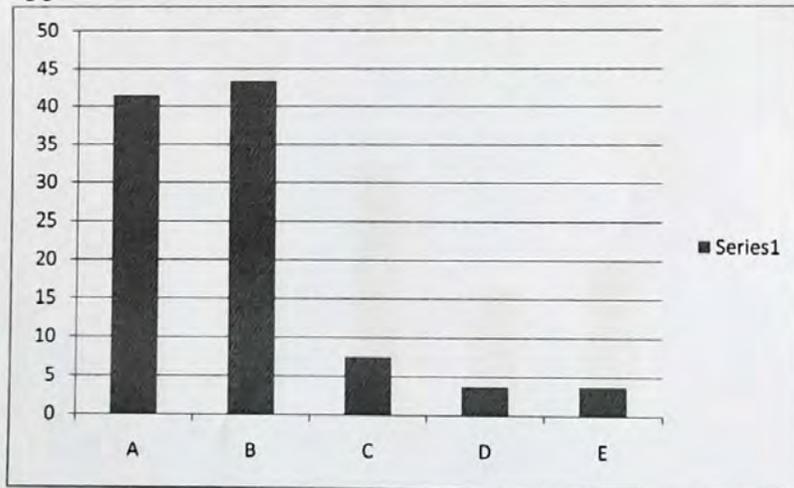
Teachers inform you about your expected competencies, course outcomes etc	30%	40%	21%	9.4%	0%
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11. Your mentor does a necessary follow-up with an assigned task to you.



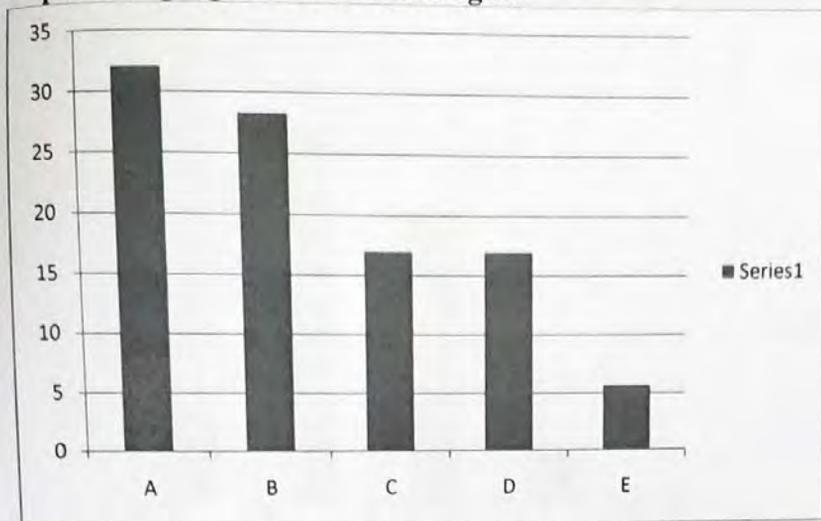
Your mentor does a necessary follow-up with an assigned task to you.	21%	43%	25%	3.8%	7.5%
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12. The teachers illustrate the concepts through examples and applications.



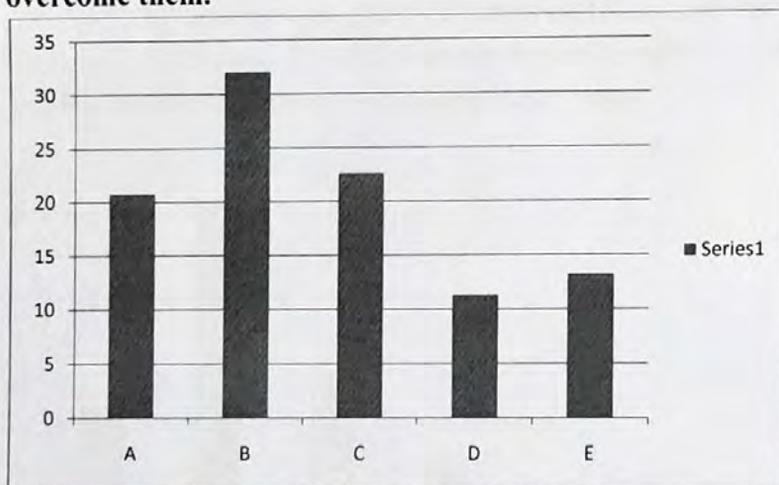
The teachers illustrate the concepts through examples and applications	42%	43%	7.5%	3.8%	3.8%
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13. The teachers identify your strengths and encourage you with providing right level of challenges.



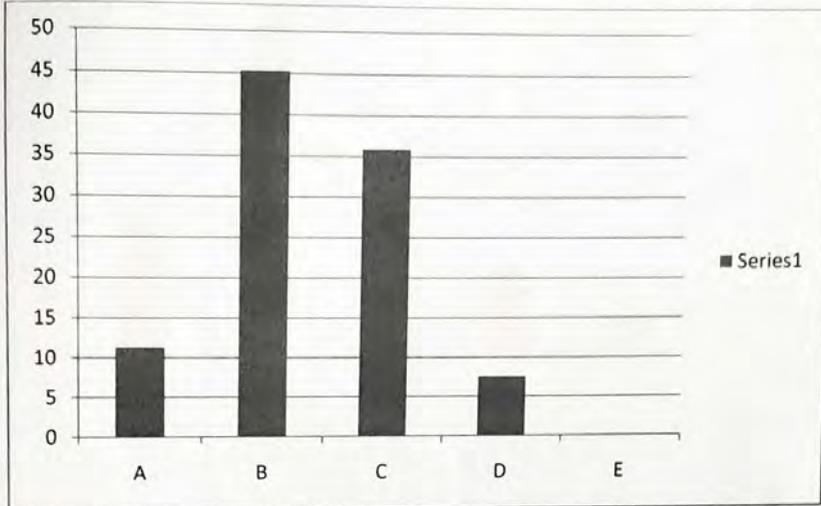
The teachers identify your strengths and encourage you with providing right level of challenges	32%	28%	17%	17%	5.7%
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14. Teachers are able to identify your weaknesses and help you to overcome them.



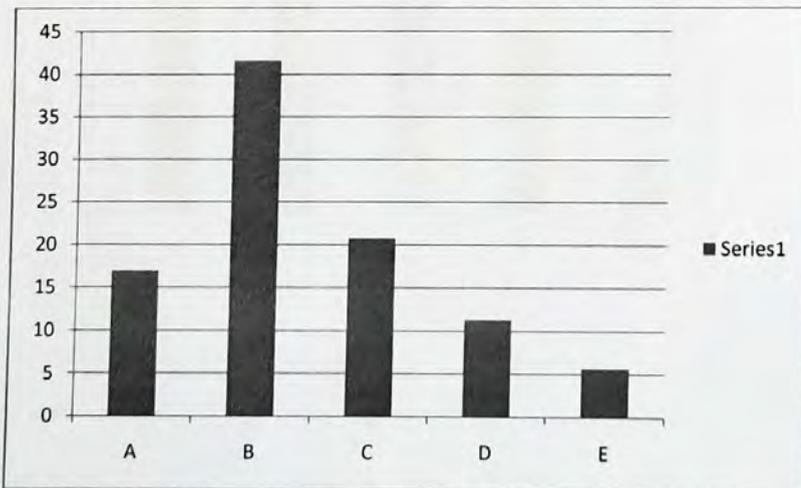
Teachers are able to identify your weaknesses and help you to overcome them.	21%	32%	23%	11%	13%
------------------------------------------------------------------------------	-----	-----	-----	-----	-----

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



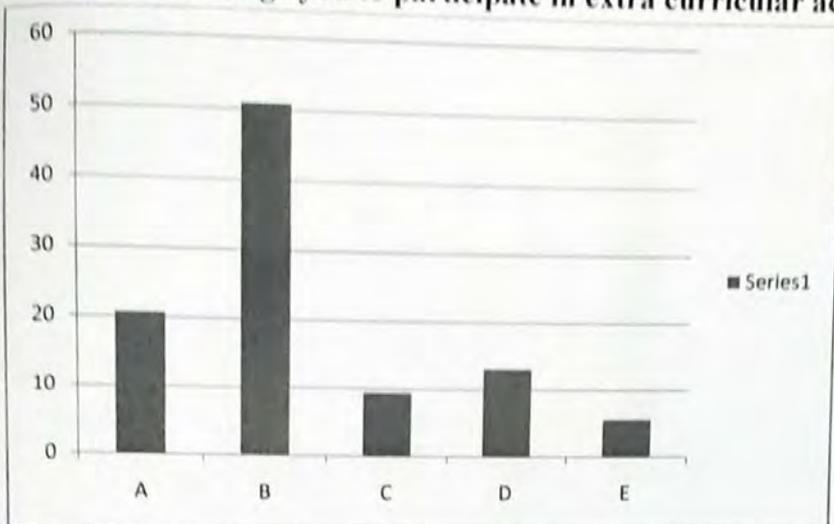
The institution makes effort to engage students in the monitoring, review etc	11%	45%	36%	7.5%	0%
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16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



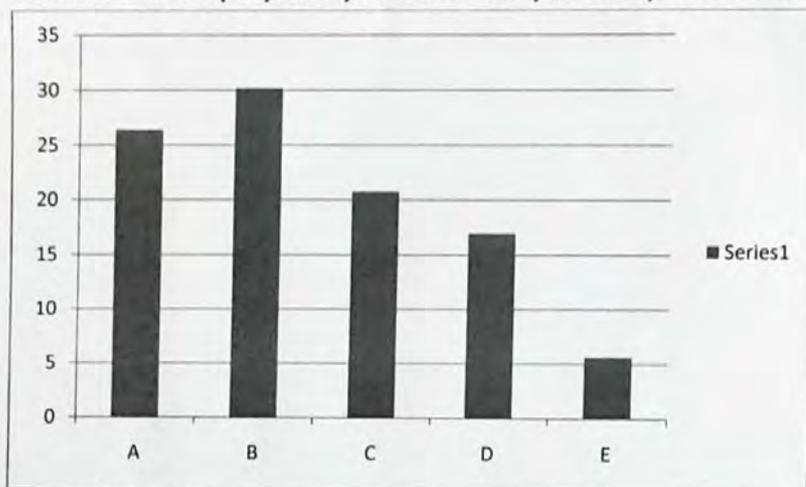
The institute/teachers use student centric methods, such as experiential learning, participative	17%	42%	21%	11%	5.7%
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17. Teachers encourage you to participate in extra curricular activities.



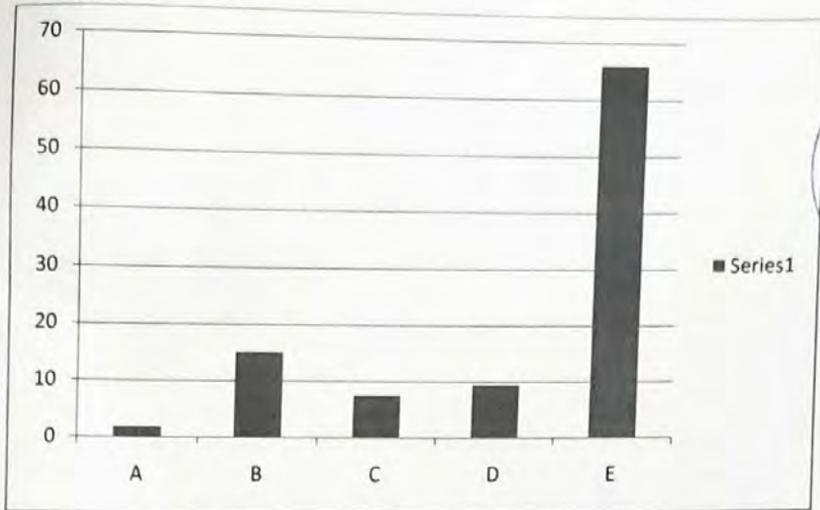
Teachers encourage you to participate in extra curricular activities.	21%	51%	9.4%	13%	5.7%
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18. Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work.



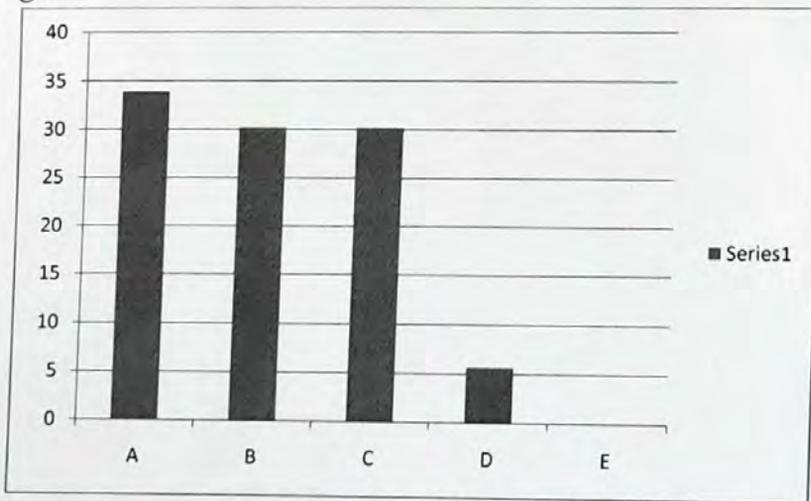
Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work.	26%	30%	21%	17%	5.7%
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.	1.9%	15%	7.5%	9.4%	66%
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20. The overall quality of teaching-learning process in your institute is very good.



The overall quality of teaching-learning process in your institute is very good.	34%	30%	30%	5.7%	0%
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[Signature]
Principal
Tura Govt. College, Tura.