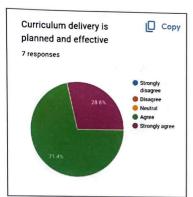


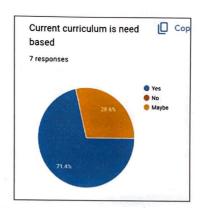
TURA GOVERNMENT COLLEGE, TURA **DEPARTMENT: GEOGRAPHY** STUDENT'S FEEDBACK

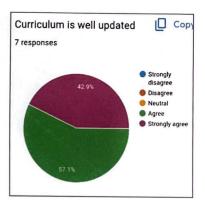
Year: 2022-2023

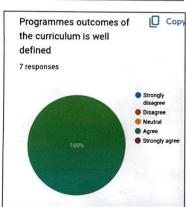
Semester: 2nd semester

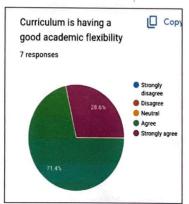
The student feedback represented via wheel diagram shows that the curriculum aspect in the college is mostly satisfactory. However, the feedback suggests that there should be relevance of the units in syllabus, extra learning or selflearning considering the design of the courses.

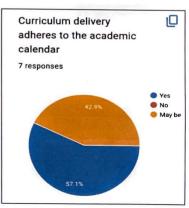


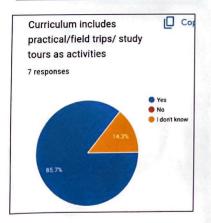


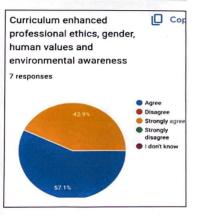
















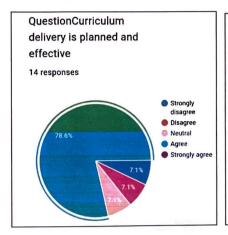


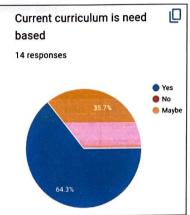
TURA GOVERNMENT COLLEGE, TURA DEPARTMENT: GEOGRAPHY STUDENT'S FEEDBACK

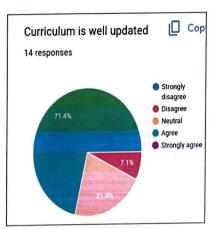
Year: 2022-2023

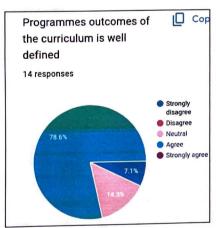
Semester: 4th Semester

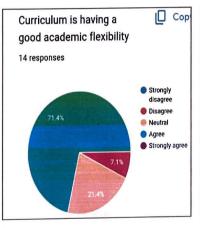
The student feedback represented via wheel diagram for the session of 2022-2023 shows that the performance objectives of the courses offered in the college is satisfactory. However, the feedback suggests that there should be improvement in allocation of the credits to the courses. There should be more of the electives offered in relation to the technological advancements, evaluation scheme designed for each of the courses.

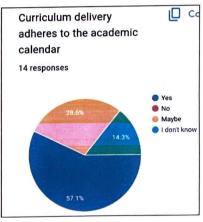


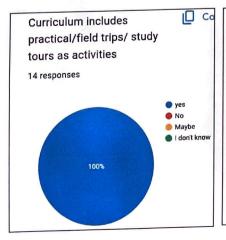


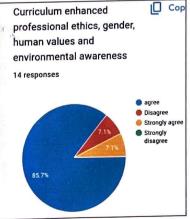














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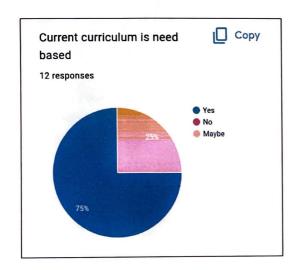


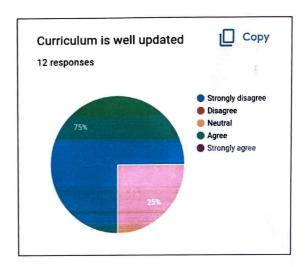
TURA GOVERNMENT COLLEGE:: TURA DEPARTMENT OF GEOGRAPHY STUDENTS FEEDBACK ON CURRICULUM

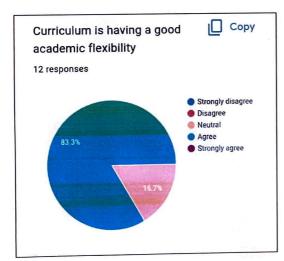
<u>Year: 2022-2023</u> <u>6th Semester</u>

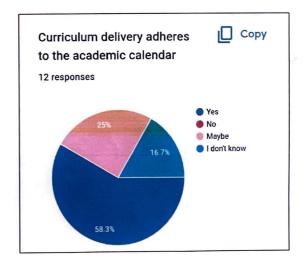
Receiving feedback from students is becoming more common in higher education. The purpose of creating these kind of feedbacks is to see how effective the teaching and learning environments are in the department and the college at large.

Below are the chart and diagrams of the feedbacks received from the students on curriculum based on the number of respondents.



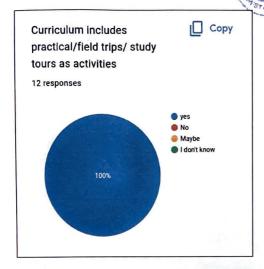


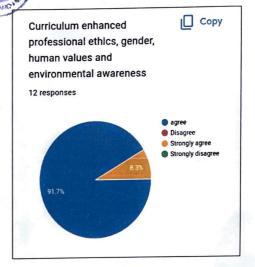


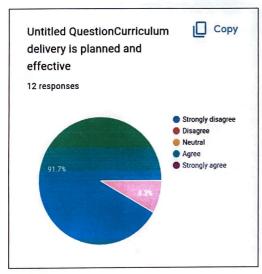


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