

Department of History
Tura Government College,
Syllabus Distribution **ODD SEMESTER 2023-2024**



BA 1st Semester - HIS-100: HISTORY OF INDIA: EARLIEST TIMES TO THE POST VEDIC PERIOD

<p>Unit II: Pre and Proto Historic India Palaeolithic cultures: Sequence and distribution; tool typology and technology; subsistence patterns; Mesolithic cultures: Regional and chronological distribution; new developments in technology and economy;</p>	<p>Madam Benora B Masharing</p>
<p>Neolithic and the advent of food production; regional and chronological distribution; patterns of exchange;</p>	<p>Madam Jessica A Sangma</p>
<p>Chalcolithic cultures in India with special reference to Ahar, Kayatha, Malwa and Jorwe cultures; distribution pattern and subsistence economy.</p>	<p>Madam Benora B Masharing</p>
<p>Unit III : Harappan Civilization Origin; settlement pattern and town planning; agrarian base; art and craft, trade; socio-political organization and religious beliefs; the problem of urban decline.</p>	<p>Sir Armstrong K Marak</p>
<p>Unit IV : Vedic to Post-Vedic Period Vedic culture: Early to Later-Vedic period (society, economy, polity and religion); post-Vedic period (Iron technology, trade, money economy and urbanization);</p>	<p>Madam Judith G Momin</p>
<p>the rise of heterodox sects; Buddhism and Jainism (origin and teachings);</p>	<p>Madam Eglentina Jana</p>
<p>the rise of Mahajanapadas; emergence of Magadha as a paramount power.</p>	<p>Madam Jessica A Sangma</p>

(Contact Hours: 60, Credits: 4)

HOD

Department of History
 Tura Government College, Tura

Principal,
Tura Govt. College, Tura.

Paper III

His-UG-303: History of Modern India

course offers an overview of the main trends and developments in India during the modern period



Objective: This

Units	Teachers
Unit I: Eighteenth century- period of transition. Rise of regional powers, advent of European trade and the struggle for supremacy. Policies colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.	Madam Jessica A Sangma
Unit II: Economy and Society: British commercial policy and De-industrialization. Land Revenue Policy Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact.	Madam Jyotsna D Sangma
Renaissance in Modern India Brahmo Samaj and Arya Samaj and Aligarh Movement, Participation of Women in Reform Movements.	Sir Armstrong K Marak
Unit III: Resistance to colonial rule: Revolt of 1857- causes, nature and effects, peasant and tribal resistance - Indigo and Santhal. National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism.	Sir Armstrong K Marak Madam Jyotsna D Sangma
Partition of Bengal (1905) and Swadeshi Movement. in Indian politics. Birth of the Muslim League.	Madam Jessica A Sangma
Unit IV Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non Cooperation Movements; Left Wing in the Indian National Congress ,Revolutionary Activism. (Bhagat Singh and Surya Sen) Government of India Act, 1935 Quit India Movement, Indian National Army, Independence and Partition.	Sir Armstrong K Marak
Civil Disobedience Movement	Madam Jessica A Sangma

HOD

Department of History
Tura Government Colle

Principal,
Tura Govt. College, Tura.

Paper V

His-UG-505: Modern World (Mid-15th Century to World War II)

Objective: This course aims at introducing students to some of the major development of the modern world from the mid-15th century to World War II.



Units	Teachers
Unit I: Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions - Agricultural and Industrial.	Madam Eglentina R Jana
Unit II: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French : causes and consequences.	Madam Eglentina R Jana
Unit III: Napoleon- rise and reform; Congress of Vienna. Making of Nation States Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.	Sir Armstrong K Marak Madam Jessica A Sangma
Unit IV: Rise of New Imperialism: World War I- beginnings and peace settlements beginnings and peace settlements League of Nations-origins and failure.	Sir Armstrong K Marak Madam Jessica A Sangma
Emergence of new ideologies- Fascism and Nazism. Spanish Civil War,	Madam J D Sangma
Origins and consequences of World War II.	Sir Armstrong K Marak

HOD

Department of History
Tura Government College

Principal,
Tura Govt. College, Tura.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.



Units	Teachers
Unit 1: Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.	Madam Judith G Momin
Unit II: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.	Madam Judith G Momin Dr. Benora Batemon Masharing
Unit III: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC), Gulf War; Organization of African Unity (OAU).	Dr. Benora Batemon Masharing
Unit IV: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.	Madam Eglentina R Jana

HOD

Department of History
Tura Government College, Tura

Principal,
Tura Govt. College, Tura.

Department of History
Tura Government College, Tura

Syllabus Distribution

Subject: History

Even Semester 2024

HIS-150: HISTORY OF INDIA: MAURYA TO POST GUPTA PERIOD (Contact Hours: 10, Credits :4

Objective To introduce the broad socio-economic, political and cultural developments in the Indian subcontinent from 320 BCE - 650 CE.

Learning Outcome - Students will be informed about the historical developments in the



<p>Unit I Mauryan Empire</p> <p>Sources of historical reconstruction; Background of the rise of the Mauryan Empire: the Nanda Dynasty; Invasion of Alexander and its impact; Political history of the Mauryas, society, economy, administration and art; Ashoka's Dhamma; the decline of the Mauryas</p>	<p>Madam Jessica A Sangma</p>
<p>Unit II Post-Mauryan Period</p> <p>Sources; political history of the Indo-Greeks, Sakas, Kushanas and Satvahanas; art and architecture (Gandhara, Mathura and Amaravati School; Stupa, Chaitya and Vihara); religious developments (Hinyana and Mahayana); society and economy (trade and commerce, guilds); the Sangam Age.</p>	<p>Madam Eglentina Jana</p>
<p>Unit III Gupta-Vakataka Age</p> <p>Sources; political history of the period with reference to Samudragupta and Chandragupta II; society and economy; rise of feudalism; cultural developments (architecture, sculpture, paintings with reference to Ajanta; literature and science).</p>	<p>Madam Judith G Momin</p>
<p>Unit IV Post-Gupta Developments</p> <p>Political History (Harshavardhana of Kannauj, Pulkesin II Chalukya of Vatapi and Kumara Bhaskaravarman of Kamarupa); political organization and growing importance of Samanta system; religious developments (Vaisnavism, Shaivism and Shaktism); Pallava art and architecture.</p>	<p>Madam Benora B Masharing and Sir Armstrong K Marak</p>

Paper IV

His-UG- 404: Historiography



Objective: The course content of this paper is to introduce the students to the basic concepts that go to make subject matter of history.

Course content:

Units	Teachers Names
Unit I: Definitions and Nature of History- from the Classical Age to the twentieth century. Objectivity in History Generalization and Causation in History.	Madam Jyotsna D Sangma
Unit II: History and the other social sciences: Archaeology, Anthropology, Sociology, Political Science, Geography, Economics.	Dr. Benora Batemon Masharing
Unit III: Major trends in Historiography: Brief survey of Greek and Roman History, Herodotus. Empiricism, L.V.Ranke. Historical Materialism. A.J.Toynbee and Marc Bloch.	Madam Judith G Momin
Unit IV: Trends in modern Indian Historiography: Imperialist historiography, Nationalist historiography, Subaltern historiography. Periodization in Indian history.	Dr. Benora Batemon Masharing

HOD

Department of History
Tura Government College, Tura

Principal,
Tura Govt. College, Tura.

Paper VII

His-UG-607 (1): China and Japan (1839-1949)

Objective: The objective of this course is to introduce the students with the beginning and growth of modernisation in China and Japan during the period 1839-1949.

Course content:



Units	Teacher
Unit I: Traditional China: Social, economic and political conditions in the mid-19 century. European expansion: the opening of China; Opium Wars- causes and consequences. China's response to the European challenge; Taiping Rebellion; Reform movements: Boxer Rebellion.	Shri Armstrong K Marak
Unit II: Birth of the Republic of China: Career of Sun Yat Sen; Revolution of 1911; The Kuomintang (KMT), The period of Warlords, The May Fourth Movement; The origin and growth of the Chinese Communist Party (CCP); Civil War and the communist seizure of power in 1949.	Dr. Benora Batemon Masharing
Unit III: Traditional Japan: Social, economic and political conditions in the mid-19 century. Meiji Restoration and the process of modernization. Sino-Japanese relations, Anglo-Japanese alliance; Russo Japanese War, Japan and the First World War.	Madam Jyotsna D Sangma
Unit IV : Rise of Japanese militarism; Washington Conference.	Madam Jyotsna D Sangma
Manchurian Crisis	Shri Armstrong K Marak
Japan and the Second World War	Madam Jyotsna D Sangma

HOD

Department of History
Tura Government College, Tura

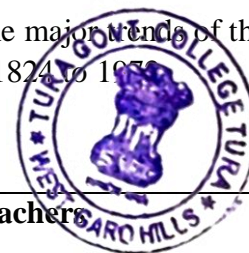
Principal,
Tura Govt. College, Tura.

Paper VIII

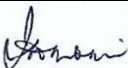
His-UG-608 (2): North East India (1824-1972)

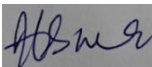
Objective: The objectives of this course are to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Course content:



Units	Teachers
Unit I: British Expansion and Consolidation Northeast First Anglo-Burmese War and of Yandaboo; Annexations of Assam, Cachar and Jaintia, British relations with Manipur, Tripura, Khasi, Jaintia, Garo, Naga and Mizo.	Sir Armstrong K Marak And Madam Eglentina R Jana
Unit II: Economics and social changes under British Rule – Land Revenue, Tea Plantation, railways and Western Education.	Madam Jessica A Sangma
Unit III: Impact of the Nationalist Movement Assam-Partition Bengal; Assam Association; Non- Cooperation, Civil Disobedience and Quit Movements; Mission Independence.	Madam Jessica A Sangma
Unit IV: Political developments since Independence-Integration of Manipur, Tripura, Khasi States Indian Bordaloi Committee Report, the Sixth Schedule, Separatism Naga Mizo Naga National emergence Meghalaya Nagaland, Mizo National (MNF);Hill State Movement and the emergence of Meghalaya.	Madam Eglentina R Jana


Principal,
Tura Govt. College, Tura.



HOD

Department of History
Tura Government College, Tura